

Assessment Report

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Part A: Commentary

Candidates who performed well were able to draw implied meaning from the texts and fully justified their conclusions based on the information from the texts. Answers based on prior knowledge or guessing were not successful.

Part B: Report on standards

91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Candidates who were awarded **Achievement** commonly:

- provided some relevant information, but not enough to show clear understanding
- responded with consistent information.

Candidates whose work was assessed as **Not Achieved** commonly:

- provided very limited information
- responded with inconsistent information
- provided responses that indicated misunderstanding.

Candidates who were awarded **Achievement with Merit** commonly:

- provided relevant information to show a clear understanding
- provided responses that were connected, but not fully integrated.

Candidates who were awarded **Achievement with Excellence** commonly:

- identified and discussed the implied meaning from the passages
 - justified their answers mostly with relevant information
 - provided responses that were fully connected to show thorough understanding.
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91536: Demonstrate understanding of a variety of extended written and/or visual Chinese texts

Candidates who were awarded **Achievement** commonly:

- provided basic answers without analysis and explanation
- demonstrated understanding of ideas and vocabulary, but were unable to provide details
- attempted only parts of the paper and lacked consistency in their answers across texts
- used key words and main sentences in their answers to demonstrate understanding of the texts to convey the general meaning.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions or sections
- lacked understanding of key vocabulary and ideas
- misunderstood what the questions were asking.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of ideas from the texts by providing details or evidence to explain or justify their opinions
- demonstrated clear understanding, and unambiguously communicated most of the meaning by selecting relevant information, ideas, and opinions from the texts
- lacked consistency and sufficiency of integrated evidence that required evaluation, prediction or justification based on the reading text.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected, integrated, and synthesised relevant information or evidence from the text to demonstrate a thorough and in-depth understanding of the texts
- had the ability to use their own words to fully answer the questions by providing evaluations, analysis, predictions, advice and/or explanations based on the text
- demonstrated a thorough understanding of ideas and concepts in the text by integrating a wide range of evidence to support their answers
- responded with an understanding of nuances and implied meanings not obviously stated in the texts.

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Previous years' reports

[2018 \(PDF, 96KB\)](#)

[2017 \(PDF, 39KB\)](#)

[2016 \(PDF, 208KB\)](#)