

Ngā Tikanga Aromatawai Paerewa Paetae **Kaupae 3 Te Reo Rangatira 2017**

Ngā Tikanga Aromatawai Paerewa Paetae **91804 91806 91808**

Wāhanga A: He kōrero whakataki

The examination set clear parameters for candidates who comprehend guidelines, critically analyse and compare reading texts, and competently write their own ideas.

Many candidates demonstrated skill and knowledge of Te Reo Rangatira and confidently wrote with linguistic competence and literary fluency.

The scope of the formal written piece required the candidate to demonstrate their skill to identify and explain the changes in the use of the language features in both written pieces, their knowledge and understanding of these extracts to define the contexts, differences, and personal viewpoints towards the changes in Te Reo Māori.

Wāhanga E: Purongo mo ngā Paerewa Paetae

91804: Te Tatari i te ahunga o te reo

Ko ngā ākongā i whakawhiwhia ki te **Paetae**:

- i arotahi i te kaupapa o te tuhinga, he ngāwari te pānui atu hoki
- i whai matapae ki ōna whakaaro i te ahunga atu o te reo i ēnei rā
- i hāngai tana tātari i ngā take o te rerekē me te ritenga o ngā reo e rua
- he tikanga reo tonu e arotahia ana e te kaituhi, pērā i ngā tohutō me ngā rerehāngū hoki
- i whai whakaaro ki ngā hanga o te reo e pānoni ana.

Ko ngā ākongā i whakawhiwhia ki te **Kāore i whiwhi**:

- i raro iho i te toru rau ngā kupu i te tuhinga roa
- kīhai ngā i tuhia i whai i te kaupapa
- he iti rawa te tātari i te kaupapa me te whai matapae hoki.

Ko ngā ākongā i whakawhiwhia ki te **Kaiaka**:

- i āta tātari ngā kōrero kia māhitihiti te tuhi atu
- i tuku mārohirohi Māori nei ki āna matapae i ngā take o te ahunga atu o te reo Māori

- i Māori ake te arohaehae i tāna e matapae ai ki ngā take rerekē rānei, ritenga rānei
- i mārama ia i te ia o ngā nuka reo Māori ki tāna i tuhi atu ki te kaupapa nei
- kua rea atu te kounga o tōna reo ki te whakawhānui kōrero e ai ki te ahunga atu o te reo o ēnei rā.

Ko ngā ākonga i whakawhiwhia ki te **Kairangi**:

- he nanakia ngā whakaaro Māori i whakawhānui ake i te kaupapa
 - he mataura te ākonga ki te tuhi kōrero e ai ki ngā rerenga whakanikoniko
 - i manatū i te ia o te ahunga o te reo i ēnei rā me ngā take e rerekē ai ki āna kupu kei reira te tika, te rere me te wairua o ōna mātua tūpuna e kounga ake nei
 - he mārohirohi i ngā take, ngā rerekē o te ahunga atu o te reo Māori ki āna matapae, whakapakepake rānei
 - herea katoatia ngā matapaki ki te ahunga o te reo Māori me ngā take rerekē
 - he nanakia ia ki te āta tātari kōrero hei tuhinga rangatira anō māna.
-

91806: Te tuhura i nga tuhinga raupeka

Ko ngā ākonga i whakawhiwhia ki te **Paetae**:

Kāore i whiwhi

Kāore ēnei tauira kia tūhura i ngā tuhinga raupeka ki tōna taumata

- i māhitihiti ōna whakaaro, engari he iti rawa te whakarētō ki te tuhinga roa.
- i kōtiti kē te horopaki i tuhia e te kaituhi, ā, kīhai i eke ki te taumata o te reo rangatira nā te hapa o te reo tuhituhi te take.
- Kāre te kaituhi i eke te 300 o ngā kupu.

Ko ngā ākonga i whakawhiwhia ki te **Kāore i whiwhi**:

- i māhitihiti ōna whakaaro, engari he iti rawa te whakarētō ki te tuhinga roa.
- i kōtiti kē te horopaki i tuhia e te kaituhi, ā, kīhai i eke ki te taumata o te reo rangatira nā te hapa o te reo tuhituhi te take.
- Kāre te kaituhi i eke te 300 o ngā kupu.

Ko ngā ākonga i whakawhiwhia ki te **Kaiaka**:

Kaiaka

He kaiaka te tūhura i ngā tuhinga raupeka hei tohu i te kaiaka

- i mārakerake te kitea te mōhio o te kaituhi ki te whakawhānui i ōna mārohirohi Māori
- ka tautuhi i ngā rautaki a te kaitito hei whakaari i ētahi o ngā waipaki matua.
- ka tautuhi i te hunga pānui e tika ana mā rātou tēnei tuhinga, ka rata hoki ki te tuhinga.
- i tīpakohia ngā waipaki matua i whai ai i te pūtake o te tuhinga nei
- i tautuhia te hunga pānui e tika ana nā konā ka pai ake te tuhi mārohirohi ki te kaupapa matua.

Ko ngā ākonga i whakawhiwhia ki te **Kairangi**:

He kairangi te tūhura i ngā tuhinga raupeka hei tohu i te kaiaka:

- i māhitihihi ōna whakaaro Māori e hāngai ana ki ngā waipaki o ngā ruri e rua, ā, i whai tukanga tuhituhi kia taunaki i āna matapae anō hoki
- ka tautuhi, ka whakawāwā i ngā rautaki a te kaitito hei whakaari i t/ētahi o ngā waipaki.
- i āta matapaki i ngā peka i pai ai rānei, i raruraru ai rānei ngā tuhinga.
- ka mārohirohi i ngā whakapainga e rata ake ai te hunga pānui e tika ana mā rātou te tuhinga nei.
- i autaia te tautuhi me te whakawāwā ngā rautaki a te kaituhi ruri hei tautoko ake i ngā mārohirohi o te kaituhi.
- he wahapū kē te kaituhi ki te māhitihihi whakaaro Māori ki ngā waipaki o ngā ruri e rua.

Standard specific comments

There has been an increase in overall Reo Rangatira proficiency for this external standard as demonstrated by the high number of candidates who used sophisticated vocabulary, expressive fluency in the accurate use of a wide range of language features and grammatical conventions.

The number of candidates who were clearly well prepared for the examination reflects positively on teaching programmes and assertive learning in classrooms.

At this highest Te Reo Rangatira external assessment level, a few candidates wrote English language notes, and even included bracketed English words in the text of tuhituhi essays. This practice represents a lack of confidence, learning knowledge, and proficiency with writing independently and confidently in Te Reo Māori.

91808: Te whakaoti tuhinga

Ko ngā ākonga i whakawhiwhia ki te **Paetae**:

- i tātarīhia ngā aria matua o te tuhinga
- i whai i te ia o te tuhinga nei ki te taumata me te roanga i tohua ai
- i hāngai te raupapa o ngā whakaaro me te whakakapinga ki ngā hanga i kitea rānei, i rongo rānei.

Ko ngā ākonga i whakawhiwhia ki te **Kāore i whiwhi**:

- i iti noa iho ngā kupu o te tuhinga i te toru rau
- i kōtītī kē te horopaki i tuhia, ā, kāore i hāngai ki te kaupapa
- he whakaaro i takatūria, engari kāore ngā ariā matua i whakawhānui ake.

Ko ngā ākonga i whakawhiwhia ki te **Kaiaka**:

- i mārama te whai i ngā tohutohu kia tīpakohia te kaupapa i kōwhiria ai
- i māhitihihi ngā whakaaro Māori kia whakawhānui i te kaupapa
- i tātarīhia ngā ariā matua, nā konā ka whakawhanake te tikanga o te tuhinga
- i kōwhiria ngā hanga o te tuhinga hei whakakauera i ngā aria matua o te tuhinga.

Ko ngā ākonga i whakawhiwhia ki te **Kairangi**:

- i nanakia te whiriwhiri i ngā hanga o te tuhinga kia whakawhanake Māori nei i te tuhinga roa
- i whakaritea whakaaro Māori e hāngai ana ki te tāhū o te tuhinga, ā, i whai tukanga tuhituhi kia whai hua ait e hunga pānui
- kāore he paku tapepe o te reo i kitea, he kairangi kē te taumata o te reo ā-tuhi.

Standard specific comments

The examination presents an opening paragraph to establish the context and content of a writing task. The candidate is expected to frame and order their thoughts to write an original, creative piece of closure that is relevant, appropriate, and meets the word sufficiency requirement.

[Te Reo Rangatira subject page](#)

Previous years' reports

[2016 \(PDF, 0KB\)](#)

Copyright © New Zealand Qualifications Authority