

## Consultation Document

### Wāhi Tapu (Kaupae 4)

#### Qualifications Review 2020

#### Overview

---

As part of the mandatory review of qualifications, the following Māori qualification was scheduled and triggered for review in 2020:

<p><b>Te Mana Kaitiaki o Ngā Taonga Tuku Iho (Kaupae 4) [Ref: 2345]</b>  <i>New Zealand Certificate in Māori Traditional Food Production, Harvest and Management (Kaupae 3)</i></p>	<p>Level 4</p>	<p>Credits 90</p>
---	----------------	-------------------

*The changes proposed by the Working Review Group are as follows:*

**Title:** Remove the words ‘Traditional’ and ‘Harvest and Management’ from the title.

*Rationale for change:*

- The word ‘traditional’ implies that traditional methods of food production are no longer being used, when in fact, both traditional and contemporary methods of food production and harvest are used.
- Farmhand skills can be incorporated into the Programme.
- Harvest and ‘Management’ implies a Management role and the managing of people and resources which should not be reflected at Level 3.

**Credits:** Increase from 60 credits to 120

*Rationale for change:*

- Most of the ākonga had no previous experience with this kaupapa and wanted to do more and learn more. It is a good kaupapa to run for a full year.
- There are not enough unit standards and Providers had to develop their own modules to fill the gaps.
- A full-year programme would fit better with the seasonality of kai and allow a full cycle of Te Māramataka. Allows for further development of te reo.
- The programme needs more delivery time to embed content. It is a vehicle that supports many other layers of te ao Māori for the students.
- Allows more time to work with ākonga and allow a wider range of experiences.
- Enables more emphasis on the practical elements of the qualification such as traditional land use, principles of hunting, spear fishing, drag netting, kina dives, weather patterns etc.
- Many of the practical components are season dependant therefore an 18-week programme is impractical.

**Next Review Date:** December 2023

*Rationale for change:*

A three-year review cycle is proposed to keep up to date with policy and potential changes in government.

**Strategic Purpose Statement:** Minor changes were made for clarity

*Rationale for change:*

- Working toward cultural confidence and enhancing connection to te ao Māori is included.

**Graduate Profile Outcomes:**

*Rationale for change:*

**GPO 1:** An awareness of health and safety practices is included for employability. Increase from 20 credits to 40. *(Please see rationale above)*

**GPO 2:** Whānau, hapū, iwi and hapori added for inclusivity. Increase from 10 credits to 20.

**GPO 3:** Hapori added for inclusivity. Remain at 10 credits.

**GPO 4:** Tikanga added to acknowledge the importance of both tikanga Māori and contemporary technologies. Increase from 10 Credits to 30.

**GPO 5:** ā-hapori added to include inherent roles and responsibilities of the wider hapori. Increase from 10 credits to 20.

**Guiding Principles (Mātāpono)**

Minor changes applied to each of the Mātāpono.

*Rationale for change:*

- The mātāpono are principles and not just kaupapa therefore they have been updated accordingly to reflect this.
- Whānau, hapū, iwi and hapori is used for inclusivity.
- Waiora benefits has been added to Kaitiakitanga because of its relevance to this principle.
- Adhering to the tikanga of mana whenua is articulated in Tūrangawaewae as well as the principle of aroha ki te tangata. This is integral in terms of principle of Tūrangawaewae.
- Sustainable management is acknowledged in Rangatiratanga for clarity.
- Traditional and modern technologies is included in Pūkengatanga for clarity and relevance.

**Education Pathway:** Updated to include appropriate pathways.

**Employment/Cultural/Community Pathway:** List updated to be more inclusive.

**Programme guidance:** Updated for relevancy and clarity.