

## Qualification details

Qualification number/Te nama o te tohu mātauranga	2874		
English title/Taitara Ingarihi	New Zealand Certificate in Tiaki Kuia, Koroua		
Māori title/Taitara Māori			
Version number/Te putanga	2	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	061304 Health > Public Health > Hauora (Māori Health)		
Qualification developer/Te kaihanganga tohu	NZQA Māori Qualifications Services		
Review Date /Te rā arotake	December 2023		

## Outcome statement/Te tauāki ā-hua

<p><b>Strategic Purpose statement/ Te rautaki o te tohu</b></p> <p>This qualification is intended for those looking to consolidate and further their skills and knowledge in applying whānau-centred approaches relating to the care of kuia and koroua in residential communities, facilities or home settings.</p> <p>Graduates will be able to demonstrate theoretical technical knowledge and practical skills relating to the delivery of health services to kuia and koroua from a mātauranga Māori and non-Māori world view perspective and based on whānau-centred models of practice</p>
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<p><b>Graduate Profile/Ngā hua o te tohu</b></p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>- Develop and implement communication strategies to monitor and improve relationships with kuia, koroua, and their whānau, hapū, iwi and hapori.</li> <li>- Apply te reo and tikanga when engaging with kuia, koroua, whānau, hapū, iwi and hapori.</li> <li>- Develop and implement strategies to empower kuia, koroua, and their whānau, to make informed decisions when accessing relevant services and support.</li> <li>- Describe the impacts of current key legislation on the delivery of effective health services to kuia, koroua and their extended whānau.</li> <li>- Analyse and implement internal policies, legislation, cultural and ethical practices to improve the health service needs and aspirations for kuia, koroua and their extended whānau.</li> </ul>
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## Guiding Principles/Ngā kaupapa o te tohu

### **Whanaungatanga**

This principle highlights the importance of cultural beliefs and values, te reo, tikanga and kawa in establishing, building and maintaining quality relationships when working with kuia, koroua and their whānau, hapū, iwi and hapori.

### **Kaitiakitanga**

This principle refers to the roles and responsibilities supporting the protection, maintenance and strengthening of the mauri, mana and tapu of kuia, koroua and their whānau, hapū, iwi and hapori through the delivery of culturally appropriate, effective and timely services.

### **Manaakitanga**

This principle signifies the fundamental ability to support a whānau-centred perspective when working with kuia, koroua and their whānau, and deliver mana-enhancing and culturally appropriate care. Recognising and building on the strengths of kuia, koroua and their whānau, hapū, iwi and hapori.

### **Pūkengatanga**

This principle highlights the importance of: keeping abreast of new knowledge, technologies, and models of whānau-centred provision; the ability to self-reflect as part of continuous self-improvement and sharing lessons learnt with other providers, whānau and key stakeholders.

### **Rangatiratanga**

This principle acknowledges the importance of: having the knowledge, skills and experience to support the delivery of whānau-centred health services to kuia, koroua and their whānau including: knowledge of local kawa and tikanga, use of te reo, and role-modelling positive behaviours based on kaupapa Māori and non-Māori principles guided by legal and ethical requirements in a professional manner.

## Education Pathway/ Ngā huarahi mātauranga

Subject to any prerequisites, students may continue **their** study to a Level 5 qualification, including:

- New Zealand Diploma in Whānau Ora (Level 5) [Ref: 2879]
- Te Pou Tautoko i te Ora (Level 5) [Ref: 2876]
- New Zealand Certificate in Kaupapa Māori Public Health (Level 5) [Ref: 2871] Progression to higher level qualifications in a similar field.
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**Commented [LTT1]:** Note for MS reword

## Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this certificate will have the transferable skills and knowledge to act effectively in a range of kaitiaki roles, both Māori and non-Māori including:

- Recreational Therapist
- Community Health worker
- Case worker
- Whānau Ora navigator
- Disability support worker
- Supported living caregiver
- Palliative care support
- Health Care Assistant
- Elderly Community Mental Health Support Worker.

Graduates of this qualification will also be able to contribute to meeting the needs and achieving the aspirations of tangata Māori, whānau, hapū, iwi, and hapori in roles such as:

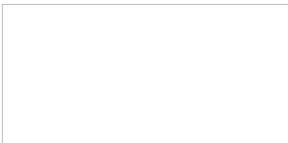
- Social Services advocate
- Advance care planner
- Support Assessor

### Qualification Specifications/ Ngā tauwhāititanga o te tohu

<p><b>Qualification Award/ Te whakawhiwhinga o te tohu</b></p>	<p>This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.</p> <p>If the education organisation has been awarded the Mātauranga Māori Quality (MMQ) Mark for a programme of study leading to this qualification, the certificate will also display the MMQ Mark</p>
<p><b>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</b></p>	<p>Evidence may include some or all of the following for the Tiaki Kuia, Koroua consistency reviews:</p> <ul style="list-style-type: none"> <li>- portfolios of learner work</li> <li>- graduate feedback</li> <li>- employer feedback</li> <li>- whānau, hapū, iwi and/ or hapori feedback</li> <li>- internal and external moderation reports</li> <li>- programme completion data and course results</li> <li>- Tiaki Kuia, Koroua programme evaluation reports</li> <li>- benchmarking across common programmes</li> <li>- site visit reports</li> <li>- actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors</li> <li>- relevant MMEQA external evaluation and review data where applicable</li> <li>- graduate destination data</li> <li>- other relevant and reliable evidence</li> </ul>
<p><b>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</b></p>	<p>Achieved</p>
<p><b>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</b></p>	<p>None</p>
<p><b>General conditions for programme/ Ngā tikanga whānui o te hōtaka</b></p>	<p>Programme delivery should actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p>

	Programmes should also include mechanisms and protocols to engage, involve and consult tangata whenua and/or mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.
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**Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu**

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1. Develop and implement communication strategies to monitor and improve relationships with kuia, koroua, and their whānau, hapū, iwi and hapori.	24	Please refer to: <a href="http://www.nzqa.govt.nz/Māori/field-Māori-programme-development-support/">http://www.nzqa.govt.nz/Māori/field-Māori-programme-development-support/</a> for programme content guidance  
2. Apply te reo and tikanga when engaging with kuia, koroua, whānau, hapū, iwi and hapori.	30	
3. Develop and implement strategies to empower kuia, koroua, and their whānau, to make informed decisions when accessing relevant services and support.	12	
4. Describe the impacts of current key legislation on the delivery of effective health services to kuia, koroua and their extended whānau.	24	
5. Analyse and implement internal policies, legislation, cultural and ethical practices to improve the health service needs and aspirations for kuia, koroua and their extended whānau.	30	

**Transition information/ He kōrero whakawhiti**

Replacement information/ He kōrero mō te whakakapi	
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<b>Version Information</b> Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.