



New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

Home > NCEA > Subjects > Assessment Reports > Chinese - L3

Assessment Report

Level 3 Chinese 2016

Standards [91533](#) [91536](#)

Part A: Commentary

When answering questions, candidates need to synthesize information obtained from the texts in order to fully justify their selection of supporting evidence.

Some candidates who answered in Chinese did not justify their answers fully, and tended to reach conclusions based on their own judgements, rather than on evidence from the texts.

Part B: Report on Standards

91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Candidates who were awarded **Achievement** commonly:

- demonstrated a clear understanding of the texts, however failed to give critical responses from different perspectives.

Candidates who were assessed as **Not Achieved** commonly:

- had a poor understanding of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- could give personal opinions and demonstrate a clear understanding of the implied meanings of the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- could evaluate the arguments from different perspectives and make conclusions from implied meanings from the texts.

Standard-specific comments

Candidates who critically evaluated the texts, going deeper than the surface meaning, were more likely to gain higher levels of achievement. These candidates evaluated, discussed and critically examined arguments from different perspectives. Candidates who simply translated directly from the texts were unable to do this.

91536: Demonstrate understanding of a variety of extended written and/or visual Chinese texts

Candidates who were awarded **Achievement** commonly:

- identified some information from the texts
- understood the general meaning of the texts
- understood the general meaning of the texts but lacked strategies in answering the questions fully or with supporting detail from the texts.

Candidates who were assessed as **Not Achieved** commonly:

- selected some relevant information but showed little or no understanding of the general meanings of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- identified the most relevant information from the texts
- demonstrated their clear understanding of the texts
- clearly communicated most of the meanings by selecting the most relevant information from the texts
- justified, mostly, their answers by referring to the relevant points from the texts
- understood the texts clearly but failed to support the implied meanings with relevant details from the texts (lacked strategies).

Candidates who were awarded **Achievement with Excellence** commonly:

- showed a thorough understanding of the texts and questions
- communicated the implied meanings accurately and supported their answers by referring to details from the texts
- justified their answers fully and / or logically, sometimes with insight
- reached appropriate conclusions.

[Chinese subject page](#)

Copyright © New Zealand Qualifications Authority