

ORGANISATION:		Date:
<p>Consent and Moderation Requirements (CMR) 0165 for Hauora</p> <p>Industry or sector-specific requirements for consent to assess</p> <p>The following specific requirements apply to the criteria to be met by an applicant organisation's Quality Management System. This is to ensure that the applicant organisation is responsive to te reo Māori, tikanga, Māori learning and teaching styles, and Māori aspects of spirituality.</p>		
CRITERION	DESCRIPTION OF SPECIFIC REQUIREMENTS	HOW THE ORGANISATION DEMONSTRATES IT CAN MEET THE REQUIREMENTS
<p>Criterion One</p> <p><i>Development and evaluation of teaching programmes</i></p>	<p>The applicant organisation must have policies and procedures for the development and evaluation of teaching programmes to ensure that:</p> <ul style="list-style-type: none"> • Programmes are underpinned by ngā kaupapa o Te Hono o te Kahurangi; • Māori pedagogy is accommodated in terms of Māori teaching styles, language, culture and spiritually; • the Māori community is involved; • teaching resources are culturally authentic and appropriate; • a holistic and integrated approach to curriculum design, delivery, and assessment is employed. 	
<p>Criterion Three</p> <p><i>Staff selection, appraisal and development</i></p>	<p>The applicant organisation must have policies and procedures to ensure that:</p> <ul style="list-style-type: none"> • the selection process of staff recognises culturally appropriate protocols; • teaching and/or assessing staff have a working knowledge of te reo Māori and tikanga Māori; • teaching and/or assessing staff are endorsed as having skills and knowledge at least one level in advance of the consent to assess level being sought. Such endorsement could take the form of an attestation by the Te Ara Hou ki te Ora Whakaruruhau or by whānau and hapū; • teaching staff hold a relevant teaching qualification or can demonstrate equivalent knowledge and skills; • programmes with research components are taught by teaching staff with experience and expertise in the supervision of research. 	

Criterion Five <i>Student guidance and support systems</i>	The applicant organisation must have policies and procedures to ensure that support for students is respectful, effective, culturally appropriate and available in both te reo Māori and English.	
Criterion Six <i>Off -site practical or work-based components</i>	The applicant organisation must have policies and procedures to ensure that when harvesting natural resources, the required consent is obtained, appropriate engagement with local whānau and hapū occurs, and Health and Safety at Work (General Risk and Workplace Management) Regulations 2016 are adhered to.	
Criterion Seven <i>Assessment</i>	The applicant organisation must have policies and procedures to ensure that a range of culturally appropriate assessment methods.	

HOW THE ORGANISATION EXPRESSES THE KAUPAPA OF TE HONO O TE KAHURANGI

Empty response area for the organization to describe how they express the Kaupapa of Te Hono o Te Kahurangi.



Ngā kaupapa o Te Hono o Te Kahurangi

The dynamic principles of Te Hono o Te Kahurangi

The Te Hono o Te Kahurangi evaluative framework applies to all Field Māori standards applications. Applicants must show how the kaupapa of Te Hono o Te Kahurangi are expressed in their organisation.

This table outlines definitions and translations of ngā kaupapa o Te Hono o Te Kahurangi.

Ngā Kaupapa <i>The Principles</i>	Whakamāramatanga <i>Definitions</i>	<i>Active translation</i>
Rangatiratanga	Ka hua te rangatiratanga mā te whakatīnana i tā te Māori titiro ki te ao i te wā e uruparetia ana ngā tūmanako me ngā whakahihiritanga o te ākonga, o te whānau, o te hapū, o te iwi, o te hapori Māori, o te hapori whānui.	Autonomy realised through the enactment of a Māori world-view in response to the aspirations and driving motivators of ākonga, whanau, hapū, and where relevant, the Māori community and sector stakeholders.
Whanaungatanga	Ka tuia, ka kumanutia hoki ngā whanaungatanga kia mau tonu ai ngā hononga i runga i te kauanuanu, i te pono me te māramatanga, hei painga mō te katoa.	Connecting, fostering, and maintaining relationships based on respect, integrity and understanding for the benefit of all.
Manaakitanga	Te whakaatu i te hāpaitanga o te mana mā roto i ngā whanonga me ngā mahi manaaki i te ākonga, i te whānau, i te hapū, i te iwi, i te hapori hoki.	Manaakitanga realised by mana enhancing behaviour and practises for the care of ākonga, whānau, hapū, iwi, and community.
Pūkengatanga	E whakahua ana i te mātauranga me ngā pūkenga e mau tonu ai ngā mātāpono, ngā whakaponu, ngā hiahia matua me ngā tūmanako o te iwi.	Represents the knowledge and skills to ensure the principles, beliefs, needs and aspirations of the people are sustained.
Kaitiakitanga	Te rokirokitanga, te kaitiakitanga, te hāpaitanga hoki o te ao me ōna taonga hei painga mō te katoa.	Preservation, guardianship and enhancement of the world and its treasures for the benefit of all.
Te Reo Māori	E ora ana, e momoho ana, e matomato ana hoki te tipu o te kākano o te reo Māori.	The Māori language is alive, vibrant, and flourishing.