



New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

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Ngā Pūrongo Aromatawai

Level 1 Te Reo Māori 2016

Standards [91087](#) [91088](#)

Part A: Commentary

Candidates who went beyond what is presented in the text to expand upon and justify their answers demonstrated a comprehensive understanding of the given text.

Candidates are reminded to read instructions carefully and take full advantage of the allocated time. Candidates are encouraged to attempt all parts of the examination and to provide as much detail as possible.

Candidates should also make every effort to make sure that their handwriting is legible and understandable.

Part B: Report on Standards

91087: Pānui kia mōhio ki te reo o tōna ao ngahau

Candidates who were awarded **Achievement** commonly:

- used simple answers with not much detail
- gave relevant key points
- inferred relevant information from the text but failed to develop or expand
- briefly referenced the text.

Candidates who were assessed as **Not Achieved** commonly:

- used a partial description, with too few words
- wrote incorrect or irrelevant information
- copied sections straight from the text
- wrote incomprehensible sentences.

Candidates who were awarded **Achievement with Merit** commonly:

- developed, explained, or justified some of their points
- had either a few basic points or one or two detailed ones to answer each question
- inferred relevant information from the text and provided some detail

Candidates who were awarded **Achievement with Excellence** commonly:

- wrote comprehensively
- expanded on their points, added finer detail, and included personal opinions/experiences
- used several examples from the text, written in their own words
- communicated their ideas successfully
- wrote answers that were specifically relevant to the question
- linked a number of points together.

Other comments

Candidates interpreted the questions in a variety of ways, which resulted in a range of possible answers to be marked.

91088: Tuhi i te reo o tōna ao ngahau

Candidates who were awarded **Achievement** commonly:

- had one idea or two ideas that were relevant to the topic
- lacked understanding of the genre
- lacked detail in their writings
- produced understandable writing, which may have contained some errors.

Candidates who were assessed as **Not Achieved** commonly:

- did not answer the question, or only had partial responses, writing only a few lines
- did not have a full idea
- did not write in Māori

Candidates who were awarded **Achievement with Merit** commonly:

- had three ideas or two detailed ideas
- wrote with understanding, and very few errors
- followed the genre.

Candidates who were awarded **Achievement with Excellence** commonly:

- elaborated on two or three ideas with depth
- wrote with flow

- sustained a high level of relevance throughout the majority of the writing
- produced well thought out writing

Other comments

Some candidates wrote about essay questions from previous years' examinations, or produced rote-learned answers. These candidates were not able to connect or tailor what they already knew to the question that was asked, limiting their achievement level as a result.

[Te Reo Māori subject page](#)

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