

Assessment Report

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Standards [91876](#)

Part A: Commentary

Candidates generally achieved well in this assessment. They understood the requirements of the assessment and were able to describe and discuss relevant issues in psychological practice.

The most commonly selected issues were gender and cultural bias. The majority of candidates selected the open context of Question One (Bias in psychological practice negatively affects the validity of results). Candidates who presented rote-learned responses did not perform well, as they did not address their selected statement effectively.

Part B: Report on standards

91876: Analyse a significant issue in psychological practice

Candidates who were awarded **Achievement** commonly:

- addressed their chosen statement briefly
- described a psychological issue
- described key terms
- included some supporting psychological evidence, but lacked sufficient detail for Merit
- demonstrated some logic and coherence in their essay structure.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not address the chosen statement
- lacked understanding of the psychological issues
- included irrelevant information.

Candidates who were awarded **Achievement with Merit** commonly:

- addressed their chosen statement (potentially briefly). However, articulated a clearer understanding throughout their essay
- gave a detailed explanation of a psychological issue, incorporating key terms
- explained supporting psychological evidence and clearly related evidence to the issue
- attempted to discuss ways in which the issue can be addressed, but not in enough detail for Excellence
- demonstrated logic and coherence in their essay structure.

Candidates who were awarded **Achievement with Excellence** commonly:

- addressed their chosen statement comprehensively
- gave a detailed explanation of a psychological issue incorporating key terms
- explained supporting psychological evidence and comprehensively related evidence to the issue
- discussed at least two ways in which the issue could be addressed
- considered the limitations of their discussion of ways in which the issue could be addressed

- demonstrated logic and coherence in their essay structure, writing in a convincing and consistent manner.

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Previous years' reports

[2018 \(PDF, 73KB\)](#)

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