

# NZQA

New Zealand Qualifications Authority  
Mana Tohu Matauranga O Aotearoa

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## Assessment Report

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## Level 3 Psychology 2018

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### Standards [91876](#)

### Part A: Commentary

Candidates generally achieved well in this first external assessment in Psychology at Level 3. Many candidates understood the requirements of the assessment and achieved to a good standard. In addition to understanding the selected psychological issue and describing relevant evidence, a key requirement for achievement was to clearly address the chosen statement. Candidates who achieved at Merit and Excellence used material to support their response to the chosen statement convincingly.

## Part B: Report on standards

### 91876: Analyse a significant issue in psychological practice

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Candidates who were awarded **Achievement** commonly:

- addressed their chosen statement briefly
- described a psychological issue, e.g. gender bias
- described key terms, such as alpha bias, beta bias
- gave example(s) of that issue by relating it to supporting psychological evidence, but did not give enough detail for a higher grade
- demonstrated some logic and coherence in their essay structure.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not address the chosen statement
- lacked understanding of the psychological issue.

Candidates who were awarded **Achievement with Merit** commonly:

- addressed (sometimes briefly) their chosen statement, which demonstrated clear understanding throughout the essay
- explained, in detail, a psychological issue and key terms
- explained supporting psychological evidence and clearly related this evidence to the issue
- attempted to discuss ways in which the issue could be addressed, but not in enough detail for a higher grade
- demonstrated logic and coherence in their essay structure.

Candidates who were awarded **Achievement with Excellence** commonly:

- addressed their chosen statement comprehensively
- explained, in detail, a psychological issue and key terms
- explained supporting psychological evidence and comprehensively related evidence to the issue
- discussed at least two ways in which the issue can be addressed
- demonstrated logic and coherence in their essay structure, writing in a convincing manner.

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