

### Qualification details

Qualification number/Te nama o te tohu mātauranga	2345		
English title/Taitara Ingarihi	New Zealand Certificate in Wāhi Tapu and Sites of Significance (Kaupae 4)		
Māori title/Taitara Māori	Te Mana Kaitiaki o ngā Taonga Tuku Iho (Kaupae 4)		
Version number/Te putanga	2	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	Māori > Environment Māori > Wāhi Tapu		
Qualification developer/Te kaihanganga tohu	NZQA - Māori Qualifications Services		
Review Date/Te rā arotake	December 2023		

### Outcome statement/Te tauāki ā-hua

<p><b>Strategic Purpose statement/Te rautaki o te tohu</b></p> <p>This qualification is intended for whānau, hapū and others who work in the area of resource management, specifically in the protection and management of wāhi tapu, wāhi tūpuna, heritage and sites of significance; and are seeking a formal qualification to work independently at an intermediate level.</p> <p>The purpose of the qualification is to provide whānau, hapū, iwi, hapori and other entities with graduates who are capable to fulfil kaupapa Māori based advocacy roles and activities at an intermediate level. Te iwi Māori and Aotearoa will benefit from having graduates who are able to provide, from a te ao Māori perspective, the skills and knowledge to protect and manage Māori heritage and sites of significance to Māori (cultural, physical and spiritual) for the benefit of current and future generations.</p> <p>Graduates of this qualification will have an understanding of a system and framework to use in protecting Māori heritage and sites of significance, and will be able to use their skills and knowledge based on whanaungatanga, kaitiakitanga, te pono me te tika, tūrangawaewae, pūkengatanga and rangatiratanga to independently apply the processes available for their protection and management.</p>
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<p><b>Graduate Profile/Ngā hua o te tohu</b></p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>• Communicate effectively with internal and external stakeholders, whānau, hapū, and iwi and apply strategies to foster whanaungatanga and manage relationships.</li> <li>• Manage sites of significance to Māori and taonga in a manner that is pono me te tika and in accordance with whānau, hapū, iwi and relevant legislation.</li> <li>• Exercise kaitiakitanga in the care and management of sites of significance to whānau, hapū, iwi and taonga tuku iho.</li> <li>• Identify and explain the importance of sites of significance as tūrangawaewae to whānau, hapū and</li> </ul>
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iwi to maintain and enhance the mātauranga of our tūpuna.

- Exercise rangatiratanga to protect and manage Māori heritage sites of significance to whānau, hapū and iwi.
- Demonstrate pūkengatanga in the use of technology to gather and store data and information, and to determine the archaeological and Māori values of a site.

### Guiding Principles/Ngā kaupapa o te tohu

#### Whanaungatanga

Whanaungatanga refers to those skills and strategies that relate to communications and relationships, such as being able to understand different types of relationships and stakeholders, and knowing how to establish, maintain and enhance relationships, both internally and externally.

#### Te Pono me te Tika

Te Pono me te Tika encompasses important aspects of the protection and management of Māori resources that relate to kawa and tikanga; legal obligations and compliance issues, systems and procedures and ethics and acting in a way that is socially and culturally responsible. It also investigates how these protocols can be utilised to achieve the best outcomes for whānau, hapū and iwi.

#### Kaitiakitanga

Kaitiakitanga refers to the skills and knowledge needed to protect and manage Māori heritage and sites of cultural and spiritual significance to whānau, hapū and iwi. Graduates will be expected to understand how such taonga and resources can be protected and managed in a way that aligns with legislation and the aspirations of the whānau, hapū and iwi, which will include long-term sustainability.

#### Tūrangawaewae

Tūrangawaewae affirms the mātauranga held amongst the whānau, hapū and iwi about their sites of cultural and spiritual significance; their location, their whakapapa, their stories, and the kawa and tikanga practices associated with them.

#### Rangatiratanga

Rangatiratanga describes the skills, processes, kawa and tikanga that are utilised for taonga protection and sustainable management, knowledge about the roles and responsibilities of the whānau, hapū and iwi, and understanding the unique position that mātauranga held within the whānau, hapū and iwi plays in the protection and management of Māori heritage and sites of cultural, physical and spiritual significance.

#### Pūkengatanga

Pūkengatanga has been applied to incorporate the new knowledge and skills required to effectively utilise modern technology and tools to maintain and enhance the mātauranga Māori systems of our tūpuna.

### Education Pathway/Ngā huarahi mātauranga

This qualification may lead to:

- Rūmakihia te Taiao (Kaupae 6) [Ref: 2347]
- Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref:3041]
- New Zealand Diploma in Tourism Māori (Kaupae 5) [Ref:2339]
- Te Pou Tautoko i Te Ora (Kaupae 5) [Ref:2876]
- New Zealand Certificate in Kaupapa Māori Public Health (Kaupae 5) [Ref:2871]
- New Zealand Diploma in Whānau Ora (Kaupae 5) [Ref:2879]

<b>Employment, Cultural, Community Pathway/Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki</b>	
<p>Graduates of this certificate will have the transferrable skills and knowledge to act effectively across a range of roles including the following:</p> <ul style="list-style-type: none"> <li>• Whānau, hapū and iwi monitors</li> <li>• Heritage advisors</li> <li>• Archaeology assistants</li> <li>• Pouārahi Advisors or Consultants in local and regional government agencies, iwi resource management units, planners and developers</li> <li>• Environment representatives for whānau, hapū, iwi and the hapori on local, regional, and national bodies, Government Agencies and commercial entities.</li> </ul> <p>This qualification provides a pathway for graduates to develop capability and capacity to protect, maintain, and enrich mātauranga taonga tuku iho for whānau, hapū, iwi and hapori for future and current generations. Contribution to community and cultural roles may include involvement as the following:</p> <ul style="list-style-type: none"> <li>• Kaitiaki of the local environment and sites of significance to whānau, hapū, iwi</li> <li>• Knowledge holders of local history and kōrero pertaining to the environment</li> <li>• Pouārahi or advisors on Mātauranga Māori for District Māori Councils, community associations, local Government sector and commercial entities</li> <li>• Pouārahi or Advisors to other caretakers/kaitiaki of the environment</li> <li>• Heritage Pouārahi or Advisors</li> <li>• Environment representatives (for whānau, hapū, iwi, and the hapori) on local, regional, and national bodies, Government Agencies and commercial entities; as well as whānau, hapū, iwi, organisations and groups.</li> </ul>	

### Qualification Specifications/ Ngā tauwhāititanga o te tohu

<b>Qualification Award/Te whakawhiwhinga o te tohu</b>	<p>This qualification may be awarded by any organisation that has an approved programme of study leading to the qualification.</p>
<b>Evidence requirements for assuring consistency/Ngā taunaki hei whakaū i te tauritenga</b>	<p>All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"> <li>• internal and external moderation reports</li> <li>• graduate feedback</li> <li>• employer feedback</li> <li>• whānau, hapū, iwi and hapori feedback</li> <li>• end-user or destination data (including feedback from the providers of the graduates next level of study)</li> <li>• programme completion data and course results</li> <li>• external benchmarking activities and benchmarking across common programmes</li> </ul>

	<ul style="list-style-type: none"> <li>actions taken by the education organisation in response to feedback</li> <li>relevant external evaluation and review data where applicable</li> <li>programme evaluation reports or capstone event reports</li> <li>portfolios of learner work</li> <li>site visit reports, and</li> <li>any other relevant and reliable evidence.</li> </ul>
<b>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</b>	Achieved.
<b>Other requirements for the qualification (including regulatory body or legislative requirements)/ Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</b>	There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification.
<b>General conditions for programme/ Ngā tikanga whānui o te hōtaka</b>	<p>Programme delivery and all assessments must actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p> <p>Programmes should include mechanisms and protocols to engage, involve and consult tangata whenua and mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.</p> <p>All programmes leading to a qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.</p>

**Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu**

Qualification outcomes/Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1.	Communicate effectively with internal and external stakeholders, whānau, hapū, and iwi, and apply strategies to foster whanaungatanga and manage relationships.	10 credits	<ul style="list-style-type: none"> <li>Whanaungatanga from the perspective of local whānau, hapū or iwi</li> <li>Effective communication skills and strategies to establish and manage internal and external relationships and disseminate information.</li> <li>Engage with government and local authorities and landowners to protect and manage sites of significance to Māori.</li> </ul>

2.	Manage sites of significance to Māori and taonga in a manner that is pono me te tika and in accordance with whānau, hapū, iwi and relevant legislation.	10 credits	<ul style="list-style-type: none"> <li>- Kawa and tikanga</li> <li>- Relevant legislation,</li> <li>- Policies, processes, and</li> <li>- Protocols to protect and manage taonga tuku iho and sites of significance to whānau, hapū and iwi</li> </ul>
3.	Exercise kaitiakitanga in the care and management of sites of significance to whānau, hapū, iwi and taonga tuku iho.	10 credits	<ul style="list-style-type: none"> <li>- Whānau, hapū and iwi and other kaitiaki associated with sites of significance to Māori.</li> <li>- The values associated with the sites.</li> <li>- The responsibility of whānau, hapū and iwi in the management and conservation of taonga and artefacts.</li> <li>- Maintenance and enhancing the mātauranga held by the whānau and hapū in relation to sites of significance and taonga tuku iho, for future generations.</li> </ul>
4.	Identify and explain the importance of sites of significance as tūrangawaewae, to whānau, hapū and iwi to maintain and enhance the mātauranga of our tūpuna.	10 credits	<ul style="list-style-type: none"> <li>- Specific sites of significance to whānau, hapū, and iwi and explain the kōrero, whakapapa, kawa, and tikanga associated with them.</li> </ul>
5.	Exercise rangatiratanga to protect and manage Māori heritage sites of significance to whānau, hapū and iwi.	10 credits	<ul style="list-style-type: none"> <li>- Rights and responsibilities of whānau, hapū, and iwi to care for, protect and manage their sites of significance.</li> <li>- Concepts of kaitiakitanga, tangata whenua, mana whenua, and ahikāroa to protect and manage Māori heritage and sites of significance to whānau, hapū and iwi.</li> <li>- Contributing to the development of best practice models and strategic direction to protect and manage Māori heritage and sites of significance to whānau, hapū and iwi.</li> <li>- Appropriate strategies and best practice to strengthen whānau, hapū and iwi to manage taonga, and protect and manage their sites of significance.</li> </ul>
6.	Demonstrate pūkengatanga in the use of technology to gather and store data and information, and to determine the archaeological and Māori values of a site.	10 credits	<ul style="list-style-type: none"> <li>- Utilising technology to identify, record, and store information and data pertinent to specific sites of significance to Māori.</li> <li>- Basic archaeological skills and knowledge to assist in determining the archaeological and Māori values of a site.</li> </ul>

### Transition information/ He kōrero whakawhiti

<b>Replacement information/ He kōrero mō te whakakapi</b>	
<b>Additional transition information/ Kō ētahi atu kōrero mō te whakakapi</b>	<p><b>Version Information</b></p> <p>Version 2 of this qualification was published in March 2020 following a scheduled review.</p> <p>The last date of assessment for version 1 is 31 December 2023.</p> <p>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualification Services at:</p> <p>PO Box 160, Wellington 6140  Telephone: 04 463 3000  Email: <a href="mailto:mqs@nzqa.govt.nz">mqs@nzqa.govt.nz</a>  Website: <a href="https://www.nzqa.govt.nz/">https://www.nzqa.govt.nz/</a>.</p> <p>Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.</p>