

**Qualification Title:** New Zealand Diploma in Youth Work (Level 6)

**Qualification number:** 3803

**Date of review:** 19 July 2022

This report refers to graduates awarded this qualification prior to: **31 December 2021**

**Final decision on consistency of the qualification: National consistency is confirmed**

#### **Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates being able to confidently enter the youth development sector with appropriate practical and theoretical knowledge and skills, as professional practitioners with a focus within a health and wellbeing sector. Graduates are able to practically support diverse young people to support their aspirations, using evidence-based theories and models of practice. The graduates are competent in current sector frameworks, and regulatory and legislative requirements (incl. Te Tiriti o Waitangi, Youth Work Code of Ethics and Mana Taohi).

#### **Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

<b>MOE Number</b>	<b>Education Organisation</b>	<b>Final rating</b>
7542	Youth Cultures and Community Trust	Sufficient
6008	Wellington Institute of Technology	Sufficient

#### **Introduction**

This qualification is a 240 credit qualification, and the developer is Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council. The qualification is designed for people who are entering the youth development sector as youth workers and is suitable for people seeking professional development opportunities with a youth development focus within a health and wellbeing or social services setting. Graduates can work with a high degree of autonomy and contribute to positive youth development outcomes in the Health and Wellbeing sector; as well as work within a framework of youth development practice that is informed by Te Tiriti o Waitangi, Youth Work Codes of Ethics, the Youth Development Strategy Aotearoa, the nine Core Competencies for youth workers, and legislative requirements.

The consistency review was conducted online over one half day, with two providers. Also in attendance were two observers and the Qualification Developer.

## Final Consistency Review Report

In total, there were 90 graduates in the 1 January 2018 - 31 December 2021 period, for this qualification.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Examples of evidence include:

- Programme overview
- Workbooks
- Stakeholder feedback including placement providers and employers
- Graduate feedback
- Moderation reports
- Assessment material
- Matrix of GPOs, Los, and assessments

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

Both providers of this qualification provided a sufficient range of evidence that was matched with an understanding and analysis of information to support the achievement of GPOs by graduates. Whilst evidence demonstrating the direct alignment of feedback to GPOs was not always obvious, the presentations clearly articulated how survey data and stakeholder feedback was relevant to and reflected on the GPOs. This combination of data collection and analysis provides a convincing rationale for the ratings.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

### **Special Focus** (includes special focus on a strand or outcome)

None

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

None

**Final Consistency Review Report**