

Te Hono o te Kahurangi: Qualification Details

Title	Manu Taiko – Hoka Rangi (Kaupae 6) <i>New Zealand Diploma in Māori Governance (Level 6)</i>		
Version	2	Qualification type	Diploma
Level	6	Credits	120
NZSCED	080307	Management and Commerce > Business and Management > Organisation Management	
DAS classification	1969	Māori > Whenua > Governance of Māori Authorities	
Qualification developer	NZQA Māori Qualifications Services (MQS)		
Next review	December 2022		
Approval date	Nov/Dec 2019		
Strategic purpose statement	<p>The purpose of this qualification is to further equip individuals with specialised governance knowledge and skills that can be applied in a range of strategic roles at management and leadership level.</p> <p>This qualification is targeted at people who have previous experience working in governance or trustee roles and who seek to further their management skills to progress the cultural, educational and economic aspirations of whānau, hapū, iwi.</p> <p>Graduates of this qualification will lead and demonstrate the mātāpono: kotahitanga, whanaungatanga, kaitiakitanga, te tika me te pono and rangatiratanga for the benefit of current and future generations of whānau, hapū, iwi. Graduates will be capable of working independently at a management level.</p>		
Guiding principles	<p>Kotahitanga</p> <p>This kaupapa refers to the key concept of interconnectedness from a holistic Māori world view and its relevance and importance in governance contexts. This may include strategic thinking and planning, which enables a person to consider the economic, cultural, social, environmental and local implications of governance decisions for current and future generations. It also recognises the increasing participation of Māori in high-risk business ventures and investment activities, and reflects the need for an approach, which explicitly recognises those things most valued by Māori, while ensuring the standard requirements of governance are also met and/or exceeded.</p> <p>Whanaungatanga</p> <p>This kaupapa refers to skills and strategies relating to communications and relationships. This may include identifying and prioritising stakeholders; tailoring effective relationship, engaging and communicating strategies for different stakeholder groups; identifying, and developing options and actions which enhance relationship opportunities and/or reduce risks, both internally and externally; practicing and managing politically or commercially sensitive relationships; and identifying and managing high-risk and crisis situations.</p>		

	<p>Kaitiakitanga</p> <p>This kaupapa refers to the skills and knowledge needed to protect and enhance taonga and other resources. This may include: an understanding and knowledge of relevant statutory, legislative, commercial and financial obligations and requirements, as well as identifying and managing opportunities and associated risks and their mitigation.</p> <p>Te Tika me te Pono</p> <p>This kaupapa relates to personal behaviours and actions, which are recognised expressions or demonstrations of the principle of rangatiratanga. This may include managing, mediating and settling disputes to up-hold kotahitanga; leading the entity forward in a way that enhances the mana of the people economically, culturally and socially; valuing manaakitanga; leading and completing important large-scale projects; and knowing and valuing the traditions and cultures of the people and wider community.</p> <p>Rangatiratanga</p> <p>This kaupapa refers to the knowledge and skills required to create, support and realise the strategic vision and leadership of an entity. This may include managing different governance roles and responsibilities (such as trustees, directors and members of management committees); administering the respective legislative and statutory requirements; overseeing different types of governance structures; and dealing with different aspects that distinguish Māori governance from established notions of governance/governance practice.</p> <p>Ongoing development to keep abreast of changes.</p>
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Qualification outcome statements

Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Analyse, evaluate and recommend strategies for Māori governance to reflect kotahitanga across an entity. - Develop, apply and evaluate a range of communication strategies to foster and manage whanaungatanga with key stakeholders. - Analyse and apply kaitiakitanga in the protection and enhancement of taonga and governance of assets, including systems and controls of financial and risk management. - Demonstrate and implement te tika me te pono through professional, ethical, social and culturally responsible behaviours in Māori governance. - Demonstrate and implement rangatiratanga as it relates to leadership and governance in a Māori context.
Education pathway	<p>This qualification may lead to further study at a higher level in Business Management, Organisational Management, Indigenous and Māori Development Studies or Governance.</p>
Employment / cultural / community pathway	<p>Graduates of this qualification will have the transferable skills and knowledge to act effectively in the following areas:</p> <ul style="list-style-type: none"> - Pre and Post Settlement Claims Negotiation. - Post-settlement Governance Entities. - Non-Government Organisations. - Iwi Organisations. - Boards.

	<p>and/or roles that may include but are not limited to:</p> <ul style="list-style-type: none"> - Management and Administration. - Project Management. - Consultation and Development. <p>This qualification provides a pathway for graduates to develop capability and capacity to protect, maintain, and enrich mātauranga taonga tuku iho for whānau, hapū, iwi, hapori for future and current generations.</p> <p>Graduates of this qualification can contribute to hapori Māori in the following roles:</p> <ul style="list-style-type: none"> - Trusteeship. - Directorship. - Chairmanship. - Committee member.
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Qualification specifications

Qualification award	<p>This qualification will be awarded to people who have met the requirements of the graduate outcomes.</p> <p>Awarding bodies for this qualification will be any education organisation accredited under section 38 of the Education Amendment Act 2011 to deliver a programme leading to the qualification.</p> <p>The certificate will display the NZQF logo and the name and logo of the tertiary education organisation (TEO) offering the training leading to the award of the qualification, the full qualification title, NZQA reference number, and the date of award of the qualification.</p> <p>If the TEO has been awarded the Mātauranga Māori Quality Assurance (MM QA) mark for a programme of study leading to this qualification, the certificate will also display the MM QA mark.</p>
Evidence requirements for assuring consistency	<p>The process for ensuring consistency of Manu Taiko - Hoka Rangī (Kaupae 6) graduate profiles will be evidence-based, outcomes-focussed, and grounded in the guiding principles of this qualification and the Mātauranga Māori Evaluative Quality Assurance (MM EQA) kaupapa Maori principles.</p> <p><i>Evidence for consistency</i></p> <p>Each education organisation is responsible for preparing a summary self-assessment report which uses evidence to demonstrate how well its graduates meet the graduate profile outcomes at the appropriate threshold. Each education organisation decides what specific evidence it will provide.</p> <p>Evidence of the following may be provided for the Manu Taiko – Hoka Rangī consistency reviews, along with any other relevant sources of information:</p> <ul style="list-style-type: none"> - Effective internal and external moderation processes, including internal moderation results relating to graduate outcomes. - Feedback and actions taken by the education organisation in response to feedback and must include feedback from graduates, current students, tutors/assessors, and graduate destinations (such as employers, next programme provider, the community/other stakeholders).

	<ul style="list-style-type: none"> - Portfolios of work. - Samples of assessment materials. - Samples of learner work. - Programme completion data and course results. - Moderation outcomes which may include moderation/benchmarking across common programmes. - Relevant MM EQA external evaluation and review data where applicable. - Employer surveys. - Graduate surveys. - Whānau, hapū, iwi, and/or hapori surveys. - Manu Taiko – Hoka Rangi programme evaluation reports. - Benchmarking with other providers. - Site visit reports. - Other relevant and reliable evidence.
Credit transfer and recognition of prior learning arrangements	<p>To facilitate credit transfer, education organisations must clearly demonstrate the equivalency or comparability between each of the outcomes in the graduate profile, and the assessment components of their programmes.</p> <p>Education organisations must have policies and procedures in place for managing credit transfer and assessing recognition of prior learning and recognition of current competency. These policies and procedures, and associated fees must be available to candidates prior to enrolment.</p> <p>Assessment standards already achieved by the candidate, which are specified in this qualification, may be credited to the qualification.</p>
Minimum standard of achievement and standards for grade endorsements	<p>The minimum standard of achievement required for award of the qualification will be the achievement of all of the outcomes in the graduate profile through successful completion of an NZQA approved programme.</p>
Entry requirements (including prerequisites to meet regulatory body or legislative requirements)	<p>There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification.</p>

Qualification conditions

Overarching conditions relating to the qualification

Conditions for programme structure	<p>The context for the delivery of programmes leading to the award of the Manu Taiko - Hoka Rangi qualification, actively supports Māori preferred ways of teaching, learning, learning support, and pastoral care.</p>
Conditions for programme context	<p>Te reo me ōna tikanga are inherent and embedded within the principles and values of this qualification.</p> <p>The programme must have in place appropriate mechanisms and protocols, to ensure tangata whenua and/or mana whenua are engaged, involved and consulted, with regard to local tikanga and kawa as it pertains to the outcomes of the qualification.</p> <p>Mechanisms and protocols may include, but are not limited to:</p>

	<ul style="list-style-type: none"> - Formal Agreements. - Relationship strategy and supporting operational policies and requirements in place. - Designated Māori relationship role/position. - Provisions for kaumātua or whānau, hapū or iwi knowledge holders acting in an advisory capacity.
Other conditions	<p>All programmes leading to this qualification will be quality assured under Te Hono o te Kahurangi.</p> <p>For the purposes of this qualification the term <i>taonga and other resources</i> may include but is not limited to people; land; water, moana; geothermal resources; forests; fisheries; and intellectual property right and commercial assets.</p>

Qualification conditions

Overarching conditions relating to the qualification

Qualification outcomes	Programme Guidance/Conditions <i>Programmes should include the following key focus areas of each outcome:</i>	Mandatory or Optional
<p>1. Analyse, evaluate and recommend strategies for Māori governance to reflect kotahitanga across an entity. <i>(15 credits)</i></p>	<p>Governance</p> <ul style="list-style-type: none"> - forms and structures of Māori governance; - systems, processes, policies and practices to support transparent strategic decision making. 	Optional
<p>2. Develop, apply and evaluate a range of communication strategies to foster and manage whanaungatanga with key stakeholders. <i>(15 credits)</i></p>	<p>Communications and relationship management</p> <ul style="list-style-type: none"> - communication in a Māori context; - Building relationships and networks; - management strategies - including change management, high risk, sensitive and crisis situations; - media and public relations; - reflective learning and problem solving. 	Optional
<p>3. Analyse and apply kaitiakitanga in the protection and enhancement of taonga and governance of assets, including systems and controls of financial and risk management. <i>(30 credits)</i></p>	<p>Asset management and financial skills</p> <ul style="list-style-type: none"> - annual reports and financial statements; - risks and mitigation; - protect and enhance taonga and other resources. 	Optional

<p>4. Demonstrate and implement te tika me te pono through professional, ethical, social and culturally responsible behaviours in Māori governance. <i>(30 credits)</i></p>	<p>Legal and ethical responsibilities</p> <ul style="list-style-type: none"> - constitutional, statutory and legislative documents; - conflicts of interest; - Representation, transparency and accountability; - professional, ethical, social, cultural behaviour. 	<p>Optional</p>
<p>5. Demonstrate and implement rangatiratanga as it relates to leadership and governance in a Māori context. <i>(30 credits)</i></p>	<p>Effective strategic leadership</p> <ul style="list-style-type: none"> - strategic approaches to short- and long-term planning; - roles and responsibilities; - effective leadership; - self-reflection and development; - coaching and mentoring; - professional, ethical, social, cultural leadership. 	<p>Optional</p>

Republication information

Version 2 of this qualification was republished in XX 2019 as a result of the qualification review.