

Assessment Report

Level 3 Chinese 2017

Standards [91533](#) [91536](#)

Part A: Commentary

Candidates took opportunities to draw stated and implied meaning from the texts, and to demonstrate their language understanding as well as their learnt cultural knowledge. The vocabulary and sentence structures used, both in the texts and in candidates' responses, reflected Level Eight of the New Zealand Curriculum.

Part B: Report on standards

91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Candidates who were awarded **Achievement** commonly:

- lacked implied meaning or conclusions from the listening passages
- provided basic relevant evidence from the listening passages
- demonstrated some general understanding of the listening passages.

Candidates who were assessed as **Not Achieved** commonly:

- did not provide relevant information from the listening passages
- misunderstood the listening passages.

Candidates who were awarded **Achievement with Merit** commonly:

- provided most of the detailed information from the texts
- demonstrated clear understanding of the listening passages
- showed a grasp of some of the implied meaning or conclusions from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided most of the implied meanings and had discussed the issue from different perspectives
- provided most of the relevant information from the listening passages to support conclusions
- challenged the issues from different perspectives.

91536: Demonstrate understanding of a variety of extended written and/or visual Chinese texts

Candidates who were awarded **Achievement** commonly:

- responded directly and briefly to the questions, but did not provide supporting detail
- could link ideas using key words.

Candidates who were assessed as **Not Achieved** commonly:

- did not provide relevant information from the reading texts
- misunderstood the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- identified most of the relevant information from the texts
- demonstrated clear understanding of the texts
- communicated clearly most of the meanings by selecting the most relevant information from the texts
- justified their answers by referring to some of the relevant points from the texts
- attempted some inference or conclusion.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the texts and knowledge of Chinese culture. They not only gave almost all the information from the texts but also realised what the information implied
- provided a conclusive line of argument or discussion.

Standard specific comments

Candidates responded to inter-cultural components of the texts and questions.

[Chinese subject page](#)

Previous years' reports

[2016 \(PDF, 0KB\)](#)

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