

### Qualification details

Qualification number/Te nama o te tohu mātauranga	2873		
English title/Taitara Ingarihi	New Zealand Certificate in Tiaki Kuia, Koroua		
Māori title/Taitara Māori			
Version number/Te putanga	2	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	3	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	061304 Health > Public Health > Hauora (Māori Health)		
Qualification developer/Te kaihanga tohu	NZQA Māori Qualifications Services		
Review Date /Te rā arotake	December 2023		

### Outcome statement/Te tauāki ā-hua

<p><b>Strategic Purpose statement/ Te rautaki o te tohu</b></p> <p>This introductory-level qualification provides a learning pathway for people who are already caring for or supporting kuia, koroua and their whānau, hapū, iwi or hapori considering employment in this area.</p> <p>It also introduces people to whānau-centred approaches to the delivery of health services.</p> <p>Under the guidance of a health professional and/or in accordance with a personal professional plan, graduates will be able to demonstrate understanding of practical application and knowledge of health services to kuia and koroua, based on whānau-centred models of practice.</p>
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<p><b>Graduate Profile/Ngā hua o te tohu</b></p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>– Communicate effectively with kuia, koroua and their whānau, hapū, iwi and hapori.</li> <li>– Identify and apply legislation relevant to the delivery of health services to kuia and koroua.</li> <li>– Provide advocacy support within health and community services for kuia and koroua.</li> <li>– Provide effective resolution and decision-making skills to assist with key health and community services for kuia and koroua.</li> <li>– Identify and understand risks and trends that impact on the health needs and aspirations of kuia, koroua and their whānau, hapū, iwi and hapori.</li> </ul>
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## Guiding Principles/Ngā kaupapa o te tohu

### **Whanaungatanga**

This principle highlights the importance of cultural beliefs and values, te reo, tikanga and kawa in establishing, building and maintaining quality relationships when working with kuia, koroua and their whānau, hapū, iwi and hāpori.

### **Kaitiakitanga**

This principle refers to the roles and responsibilities supporting the protection, maintenance and strengthening of the mauri, mana and tapu of kuia, koroua and their whānau, hapū, iwi and hāpori through the delivery of culturally appropriate, effective and timely services.

### **Manaakitanga**

This principle signifies the fundamental ability to support a whānau-centred perspective when working with kuia, koroua and their whānau, and deliver mana-enhancing and culturally appropriate care. Recognising and building on the strengths of kuia, koroua and their whānau, hapū, iwi and hāpori.

### **Pūkengatanga**

This principle highlights the importance of keeping abreast of new knowledge, technologies, and models of whānau-centred provision; the ability to self-reflect as part of continuous self-improvement and sharing lessons learnt with other providers, whānau and key stakeholders.

### **Rangatiratanga**

This principle acknowledges the importance of: having the knowledge, skills and experience to support the delivery of whānau-centred health services to kuia, koroua and their whānau including: knowledge of local kawa and tikanga, use of te reo, and role-modelling positive behaviours based on kaupapa Māori and non-Māori principles guided by legal and ethical requirements in a professional manner.

## Education Pathway/ Ngā huarahi mātauranga

Graduates may continue their study to a Level 4 qualification, including:

- New Zealand Certificate in Tiaki Kuia, Koroua (Level 4) [Ref: 2874]
- New Zealand Certificate in Whānau Ora (Level 4) [Ref: 2878]
- New Zealand Certificate in Kaupapa Māori Public Health (Level 4) [Ref: 2870]
- Te Tuapapa he Whai i Te Ao Marama (Level 4) [Ref: 2880]
- Te Pou Tautoko i te Ora (Level 4) [Ref:2875]

## Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hāpori anō hoki

Graduates of this qualification will have the transferable skills and knowledge to undertake roles as:

- Care worker
- Kaiāwhina
- Activity support worker
- Home help
- Disability support

Graduates of this qualification will also be able to contribute to meeting the needs and achieving the aspirations of whānau, hapū, iwi, and hāpori in roles such as a:

- Whānau support person/ advocacy
- Support driver

## Qualification Specifications/ Ngā tauwhāititanga o te tohu

<p><b>Qualification Award/ Te whakawhiwhinga o te tohu</b></p>	<p>This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.</p> <p>If the education organisation has been awarded the Mātauranga Māori Quality (MMQ) Mark for a programme of study leading to this qualification, the certificate will also display the MMQ Mark.</p>
<p><b>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</b></p>	<p>Evidence may include some or all of the following for the Tiaki Kuia, Koroua consistency reviews:</p> <ul style="list-style-type: none"> <li>- portfolios of learner work</li> <li>- graduate feedback</li> <li>- employer feedback</li> <li>- whānau, hapū, iwi and /or hapori feedback</li> <li>- internal and external moderation reports</li> <li>- programme completion data and course results</li> <li>- Tiaki Kuia, Koroua programme evaluation reports</li> <li>- benchmarking across common programmes</li> <li>- site visit reports</li> <li>- actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors</li> <li>- relevant MMEQA external evaluation and review data where applicable</li> <li>- graduate destination data</li> <li>- other relevant and reliable evidence</li> </ul>
<p><b>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</b></p>	<p>Achieved</p>
<p><b>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</b></p>	<p>None</p>
<p><b>General conditions for programme/ Ngā tikanga whānui o te hōtaka</b></p>	<p>Programme delivery should actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p> <p>Programmes should also include mechanisms and protocols to engage, involve and consult tangata whenua and/or mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.</p>

Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1.	Communicate effectively with kuia, koroua and their whānau, hapū, iwi and hapori.	15	Please refer to: <a href="http://www.nzqa.govt.nz/Māori/field-Māori-programme-development-support/">http://www.nzqa.govt.nz/Māori/field-Māori-programme-development-support/</a> for programme content guidance.
2.	Identify and apply legislation relevant to the delivery of health services to kuia and koroua.	10	
3.	Provide advocacy support within health and community services for kuia and koroua.	10	
4.	Provide effective resolution and decision-making skills to assist with key health and community services for kuia and koroua.	10	
5.	Identify and understand risks and trends that impact on the health needs and aspirations of kuia, koroua and their whānau, hapū, iwi and hapori.	15	

**Transition information/ He kōrero whakawhiti**

Replacement information/ He kōrero mō te whakakapi	
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<b>Version Information</b> Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.