

Qualification Title: New Zealand Diploma in Intelligence Analysis (Level 6)

Qualification number: 2396

Date of review: 16 March 2022

This report refers to graduates awarded this qualification prior to: **31 December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who are capable of generating intelligence projects in strategic, operational and/or tactical intelligence contexts. And who can:

- Employ specialist technical knowledge to produce an intelligence product
- Initiate and cultivate wide-ranging relationships with contacts that contribute to the production of intelligence.
- Apply risk management principles and guidelines to the process of producing an intelligence product.
- Evaluate the scope, limitations, process, and impact of an intelligence project.
- Incorporate ethical values and standards to support the integrity of an intelligence project.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8103	The Skills Organisation	Sufficient

Introduction

This qualification enables graduates to be qualified to work as intelligence analysts across the wider intelligence community.

The graduates relating to this Consistency Review had completed version 1 of the qualification. The last date for assessment of this version is 31 December 2022. Version 2 of this qualification was published in November 2019.

Ringa Hora is the qualification developer, having recently taken over this role from the Skills Organisation.

Skills Organisation gave a presentation during the review, including information from two employers who had delivered the programme to 115 graduates.

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Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The Skills Organisation submitted sound evidence that the programme was designed and delivered to develop the graduate outcomes in learners. This included detailed alignment matrices, aligning unit standard performance criteria to the qualification GPOs. Evidence relating to moderation showed robust moderation practice that clearly identified strengths and areas for improvement in assessing naturally occurring evidence. It would be valuable for Skills Organisation to track this quality assurance process to ensure improvements are actioned.

Graduates were all personnel employed by the New Zealand Police and New Zealand Defence and gaining the qualification provided graduates with specialist knowledge and skills in their associated work. Supporting this highly regulated sector to deliver programmes could be improved through gaining regular graduate and employer feedback on their competency against the GPOs. During the review, strategies to enable regular, and well evidenced communication between the stakeholders was discussed.

Overall, the self-assessment and supporting evidence supplied, by this organisation demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

None

Issues and concerns

None

Recommendations to Qualification Developer

None

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