



TE HONO O TE KAHURANGI
Quality Assurance Māori
Te Pūrongo a Te Wānanga Whakataurite



Te Ingoa o te Tohu | Qualification Title: New Zealand Certificate in Ngā Toi (Level 4)

Te nama o te tohu | Qualification number: 2790

Te rā o te wānanga | Date of review: 5/10/2021

This report refers to graduates awarded this qualification prior to: **31 December 2021**

Te whakataunga whakamutunga | Final decision on consistency of the qualification: National consistency is confirmed

Te pae | Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates of this qualification have developed broad operational and theoretical knowledge consistent with tikanga and reo in one of the following fields of Ngā Toi – Whakairo, Ngā mahi ā te Whare Pora, Toi Ataata, Mau Rākau, or Māori Performing Arts.

Graduates are able to contribute to New Zealand as practitioners; by applying a broad range of skills and knowledge relevant to one of the Ngā Toi art forms.

Graduates have a developed set of fundamental knowledge and skills and are able to operate under broad guidance.

Ko ngā Wānanga, ngā Whare Ako rānei nā rātou anō i eke| Education Organisations with sufficient evidence

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

Te Nama MOE	Te Wānanga/Te Whare Ako	Taumata
8630	Te Wānanga o Aotearoa	He Pounamu Kahurangi

Hei Timatanga | Introduction

New Zealand Certificate in Ngā Toi (Level 4) is intended for people seeking to develop broad operational and theoretical knowledge consistent with tikanga and reo in one of the following fields of Ngā Toi – Whakairo, Ngā mahi ā te Whare Pora, Toi Ataata, Mau Rākau, or Māori Performing Arts.

Two organisations with 905 graduates including a representative from Northland Institute of Technology (NorthTec), participated in the online consistency review event. NorthTec has not delivered their related programme as yet.

Two organisational representatives presented detailed mixed-media reports while the remaining representative observed the nature of the event.



NZQA and Te Whare Wānanga o Awanuiārangi are co-developers of this qualification. A Māori Qualification Service team representative attended the consistency review event.

The qualification is due for review by the end of 2021.

He kōrero taunakitanga | Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

Te paearu arotake | Evaluative criteria

The criteria used to determine if the pātai arotake was answered were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Te pātai arotake | The evaluative question

Mā te āta whakaputa i te kaupapa, me pēhea e tutuki pai ai te whakairinga kōrero me ngā taunaki a te whare ako e taurite anō ai te taumata tika o ngā whāinga putanga tauira, ki ōna anō putanga tauira?

The pātai arotake seeks to understand through the expression of kaupapa how well does te whakairinga kōrero (self-reflection) and supporting kōrero taunakitanga (evidence) provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold.

Education organisations provided statements linking their organisational or programme specific values to the kaupapa of Te Hono o Te Kahurangi. This evidential link set the basis of a Te Hono o Te Kahurangi consistency review reinforced by tirohanga Māori, tikanga Māori and te reo Māori.

Education organisations provided a range of programme evidence, including their approved programme of study documentation, samples of assessments, internal and external moderation plans, moderation samples, moderator judgement statements, internal curriculum reviews, programme advisory committee minutes, education performance indicators, completion data, graduate and destination data. Education organisations consistently linked learning outcomes and assessments to kaupapa of Te Hono o Te Kahurangi as well as the graduate profile outcomes.

The non-submission of finalised moderation outcomes for delivery periods 2018 to 2020 affected the overall judgement of those TEO found not sufficient – he pounamu.

Education organisations self-identified a need to strengthen graduate survey design and collation methods to improve both capture, quality and quantity of survey data and therefore analyses.

Graduate evidence highlighted the majority of the graduate cohort graduated within the Ngā Toi industry and progressed into next level study at either Bachelors' Degree or Diploma level at Level 5. Graduate response rates were relative to the effectiveness of the survey design and approach. Overall, the quality of the sampling was variable.

Organisations self-identified a need to strengthen graduate destination tracking methods including better capture of stakeholder and next level study voice.



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Overall, te whakairinga kōrero and supporting evidence supplied, by those organisations who received Pounamu Kahurangi, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Arotahi motuhake | Special Focus (includes special focus on a strand or outcome)

None.

Ngā take | Issues

None.

Ngā taunakitanga ki te Kaiwhakawhanake Tohu | Recommendations to Qualification Developer

None.



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