NZQA
New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

Assessment Report

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Level 2 Chinese 2019

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Part A: Commentary

Candidates who achieved at Merit and Excellence level required a very solid receptive knowledge of all NCEA Level 1 and Level 2 vocabulary and structures.

Candidates who developed sentences with explanatory and justifying purposes achieved at higher levels, as Level 2 Chinese moves beyond simple statements about personal opinions to explaining the motivators, justifications, and explanations of someone's actions, feelings, and decisions.

Candidates who provided quality answers based on evidence in the texts, and not based on prior knowledge and personal opinions, achieved. Any conclusion or implied meaning must be supported by evidence from the text to demonstrate understanding at Excellence level.

Part B: Report on standards

91108: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- demonstrated general understanding of the text with limited reference to the passages

- recorded only a few key words

- quoted a range of information from the passages but in random order and/or without identifying specific details.

Candidates whose work was assessed as **Not Achieved** commonly:

- wrote very little evidence, perhaps containing a few correct key words, but most of the response was incorrect or contradictory

- copied parts of the passages directly in the target language without any explanation

- made up stories from their personal experience.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding by providing a range of detailed information from the passages

- were able to use their own words to show meanings by selecting evidence from the passages

- identified and explained key points from the passages

- made connections between key points.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the passages and provided full details relevant to the questions

- constructed implied meanings and conclusions that were justified by evidence from the texts

- made no errors that significantly hindered demonstration of their understanding.

91111: Demonstrate understanding of a variety of written and/or visual Chinese texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- demonstrated a general understanding of the text with limited reference

- translated text from the target language into English with some limited modification

- quoted a range of information from the text but in random order and/or without identifying.

Candidates whose work was assessed as **Not Achieved** commonly:

- answered in very few words that did not demonstrate enough evidence to show understanding

- misunderstood many key words and used candidates' personal experience to make stories

- copied text directly in the target language without any explanation.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of most of the texts

- were able to paraphrase information from the texts

- selected accurate supporting information from the texts

- demonstrated understanding of most key points of the texts in depth, with explanation.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated sound understanding of the texts with explanation and implication

- provided full details of the text and justified conclusions

- demonstrated thorough understanding with full evidence from the texts and were able to fully justify conclusions.

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Previous years' reports

[2018 (PDF, 123KB)](#)   [2017 (PDF, 40KB)](#)   [2016 (PDF, 207KB)](#)