

Level 1 Home Economics 2018

Standards [90960](#) [90961](#)

Part A: Commentary

Successful candidates answered all parts of the question and made full use of the resource material to provide specific examples in their responses.

An inability to apply prior knowledge to unfamiliar resource material led some candidates to provide rote-learned answers which were not relevant to the context provided.

Part B: Report on standards

90960: Demonstrate understanding of how an individual, the family and society enhance each other's well-being

Candidates who were awarded **Achievement** commonly:

- described one or two dimensions of well-being with clear examples given
- referred to an example from the resource material
- described the positive effects of working together in relationship to the resource material.

Candidates who were assessed as **Not Achieved** commonly:

- made vague reference to the resource material rather than provide clear examples OR quoted examples from the resource material without explaining their significance
- omitted evidence of improved cooking skills, nutritional knowledge and/or relationships
- provided physical movement as the sole example of physical well-being, showing no evidence of nutrition knowledge
- attempted only one part of the question
- made generic points about improved well-being which were not linked to the resource material.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of well-being in connection to the resource material
- explained reasoning with clear links to the resource material using appropriate examples and quotes
- explained positive impacts such as increased/shared nutritional knowledge and cooking skills and how relationships would be enhanced
- demonstrated awareness of how individuals, families and charities depend on each other with reference to the resource material
- provided explanations of both the short-term and the long-term benefits to well-being.

Candidates who were awarded **Achievement with Excellence** commonly:

- comprehensively explained a range of well-being benefits for individuals and families resulting from involvement in the Kaibosh fundraiser
- demonstrated their nutrition knowledge by explaining the benefits of having access to a balanced, nutritious diet
- provided clear, referenced examples from the resource material to show how relationships are enhanced through involvement in Kaibosh
- gave clear explanations of how cooking skills and/or nutritional knowledge could be positively impacted
- explained a short-term benefit with reasoning before linking this with its likely long-term benefit
- used examples from the resource material to justify and reinforce their stated explanations

- showed reasoned and logical thinking to explain connections and interdependence within the community.

Standard specific comments

Candidate responses must be referenced to the context provided, and answer the overarching question, not just the bullet points. Physical well-being in a Home Economics context is dependent on dietary intake and candidate responses must link nutrition and physical well-being.

90961: Demonstrate understanding of how packaging information influences an individual's food choices and well-being

Candidates who were awarded **Achievement** commonly:

- understood promotional/nutritional features
- understood the ideal plate model and cooking methods
- had a rudimentary knowledge of nutrients and their functions
- used the packaging and nutritional information to make appropriate food choices for Lani and her family
- showed some knowledge of the Food and Nutrition Guidelines
- showed limited understanding of allergy information on the nutritional panels.

Candidates who were assessed as **Not Achieved** commonly:

- showed misunderstanding of physical wellbeing and the Food and Nutrition Guidelines
- did not identify allergy information
- did not identify a promotional or nutritional feature
- demonstrated a lack of nutrition knowledge
- did not make appropriate food choices with the nutrition information provided
- did not understand the impact of different cooking methods
- gave brief responses which lacked clear examples of how food choices are influenced.

Candidates who were awarded **Achievement with Merit** commonly:

- related their own knowledge to Lani's scenario with clear reference to context
- gave reasons for the food choices made
- demonstrated knowledge of the Food and Nutrition Guidelines and physical wellbeing
- demonstrated knowledge of different nutrients and their functions and related them to the scenario.

Candidates who were awarded **Achievement with Excellence** commonly:

- used in-depth information about nutrients and their functions to justify the food choices made
- comprehensively discussed the short- and long-term effects on the physical wellbeing of Lani's family
- demonstrated comprehensive knowledge and understanding of the Food and Nutrition Guidelines and, were able to relate the information to the scenario.

Standard specific comments

Generally, there was a lack of understanding about food allergy labelling on food packaging. Candidates should ensure they are providing the correct nutrition information that has been asked for in the question e.g. per 100g or per serve.

[Home Economics subject page](#)

Previous years' reports

[2017](#), [2016](#)