

# Assessment Report

## Level 2 Chinese 2016

Standards [91108](#) [91111](#)

### Part A: Commentary

Both level two papers consisted of three passages followed by three questions.

### Part B: Report on Standards

## 91108: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- used a few key words from the texts within their answers to show some understanding of the passages
- demonstrated basic understanding of the texts but failed to support their answer with evidence from the texts to gain higher levels of achievement
- had some inconsistencies in the details they provided
- had limited understanding of the whole passage.

Candidates who were assessed as **Not Achieved** commonly:

- showed very limited understanding with not enough information in their answers
- gave information from own imagination or common sense rather than extracted from the texts
- did not understand the texts and only put a few words from the texts which had no relevance to the question.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of the texts and could provide detailed information and evidence from the texts within their answers

- had information in their answer with the main ideas extracted from the texts but lacked evidence inferred from the texts to show a full understanding
- demonstrated an ability to provide some evidence showing a clear, but not thorough, understanding
- drew accurate conclusions based on the passages
- showed thorough understanding of some, but not all, texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the texts, with inferences found in the texts, including supporting details
- could draw accurate conclusions based on a wide range of languages and fully integrate comprehensive evidence from the passages to support their answers
- were fully aware of intercultural knowledge which influenced the analysis of information and provided points of contrast.

### Standard-specific comments

A large number of candidates demonstrated high levels of proficiency, answering questions in Chinese. This allowed candidates to achieve at either Merit or Excellence.

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## 91111: Demonstrate understanding of a variety of written and/or visual Chinese texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- demonstrated some basic understanding of the texts to make meaning of the relevant information and ideas
- provided some information which was consistent with the texts, in general
- showed consistency of understanding in their whole response.

Candidates who were assessed as **Not Achieved** commonly:

- could not give enough evidence demonstrating a basic understanding of the texts
- did not show consistency across the three texts, though some valid information was given in one of the three questions
- gave information showing a lack of general understanding of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a clear understanding with relevant information and ideas selected from the texts
- provided ideas or opinions supported with some details from the texts

- could communicate the implied meanings without fully understanding the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the implied meanings within their responses
- showed thorough understanding, with information concluded from the texts
- provided information in their responses with nuance and meanings not obviously stated in but inferred from the texts
- could extract ideas and opinions, with a full range of supporting details.

## [Chinese subject page](#)

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