

Assessment Report

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Level 3 Chinese 2018

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Part A: Commentary

Candidates accessed opportunities to demonstrate their understanding of Chinese language and culture at curriculum Level 8. Candidates were challenged to draw implied meaning from the texts. The questions allowed candidates to achieve a variety of grades. All texts provided strong bicultural or intercultural elements and appropriate text types, to offer candidates a range of opportunities to succeed.

Part B: Report on standards

91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Candidates who were awarded **Achievement** commonly:

- provided sufficient text detail to prove a level of understanding
- responded consistently.

Candidates whose work was assessed as **Not Achieved** commonly:

- provided only limited text information in support of their answers
- delivered an inconsistent response, indicating misunderstanding.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of the listening passages
- selected relevant information from the listening passages to justify their answers
- communicated implied meanings without fully understanding every nuance.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected and expanded on supporting details to justify their answers
 - provided full responses
 - communicated a breadth of ideas and information from the text, and about the text.
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91536: Demonstrate understanding of a variety of extended written and/or visual Chinese texts

Candidates who were awarded **Achievement** commonly:

- selected and expanded on supporting details to justify their answers
- provided full responses

- communicated a breadth of ideas and information from the text, and about the text.

Candidates whose work was assessed as **Not Achieved** commonly:

- translated a number of phrases from the text
- only gave parts of the information necessary to achieve
- used the first person, which suggested copying from the texts
- demonstrated minimal vocabulary skills.

Candidates who were awarded **Achievement with Merit** commonly:

- identified most relevant information from the texts
- clearly communicated most of the meanings by selecting some or most relevant information in the texts
- justified their answers by developing some relevant points from the texts
- provided some inference / conclusion.

Candidates who were awarded **Achievement with Excellence** commonly:

- fully justified their answers with relevant information and supporting details from the texts
- expressed their opinions or drew conclusions based on evidence
- wrote in a concise way to communicate the impact and outcomes of texts.

[Chinese subject page](#)

Previous years' reports

[2017 \(PDF, 39KB\)](#) [2016 \(PDF, 208KB\)](#)