

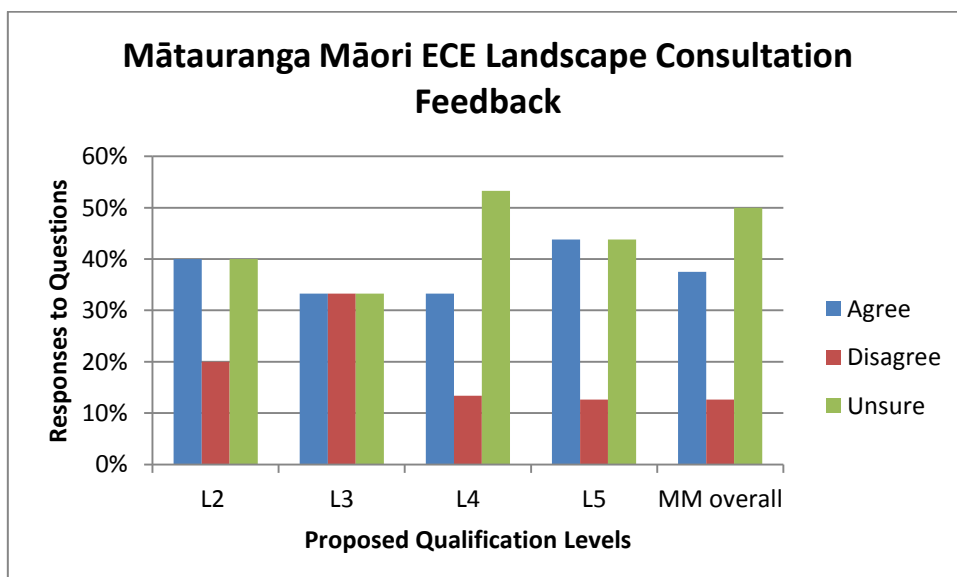
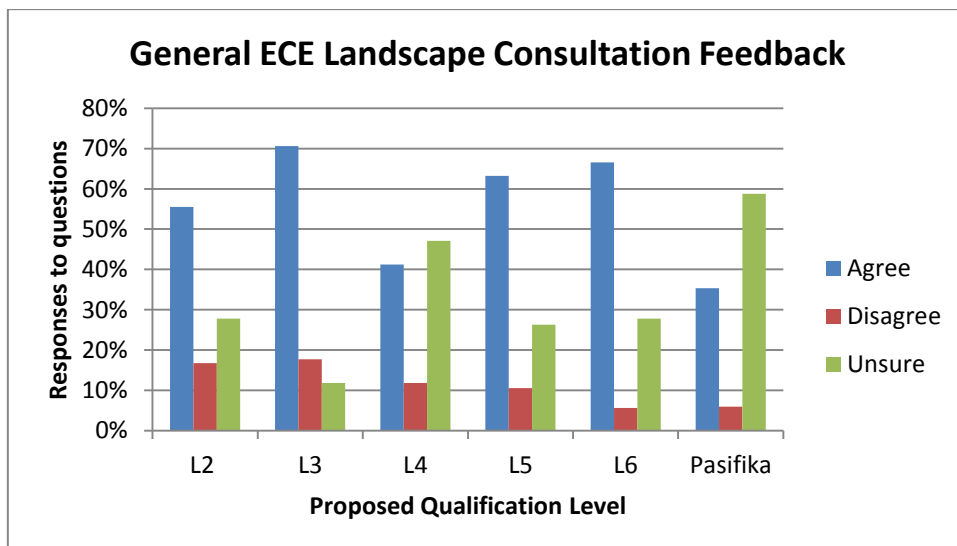
Mandatory Review of Early Childhood Education Qualifications Summary of Feedback from Landscape Consultation April 2014

2 May 2014

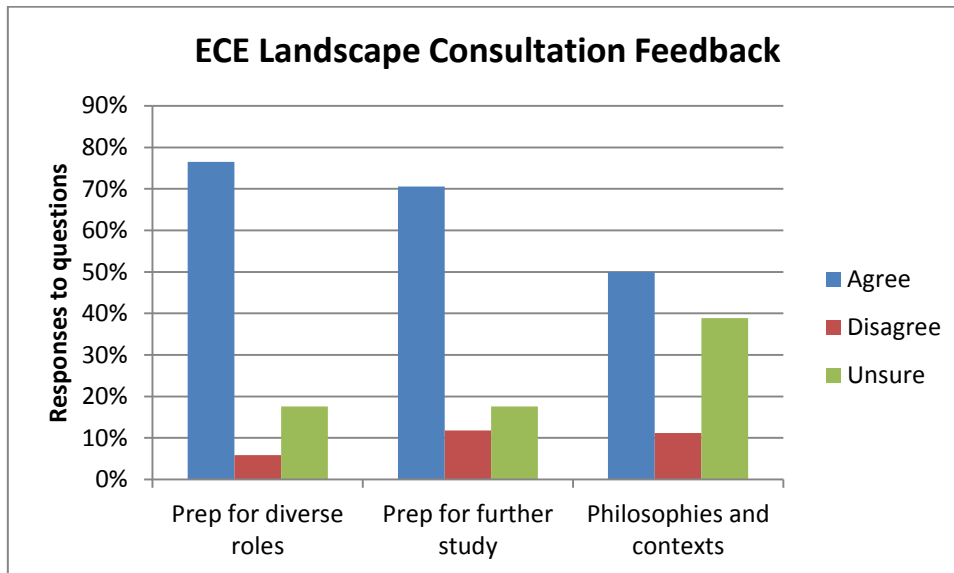
ECE Qualifications Landscape Consultation 1-28 April 2014 – Summary of feedback

In support of the compilation document of the landscape consultation feedback, following is a brief summary of results.

- Relatively low response (21 + 3 separate submissions)
- Needs analysis well received
- Quite strong support (from those with a view) to the general landscape - very low 'disagree' response; L4 some uncertainty
- More uncertainty about the Mātauranga Māori suite (33-53% unsure/neutral at each level), some mention of L6 and more that disagree at L3 in particular; very few comments
- Pasifika - high level of uncertainty about whether needs addressed
- Overall, strong support that qualifications meet needs of learners, but neutral about whether philosophies and contexts adequately catered for (50% agree)
- Graphs below summarise support, and the table at the end shows actual results



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Issues raised in feedback

- Montessori - want to protect pathway to recognised international qualifications (embed in Diploma); concern re watering down of Montessori context
- Evidence of limited understanding of programmes vs qualifications distinction
- New qualifications need to articulate clear pathways to L7 (recognition of L5/6 learning)
- L4 benchmark for home based - including Nanny
- Common core available to all - BoK and advise WGs to include
- Recommendation to ensure digital engagement capability built into qualifications (future focus)
- Supervised work placement/practicums desirable/essential
- Query re need for qualifications at all levels - 2/3/4/5/6 - risk overlapping context/repetition and for what specific roles at each level
- Query re leadership component to a qualification (for Playcentre)
- L2 - Title: Early learning and development; one comment about not credentialling parenting
- L3 – 70% support, some queries re where base level qualification should be (L3 or L4)
- L4 - important for home based, niche relevance re playcentre/home based but question need for both L3&4
- L5 - strong support at 'semi qualified level; seen as minimum for EC prof
- L6 - strong support; suggested restrictions to those with L7 programmes
- Pasifika – some suggestion of strands or endorsements; strong support for potential to deliver bilingually - immersion options for Pasifika and Māori
- Mātauranga Māori – suggested to mirror general suite as much as possible; L6 query; strand in general suite too

This is intended to highlight some of the main points in the consultation feedback. Following are the survey responses, and a copy of the survey questions from the consultation document with the response numbers alongside [#].

**Mandatory Review of Early Childhood Education Qualifications
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ECE Landscape Consultation Survey Responses April 2014					
General suite	Strongly Agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
Level 2 - General	33.3%	22.2%	27.8%	11.1%	5.6%
Level 3 - General	35.3%	35.3%	11.8%	5.9%	11.8%
Level 4 - General	29.4%	11.8%	47.1%	5.9%	5.9%
Level 5 - General	47.4%	15.8%	26.3%	0.0%	10.5%
Level 6 - General	44.4%	22.2%	27.8%	0.0%	5.6%
Pasifika	0.0%	35.3%	58.8%	0.0%	5.9%

MM Quals suite	Strongly Agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
Level 2 - MM Qual	13.3%	26.7%	40.0%	13.3%	6.7%
Level 3 - MM Qual	13.3%	20.0%	33.3%	13.3%	20.0%
Level 4 - MM Qual	13.3%	20.0%	53.3%	6.7%	6.7%
Level 5 - MM Qual	25.0%	18.8%	43.8%	6.3%	6.3%
MM overall	12.5%	25.0%	50.0%	6.3%	6.3%

Overall (MM & General)	Strongly Agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
Prep for diverse roles	29.4%	47.1%	17.6%	0.0%	5.9%
Prep for further study	23.5%	47.1%	17.6%	0.0%	11.8%
Philosophies and contexts	16.7%	33.3%	38.9%	5.6%	5.6%

Appendix A: Consultation Questions

(from Consultation document – numbers vary in electronic survey see [#] below)

The purpose of this consultation is to gather information and stakeholder feedback about the proposed ECE qualifications landscape and the draft need analysis, so that they can be amended to best meet sector and learner needs before moving to the qualification development stage of the process.

Feedback on the proposed ECE qualifications landscape can be submitted by completing the online survey form at <http://www-rdca-cms.nzqa.govt.nz/about-us/consultations-and-reviews/ece-qualifications/> . Alternatively, feedback submissions may be sent to ecequals.review@nzqa.govt.nz.

Consultation closes at noon on Monday 28th April 2014.

General

1. Please provide your details.

Name:

Organisation:

Position:

Personal view: Yes/No

Organisational view: Yes/No

2. Please indicate the stakeholder group you most closely relate to (up to 2 boxes):

- Polytechnic or Institute of Technology (ITP)
- Private Training Establishment (PTE)
- Wānanga
- Te Kōhanga Reo
- A secondary school or other educational organisation (including Teen Parent Units)
- Hapū, iwi or Community group
- Student/individual
- ECE sector employer
- Centre-based ECE sector (including Kindergarten)
- Home-based ECE sector
- Hospital based ECE sector
- Parent-led sector (e.g. Playcentre)
- Certificated or supported playgroup
- ECE sector peak body/umbrella group
- Other (please specify)

The following questions are designed to prompt thinking and feedback as you consider the landscape and rationale for the proposed suite of qualifications detailed in the consultation document. You may choose to provide feedback by responding to all or some of the questions.

Early Childhood Qualifications

Referring to the draft needs analysis:

1. Please provide any suggestions or comments you would like to make about the needs analysis for the ECE Qualifications Review. [Q4]

Referring to the proposed qualifications landscape document – General ECE qualifications:

2. How strongly do you agree that the proposed general ECE suite of qualifications adequately addresses the needs of a wide range of learners, whānau, hapū, iwi, employers, ECE sector and other stakeholders? [Q5-15]
 - a. Level 2 - NZ Certificate in Early Childhood Learning and Care (40 credits)
(5 scale – 0 'strongly disagree' to 3 'don't know' to 5 'strongly agree') [Q5]
Why do you think we need this qualification, and who is it for? [Q6]
 - b. Level 3 - NZ Certificate in Early Childhood Education and Care (60 credits)
(5 scale – 0 'strongly disagree' to 3 'don't know' to 5 'strongly agree') [Q7]
Why do you think we need this qualification, and who is it for? [Q8]
 - c. Level 4 - NZ Certificate in Early Childhood Education and Care (40-60 credits)
(5 scale – 0 'strongly disagree' to 3 'don't know' to 5 'strongly agree') [Q9]
Why do you think we need this qualification, and who is it for? [Q10]
 - d. Level 5 - NZ Diploma in Early Childhood Education and Care (120 credits)
(5 scale – 0 'strongly disagree' to 3 'don't know' to 5 'strongly agree') [Q11]
Why do you think we need this qualification, and who is it for? [Q12]
 - e. Level 6 - NZ Diploma in Early Childhood Education and Care (240 credits)
(5 scale – 0 'strongly disagree' to 3 'don't know' to 5 'strongly agree') [Q13]
Why do you think we need this qualification, and who is it for? [Q14]
3. How strongly do you agree that the proposed general ECE suite of qualifications adequately addresses the needs of Pasifika learners and communities, employers, ECE sector and other stakeholders? (5 scale – 0 'strongly disagree' to 3 'don't know' to 5 'strongly agree') [Q15]
 - a. Are any additional qualifications needed to cater for Pasifika that the proposed landscape (and programmes developed towards them) would not cater for, and why? [Q16]

Referring to the proposed qualifications landscape document – Mātauranga Māori ECE qualifications:

4. How strongly do you agree the proposed Mātauranga Māori suite of ECE qualifications adequately addresses the needs of a wide range of learners, whānau, hapū, iwi, employers, ECE sector and other stakeholders? [Q17-26]
 - a. Level 2 - NZ Certificate in Mātauranga Māori – He Taonga te Mokopuna (40 Credits)
(5 scale – 0 'strongly disagree' to 3 'don't know' to 5 'strongly agree') [Q17]
Why do you think we need this qualification, and who is it for? [Q18]

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- b. Level 3 - NZ Certificate in Mātauranga Māori –Te Mana o te Mokopuna (60 Credits)
(5 scale – 0 ‘strongly disagree’ to 3 ‘don’t know’ to 5 ‘strongly agree’) [Q19]
Why do you think we need this qualification, and who is it for? [Q20]
 - c. Level 4 - NZ Certificate in Mātauranga Māori – Te Puawaitanga o te Whanau
(5 scale – 0 ‘strongly disagree’ to 3 ‘don’t know’ to 5 ‘strongly agree’) [Q21]
Why do you think we need this qualification, and who is it for? [Q22]
 - d. Level 5 - New Zealand Diploma in Mātauranga Māori – Te Rangatiratanga o te Whanau
(5 scale – 0 ‘strongly disagree’ to 3 ‘don’t know’ to 5 ‘strongly agree’) [Q23]
Why do you think we need this qualification, and who is it for? [Q24]
 - e. Are any additional qualifications needed to cater for Māori that the proposed landscape (and programmes developed towards them) would not cater for, and why? [Q25]
5. How strongly do you agree that the proposed Mātauranga Māori suite of ECE qualifications adequately addresses the needs of a wide range of learners, whānau, hapū, iwi, employers, ECE sector and other stakeholders? [added - Q26]
 6. Please provide and suggestions or comments you would like to make about the proposed Mātauranga Māori suite of qualifications. [added - Q27]
 7. How strongly do you agree that the proposed suite of ECE qualifications (both General and Mātauranga Māori) adequately addresses the needs of learners preparing for diverse roles in ECE? [Q28]
 8. How strongly do you agree that the proposed suite of ECE qualifications (both General and Mātauranga Māori) adequately addresses the needs of learners preparing for further ECE study? [Q29]
 9. How strongly do you agree that the proposed suite of ECE qualifications adequately addresses the needs of different ECE philosophies and contexts? [Q30]
 10. Please provide any overall comments you have about the proposed suite of qualifications, including any further comments you have about specific proposed qualifications. [Q31] & [#32-*Further general feedback received*]

Thank you for taking the time to consider the proposed ECE qualifications landscape consultation document, the draft need analysis, and to provide feedback on the qualifications to inform the review. We value your input.

Please provide your response by Monday 28 April.