#### Research

#### Purpose:

A Wharenui is a traditional Maori meeting house or a communal place for the community. This Wharenui is intended to be used as a similar space but only with the additional utilization of this space as a classroom or Chapel.

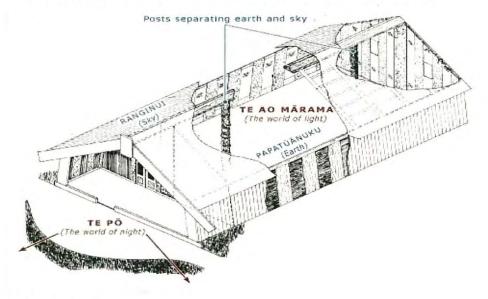
#### Wharenui Floor plans:

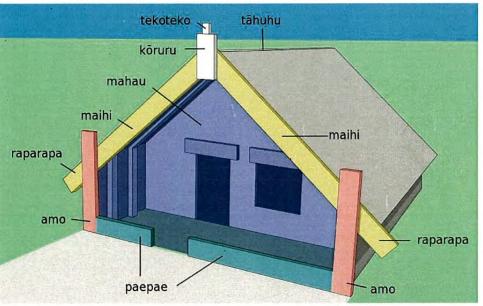
The Wharenui typically has an open floor plan area this room is used for many purposes such as a meeting room, sleeping area and storage. This Wharenui will have adjacent kitchen and bathroom facilities which are each separate buildings. The Wharenui itself is to be large enough to occupy up to 70 or more people, while also obtaining a large storage space in one building.

<u>LIGHTING</u>: Where hui's tend to have soft lighting to create a calm atomosphere with hatmad light entering through SKylights and Small lights. <u>ACCESSIBILITY</u>: This is a communal space which means all members of the community heed to enter comfortably and each enterence must accomadate their needs.

#### Typical parts of a Wharenui:

The Wharenui building philosophy is for it to be built with the image of a body in mind which means components of the building represent the different parts of a human. The raparapa are the arms. The KŌruru represents the head and the Tāhuhu the backbone or spine. The front has a traditional sky reaching shape this is to connect the land to the sky as both have equal importance in the Maori culture.





Materials:

The traditional building materials are timber and stone the timber is carved with patterns which represent many different aspects of the culture. Some Wharenui are elevated above the ground to prevent pests from entering.



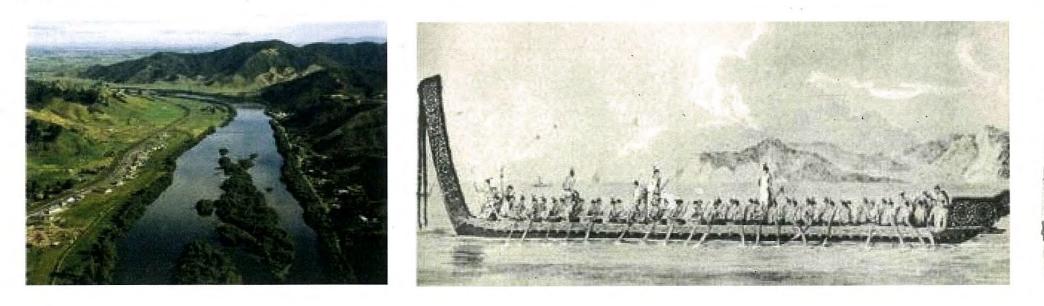
#### Research

The Maori queen piki Mahuta (Te Atairangikaahu) who has a connection (

is a symbol which could be used in the idealisation of the Wharenui. She is also the only Maori leader to be a female so as the since the Wharenui is supposed to represent a person someone who has such a connection to the school could influence widely.

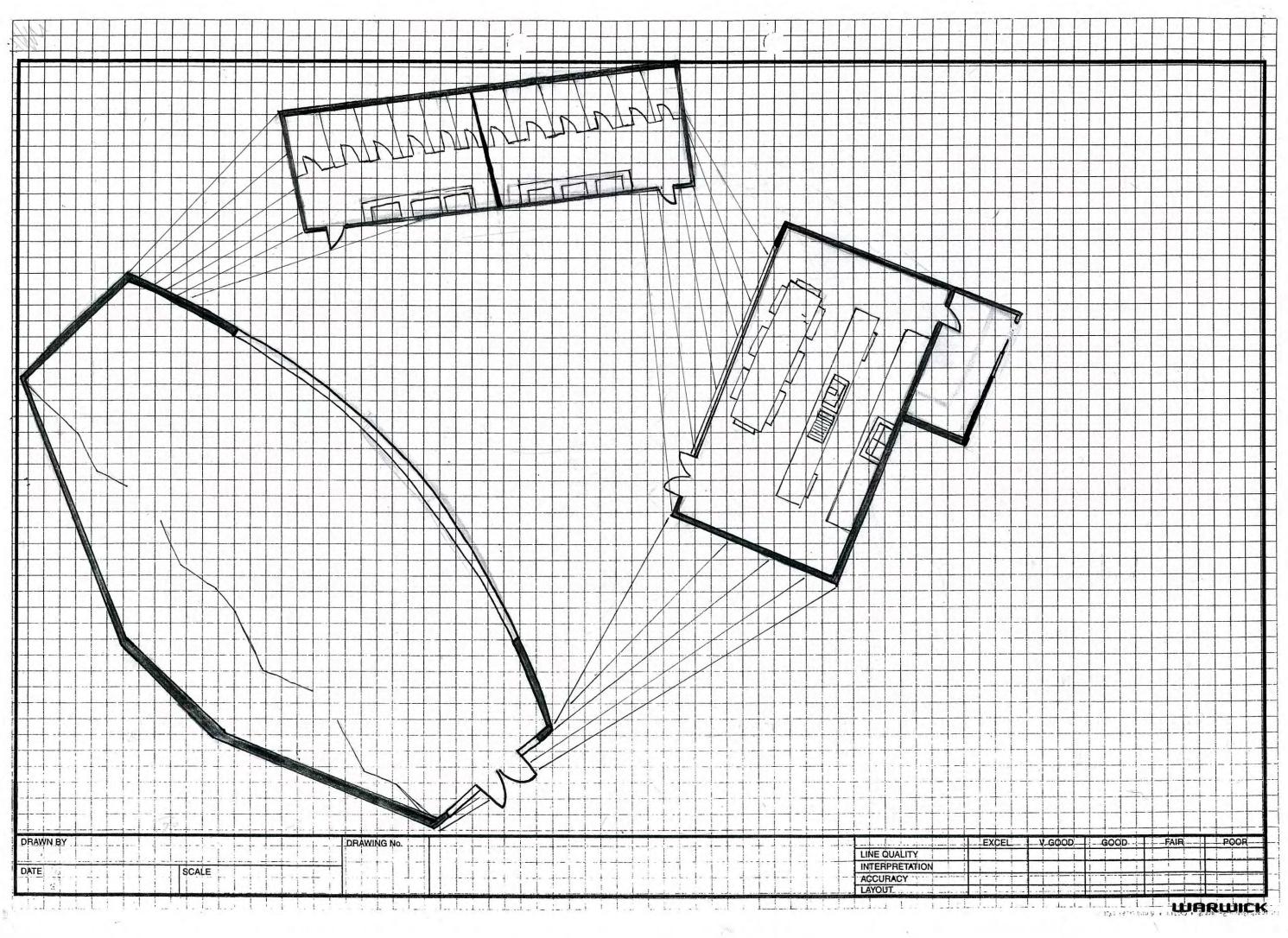


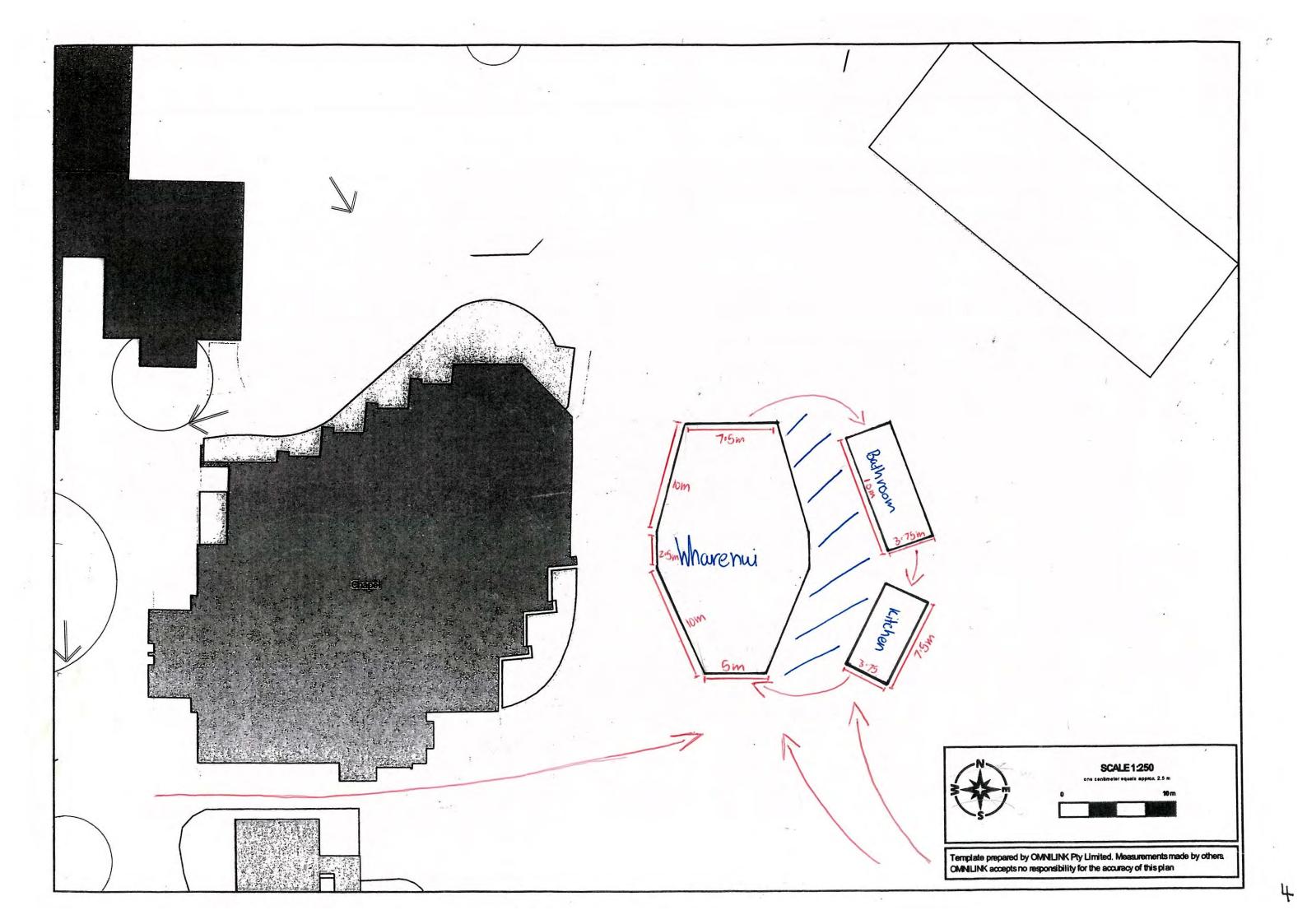
In a Mihimihi (Traditional Maori introduction) you introduce yourself by saying your name along with your river, mountain and canoe. This means everyone in Waikato has the same river, mountain and canoe which connects us. This idea could be used in the designs as a way to connect to the Waikato and the school.



Symbols such as the Fern which is a widely known symbol, the Flax (Harakeke) weaving whose inwards reaching spiral communicates the message of unity. The Cloak which is traditionally worn by a Maori leader and the traditional piupiu skirt and it's pattern will be developed into the ideation of the the wharenui. Also the Waikato river which is used in the traditional introduction while also being the defining symbol of the Tainui.







Flax (Harakeke) have a special connections to the Maori as it has been used for centuries for weaving and to create necessities for the Maori people. Now it is used in some of the same ways for crafts and also in everyday products. This shape which can be weaved to look like the shape below can be used in the buildings as way of connecting them. Also the inwards spiral can be used as the main shape of the building.



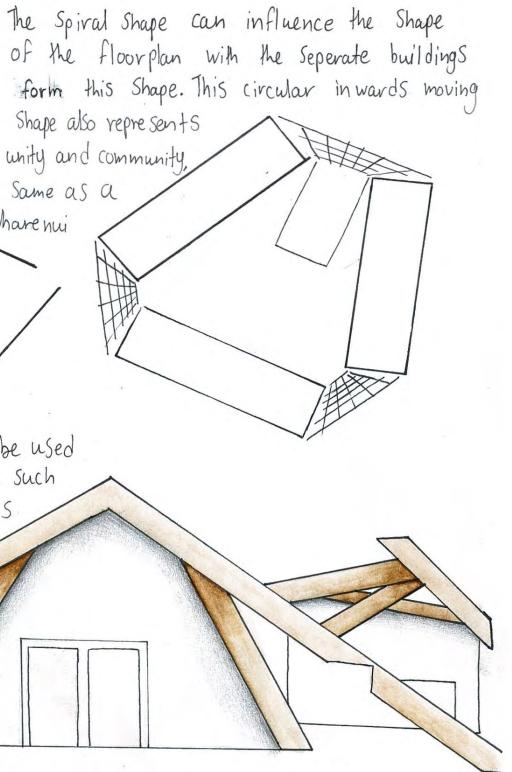
The Spiraling Shape of the flax wearing can create facade which is easy to recognize

and showcases Maori culture

Shape also represents unity and community,

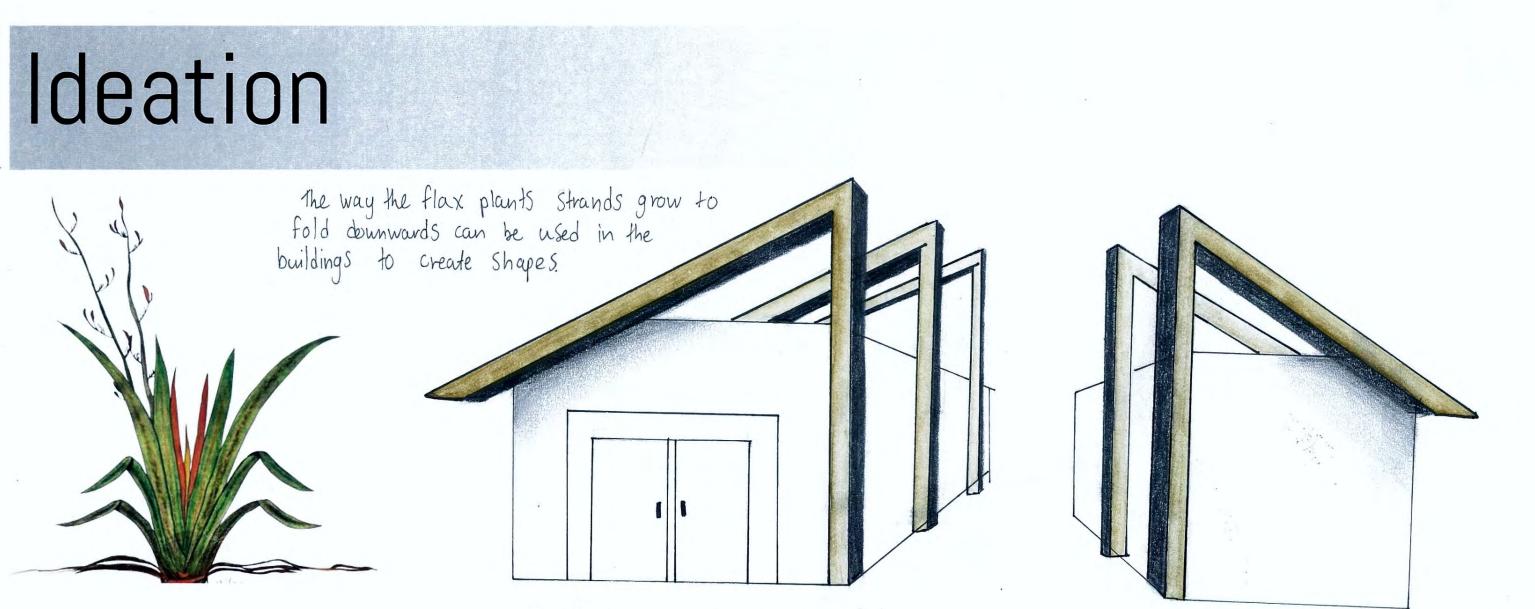
the same as a Wharenui

The folds of the flax could be used to create interesting facade such as over lapping panels

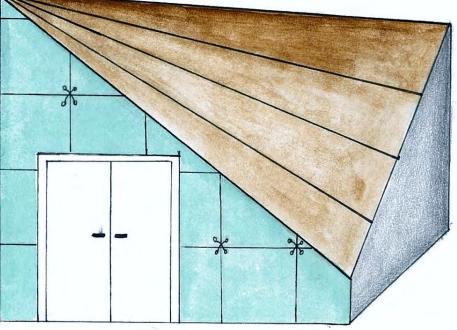


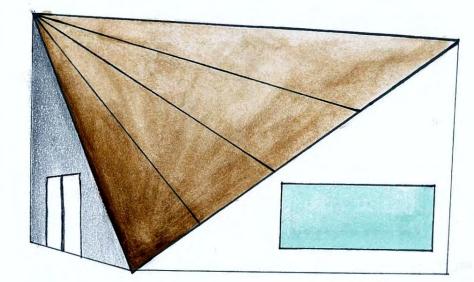
The overlapping of the flax can be used in the structure of the building where the maini and amo of the building over lap and Geate a diverse pattern. Or the windows could simply Create the overlapping along with panels of other materials.

5



The folds can influence the outer structure by using the outside poles to make a downwards shape which adds to the facade of the building along with the flax ideation.



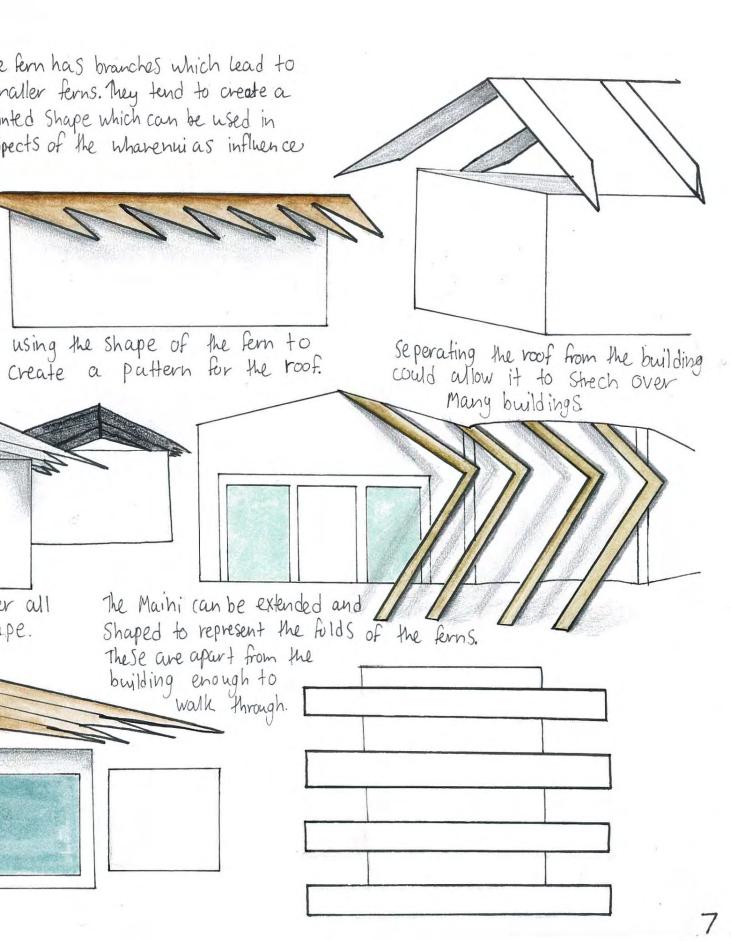


The voofline could start close to the ground then move to extend upwards replicating the foldings of the flax strands near the bottom of the plant to the top.

The silver fern (ponga) has a special connections to the Maori culture such as the silver fern being a symbol to represent the country or to show attachment to the homeland. It is also a common symbol known widely throughout New Zealand and overseas which makes it great to develop into the buildings. The shape of the fern which expands out at the bottom of the fern while the top has smaller ferns could be used in the structure of the Wharenui.



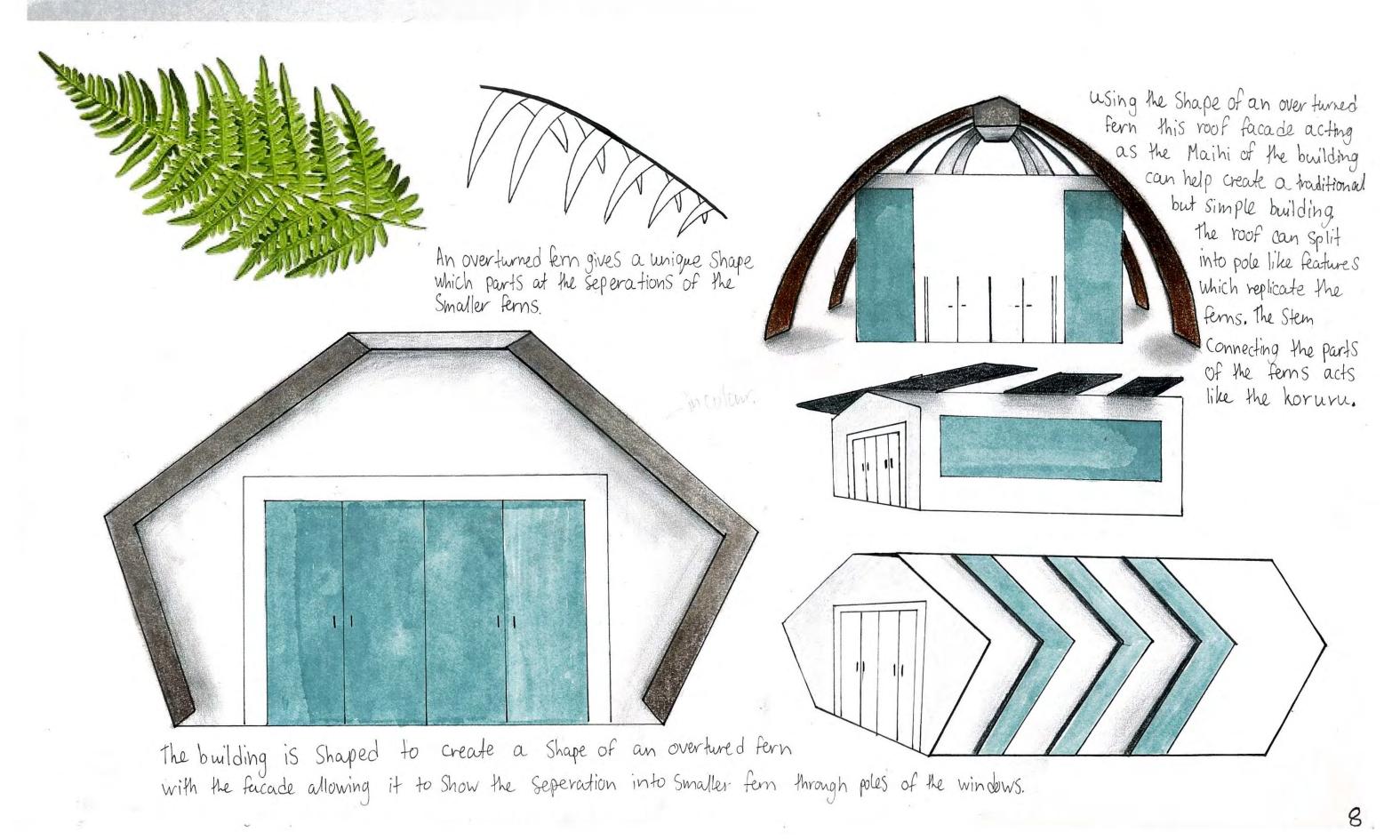
The fern has branches which lead to Smaller ferns. They tend to create a pointed shape which can be used in aspects of the wharenui as influence



The maini could extend to cover all buildings to show it's fern shape.



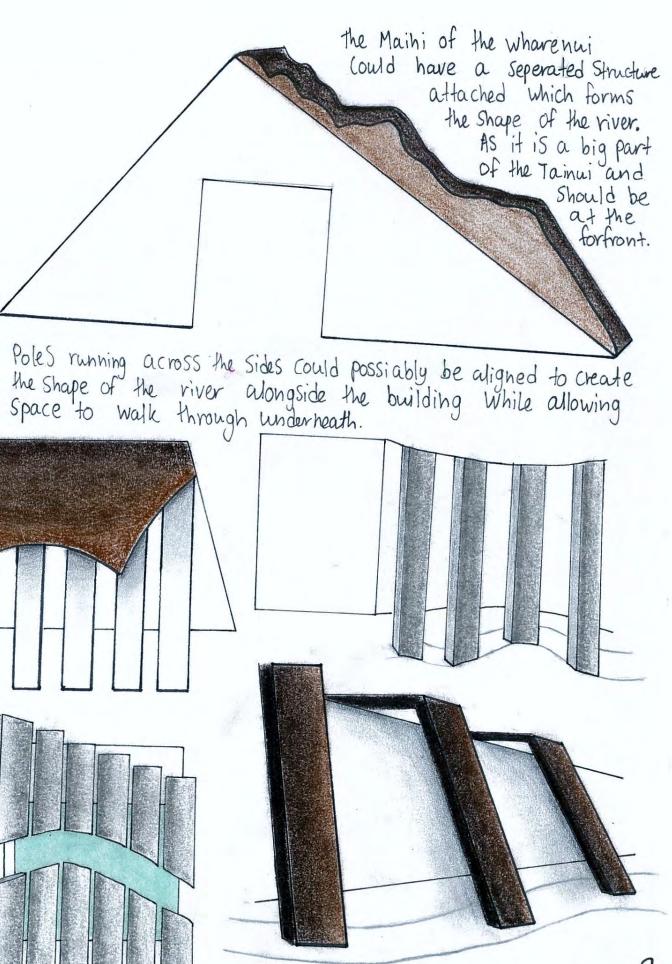




#### Waikato Tainui

Waikato is the land where the Tainui waka settled and the land is important to Maori culture as is their mountain and river which is the Waikato river, for the people who belong there. The shape can be manipulated to be incorporated into the building to connect to the tribe and the land they value.

Original Shape of Waikato river Simplified the Supporting poles along with the roof line of the wharenui could create the Shape of the river. The poles Stopping where the roofline starts to create this.



#### Waikato Tainui

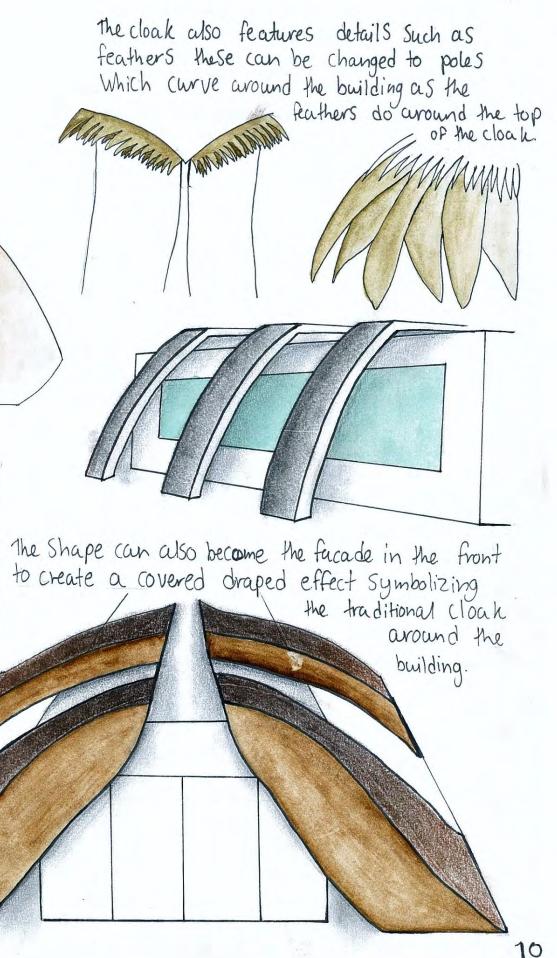
This cloak is worn by a Maori Monarch and since the first Maori queen Te Atairangikaahu attended Waikato diocesan school for Girls this connects her to the Waikato Tainui. Using this ideation to influence aspects of the Marae helping it to link to the Waikato Tainui.



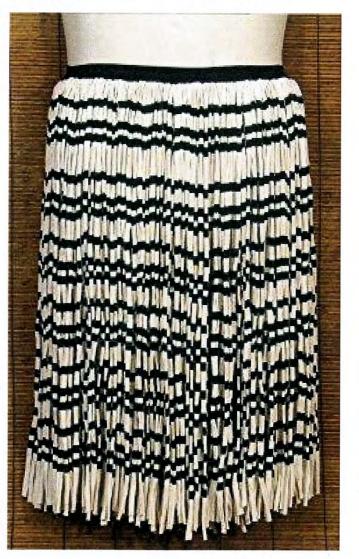
This shape can be used to create a cloah-like roof or covering over the whare nui Only or multiple buildings around it

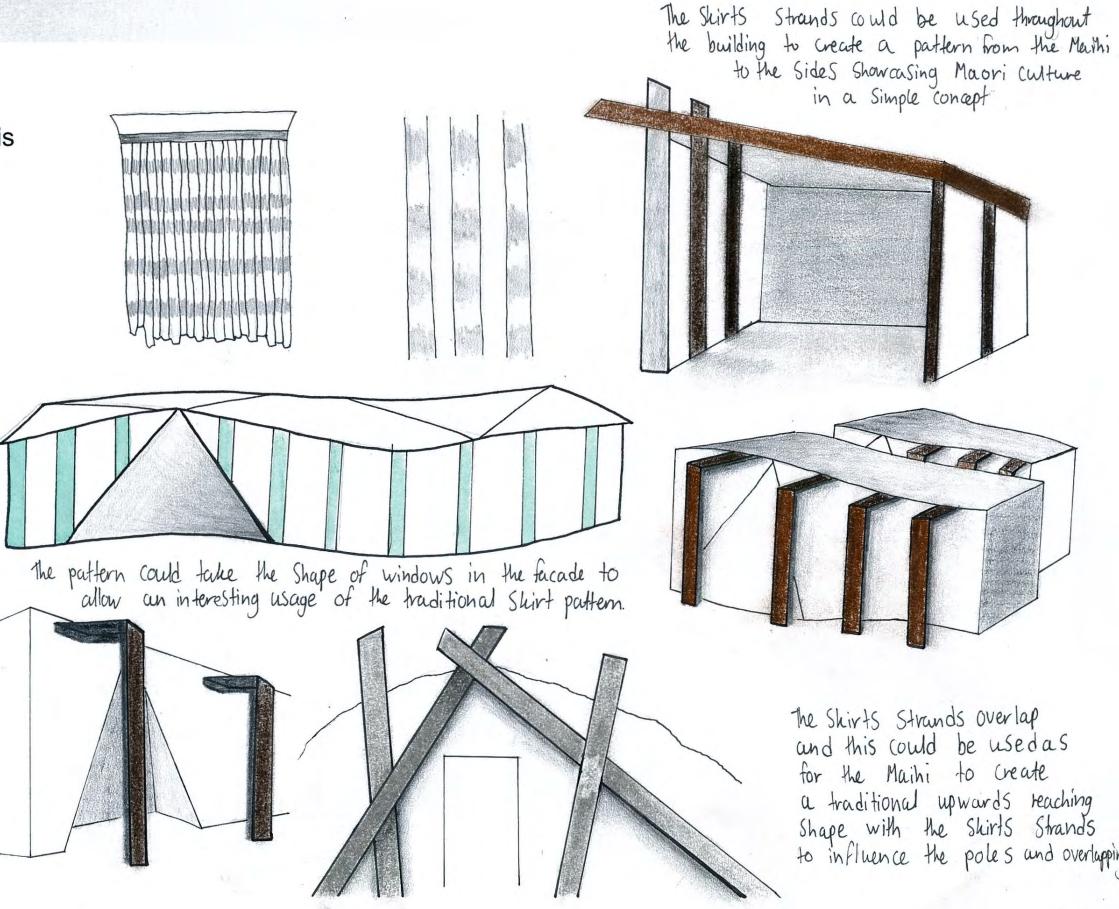
the cloak can take the form of a soined covering expanding over many buildings.

the Shape of the cloak coving could help form the basic structure of the extenior.



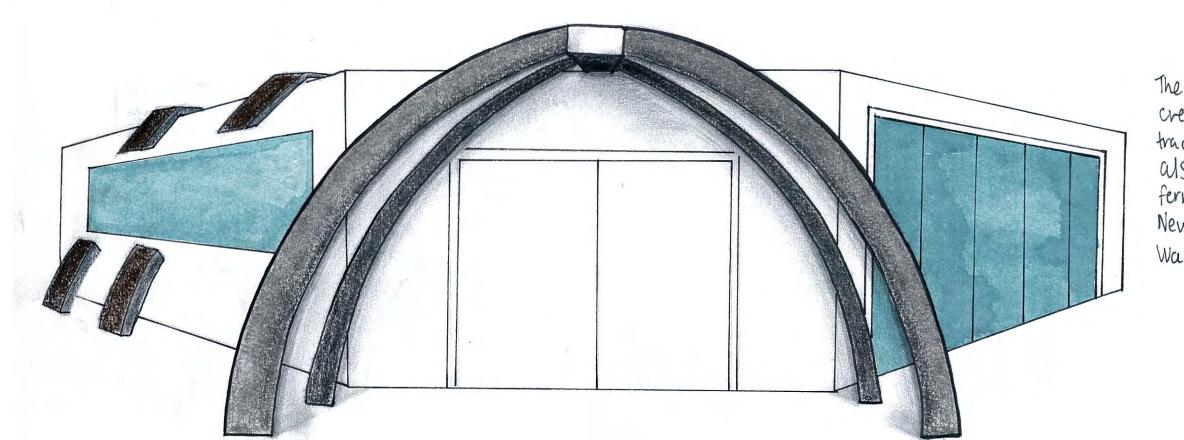
The traditional clothing in the Maori culture includes a skirt which is called a piupiu skirt. This is made of flax or other native grasses and is used by males and females. It has unique patterns (like the one shown below) which could be used as influence for poles and outer structure for the wharenui.



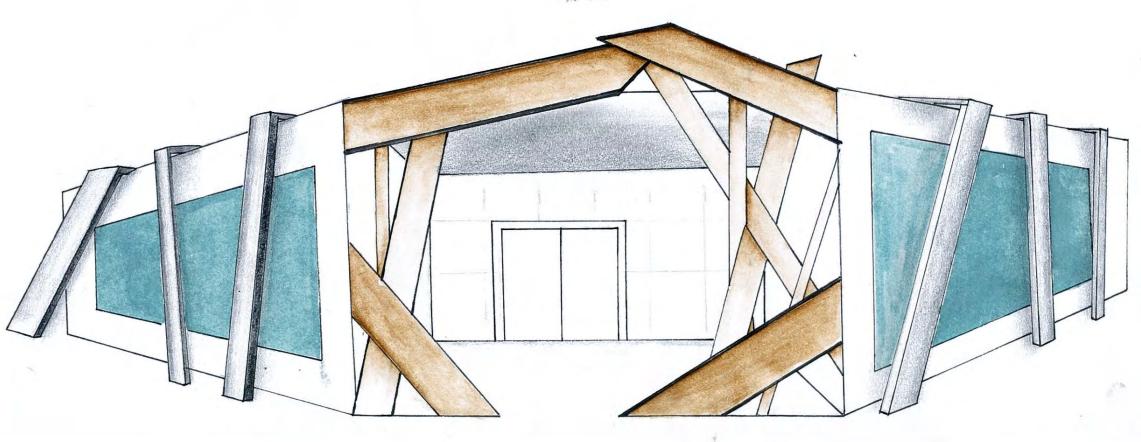


be used as upwards teaching shirts Strands to influence the poles and overlapping.

#### Development - Front

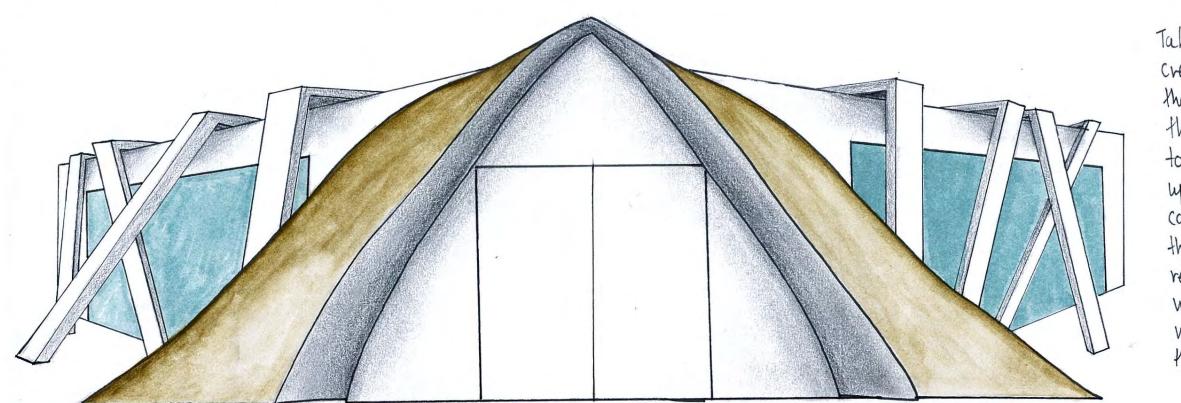


flax (Harakeke) have Overlapping and interweaving Strands which are showcased in this design to create a front which overlaps and interweaves columns of wood to create the facade. The wharenui is a place of connection and belonging which is what the inwards spiral of the flax weaving represents.

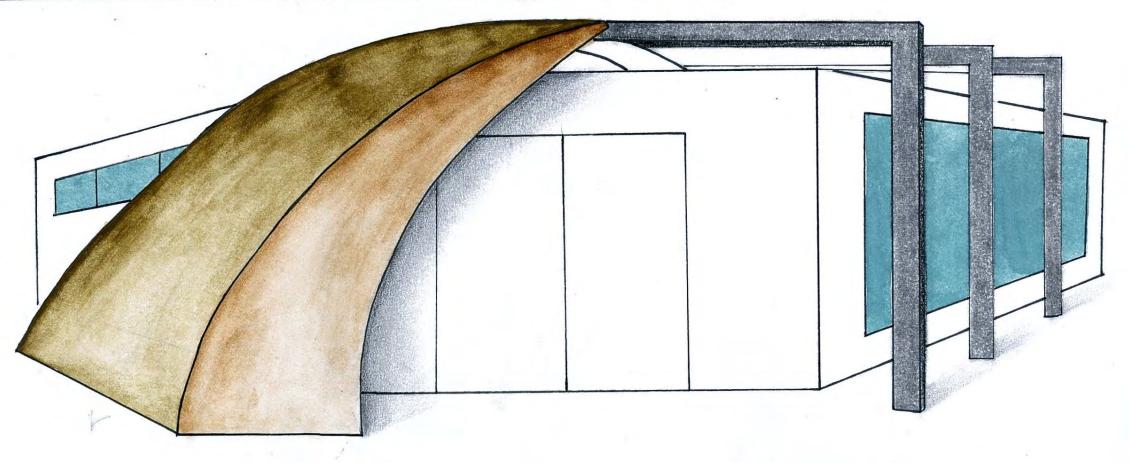


The wooden facade of this front creates the same shape as a traditional Maihi but this Shape also resembles that of a overturned fern. Which is a symbol close to New zealand and therefore the Waikato Tainui.

#### Development - Front



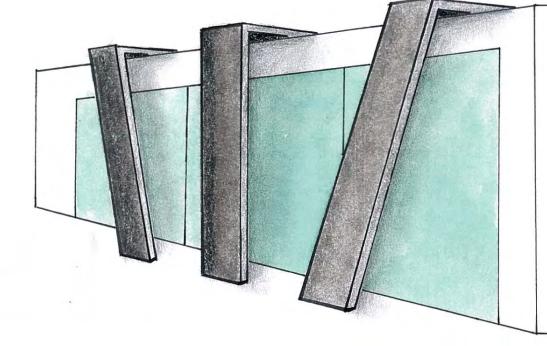
The Shape of the cloak is used on one side of the front to showcase the traditional pointed Shape of the Maihi reaching to the sky. The other Side is a more stronger shape and structure in contrast to the curved shape to the left, this is to represent the strong. grounded connections the community has to the land, school and Waikato Tainmin

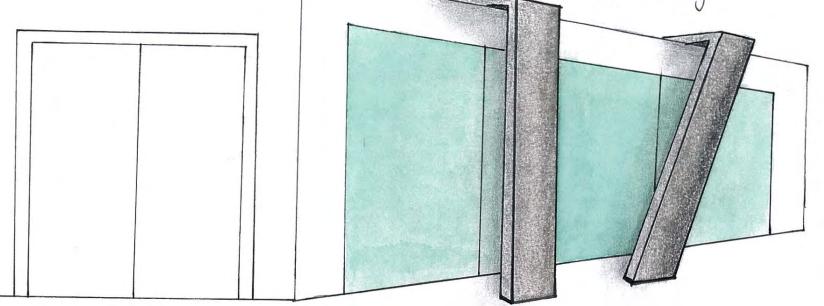


Taking the Shape of a cloak and creating the same covering effect the cloak gives to the front of this building. The traditional connections to the sky are kept through the upwards reaching facade. The connection to the ground is kept. through the surrounding poles which reach into the ground and are weaved together to represent flax weavings and also the community the wharenui holds.

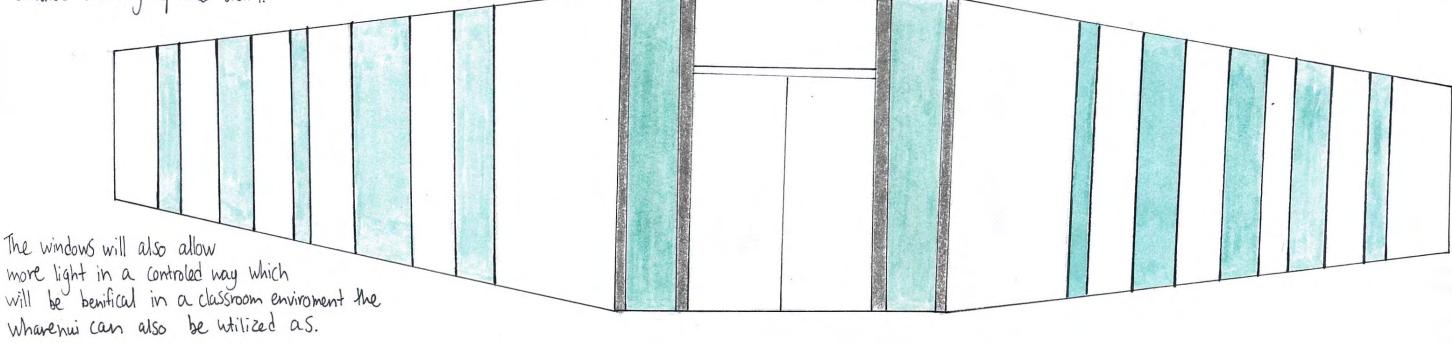
### Development - Right

The poles which are seen below reflect the Strands of the flax as they natually folds over each other to create a patter in which they are placed in different directions. The poles reach the ground in a diagonal structure to replicate the complexity of the flax weavings.



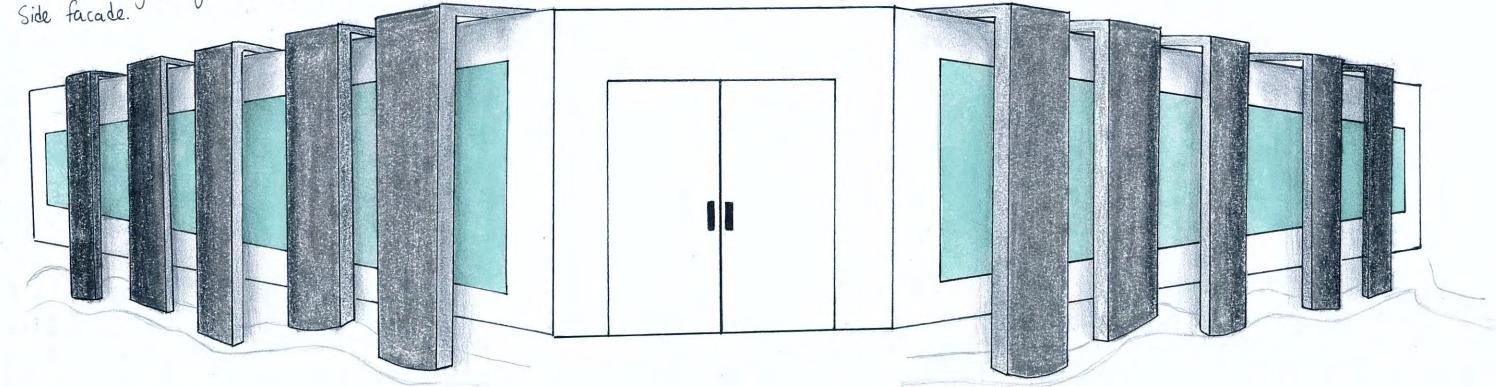


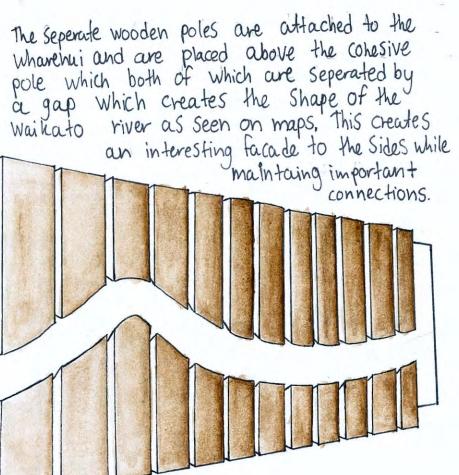
The Windows are varied Shapes throughout the lenght of the sides they are reflecting the Shape of the traditional piupiu Skirt Which has strands which have many different strands making up one skirt.



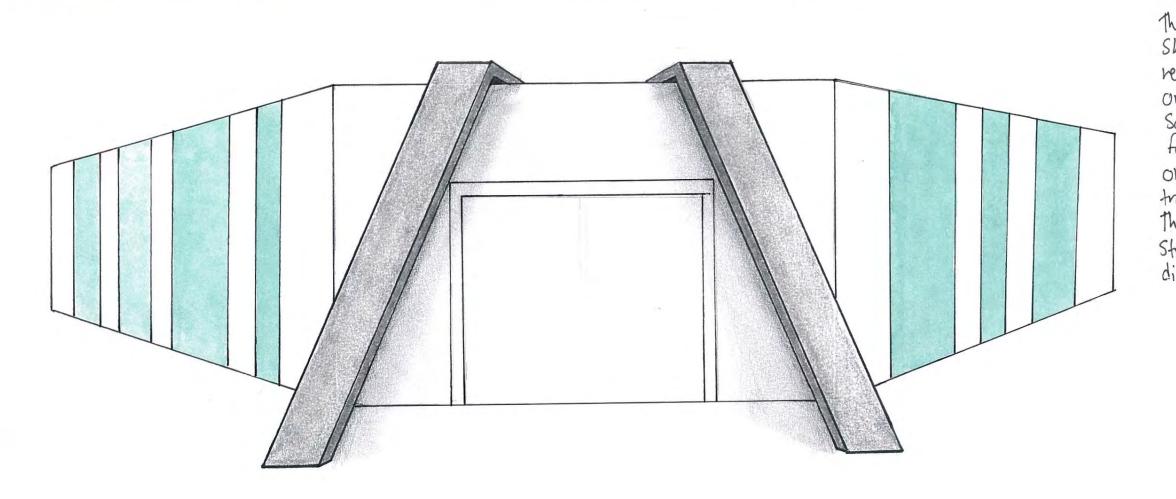
# Development - Right

The poles are made of wood and they are placed in a pattern which reflects that of the waikato river. along the ground of their bases this allows there to be a connection to the Tainui background of the school in a Minimal way through the use of this side facade.

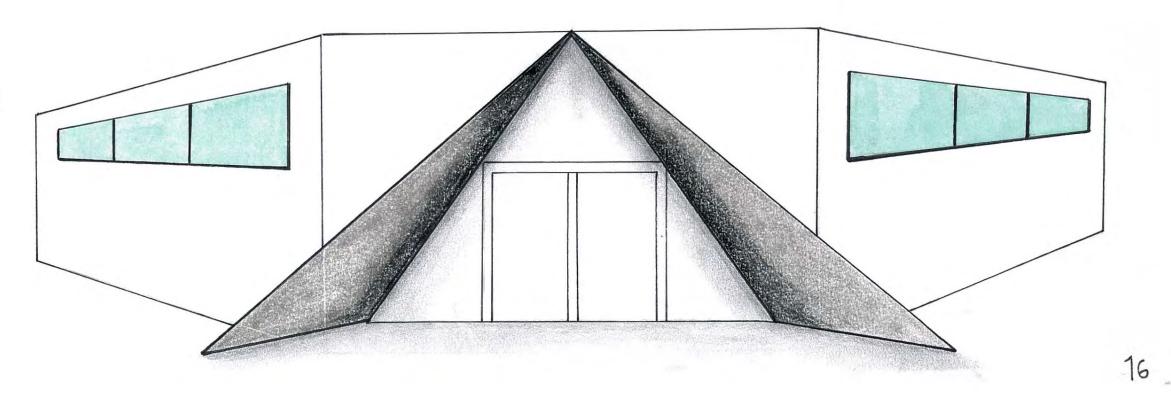




#### Development - Back

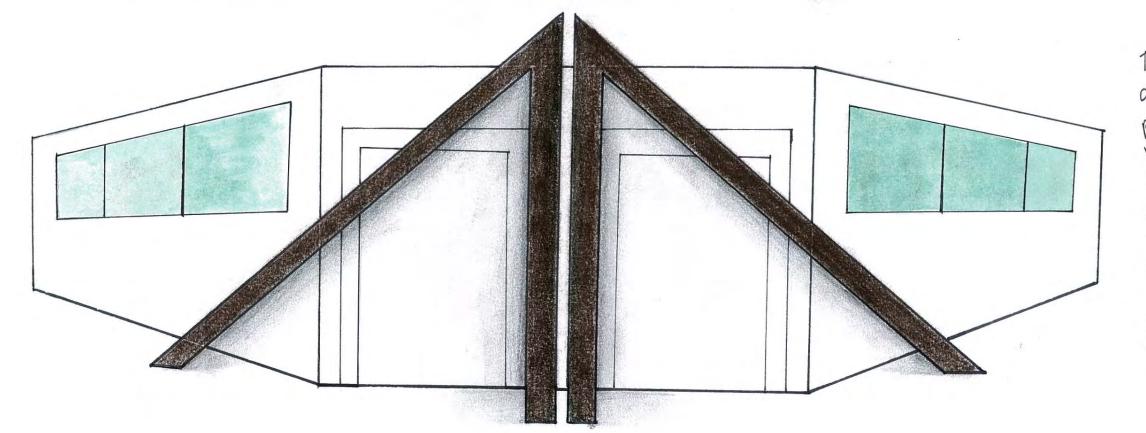


this back creates a Sheattered area at the back which is shaped to form the traditional Maihi. The windows on the side are Smaller and are near the top of the exterior wall to provide Small amounts of light from the back of the building.

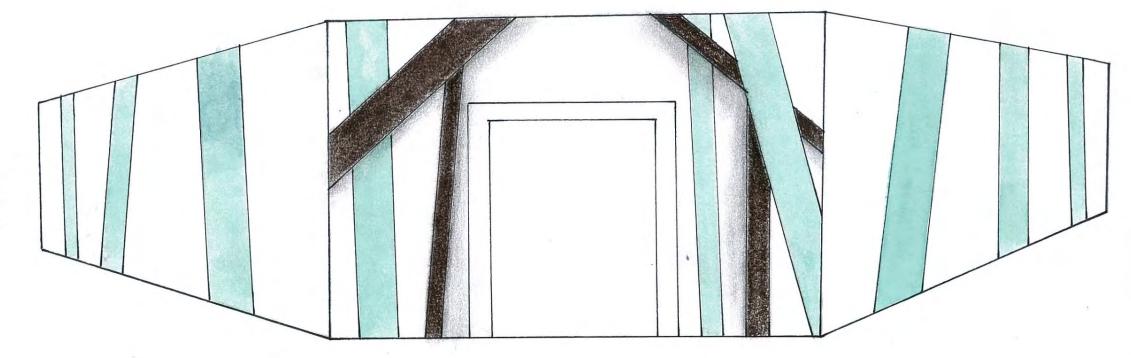


the back takes idention from the Skirt to create twin poles which reach down from the top they arch over the back enterence to create some Shelter and some interesting facade. These could be metal poles or be made of wood. As a more traditional looking material. The windows also reflect the Strands of the piupin skirt through different varied Shapes.

#### Development - Back

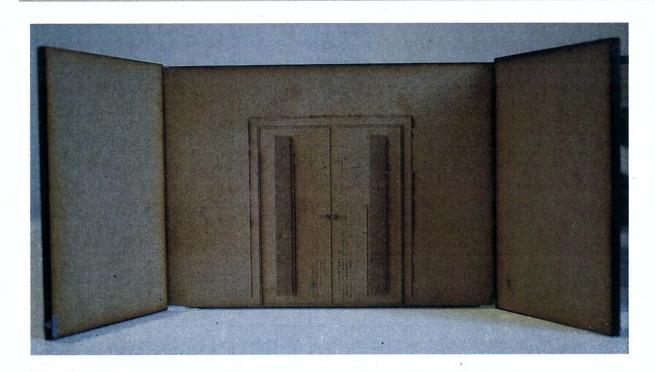


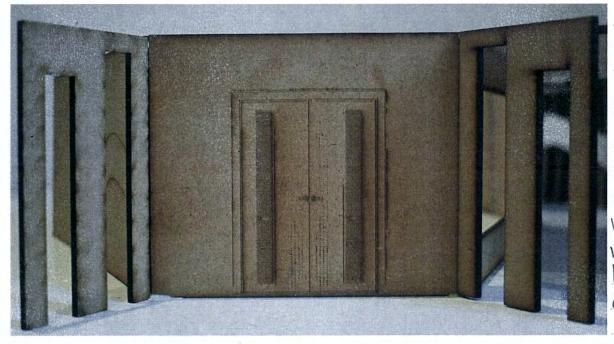
The windows are in Varied Sizes and Widths With Other materials overlaping them to create this effect which imatates that of a pinpin shirt which has many intericate overlapping strands. The many windows allowing there to be more natrual light entering through the back enterence of the wharemui.



The two beams are shaped to represent a traditional Maini with the upwards pointing Sturture. It has two seperate which are apart from the building Slightly to create a Sheltered area in Front of the doors. The ideation is taken from the flax strands Which grow to fold over in this way. Timber could be a possiable material to reflect what has past been used in Wharenui construction

#### Development - Front





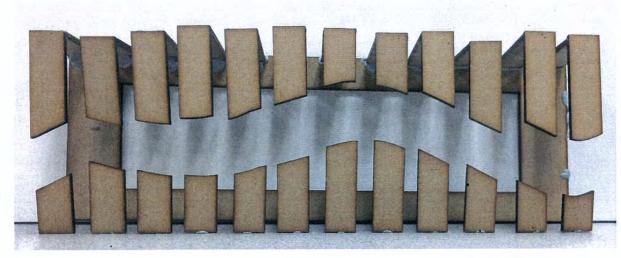
The front is extended out with two walls angled away from the center wall at the main enterence. This is to create a more expansive front to the whare nui.



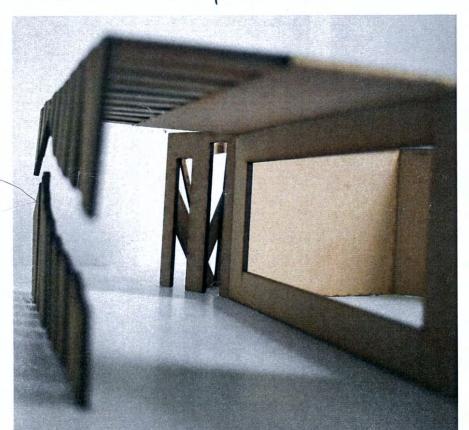
The final front facade talkes the spiralling shape of the flax weaving. This is by overlapping the the wooden beams over each other as seen in the harakeke spiral. This front creates a symbol of unity as the the flax weaving is a form created by many strands Just as this wharenui also brings together the community. The Maihi's traditional pointed Shy reaching Shape is created by two Wooden beams crossing over. While the two diagonal beams connecting the Maihi to the ground act as the amo. This facade keeps the traditional aspects of a wharenui close while maintaining a modern and organic persective This development adds two open gaps in the side walls These represent the strong lines of the traditional whorenin Amo, which connects the sky to the ground. This also allows more light to enter the front of the whorenui as the two walls without this development will prevent the nessacary Natural light from entering to create a clearer front.

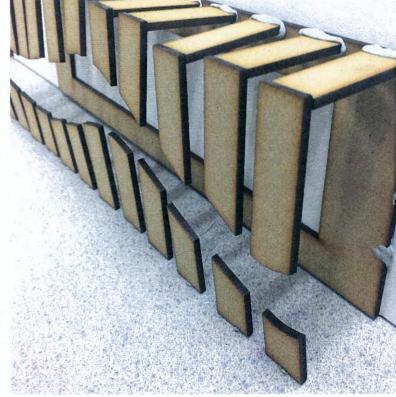


### Development - Right



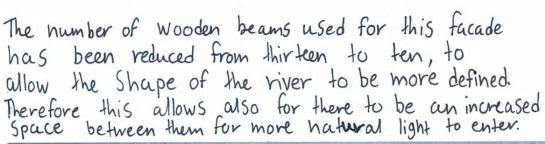
The right Side of the wharenui has this facade of wooden beams which overhang off the exterior Side, then have a coordinating beam placed on the ground. This creates the Shape of the well known Symbol of the Waihato Tainui, the Waihato river in the Space between.

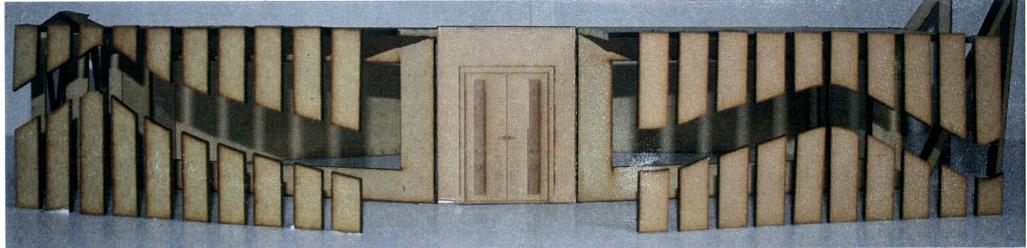




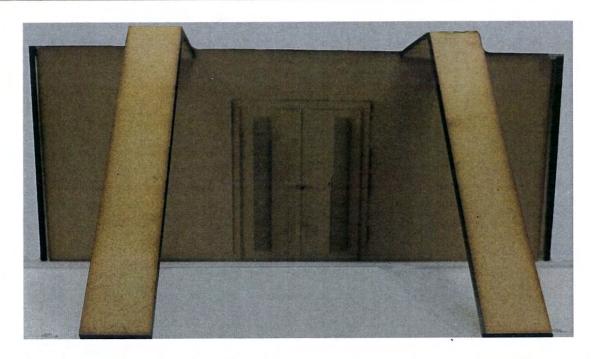


This development has added two extended roofs. This creates a walk way along the lenght of the facade, giving it a greater purpose of being a Sheltered walkway. The larger distance between the beams of the facade and the window brings more natural lighting to the inteniors. This also limits the expanse of light entering through large windows such as these.

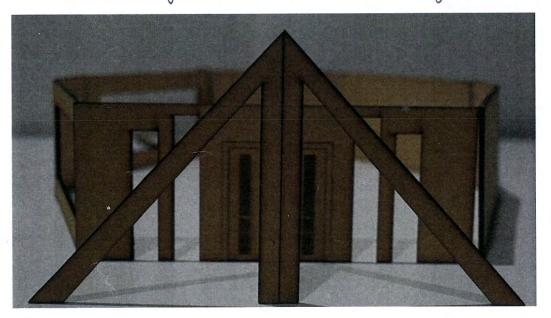




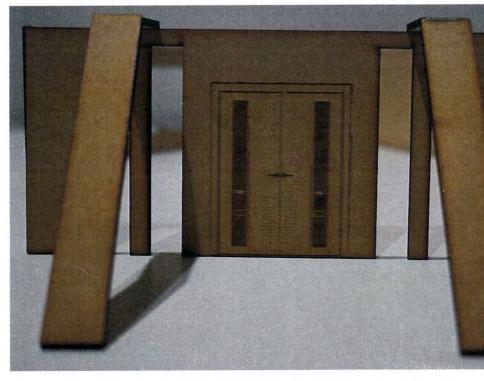
#### Development - Back

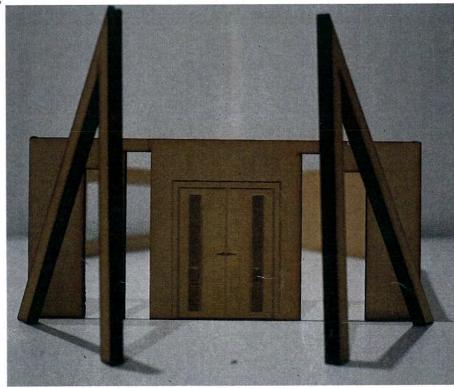


These two poles positioned at the rear of the wharenui create a strong shape taking ideation from the flax plants foldings. This creates a connection to the ground and the land valued by the community.

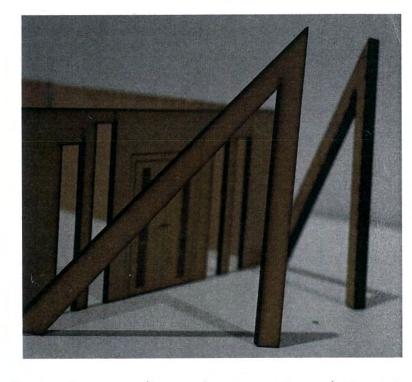


This back uses the strong Strands of a flax (Harakeke) plant's folds growing to fold over as an influence to create two strong shapes with the wooden beams. The shape created by them is a reflection of the traditional upwards reaching outer shape of a traditional Wharenui.





This is the final back facade for the Wharenui using Simplistic Structures to create an interesting back.

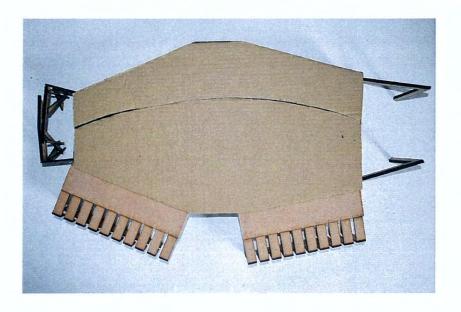


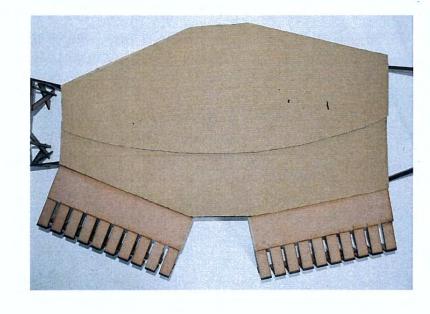
These two wooden poles have formed from the same ideation but are parted to create a more efficient walkway out the back enterence to a space which can be utilized as a courtyard. 20



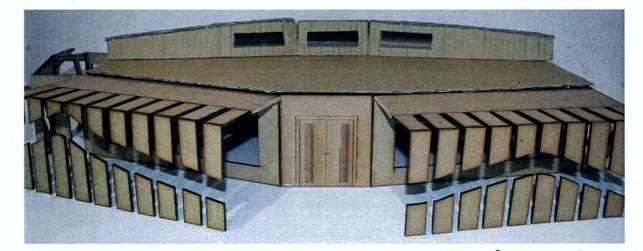
Two narrow windows are added to the rare wall which mirror the front with the same pattern. These represent the straight strands of the pinpin skirt as the strands are narrow weavings of flax. These two windows allow there to be an entering of light from the back entrance to balance the light from the front and right.

#### Development - Roof



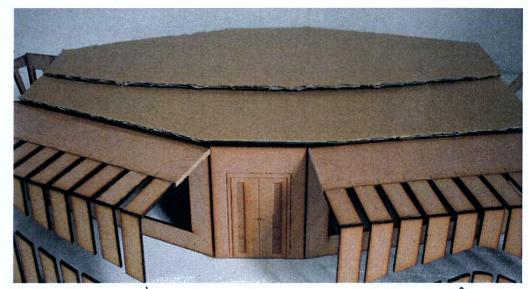


This roof consists of two separate panes meeting where they intersect. One is Slightly larger than the other to replicate the uneven folds of the doah as it drapes over the wearer.

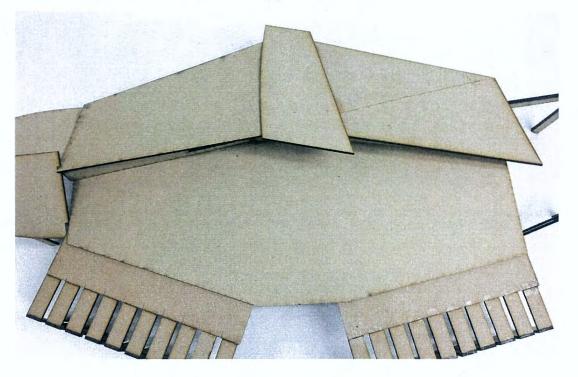


This development has an angled roofline on the left side of the Wharenui while the right remains flat. There have been three windows added to the side of the angled roof which allows hartman light to enter the left side where there are no swindows. This development will allow natural light into the storage space.

This is the final roof design the center window has a Slightly extended Shape which gives the roof more dimesion and creaks an organic Shape reflecting the front fucade with its Flax wearing ideation. There are Still windows allowing light into the Storage area.



componets of the building tugether.

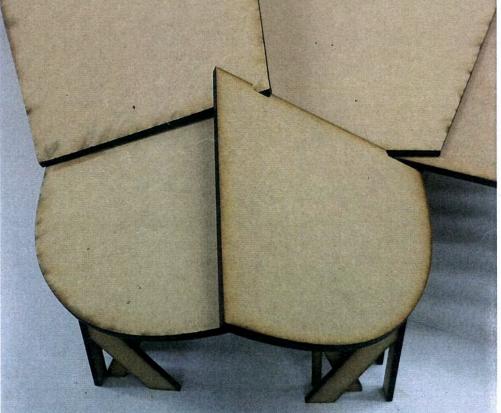


This development overlaps two panes of the roof over one another this makes for a more dimensional roof. The panes crossing represent the foldings of the flax wearing which is used in the front facade. This links two

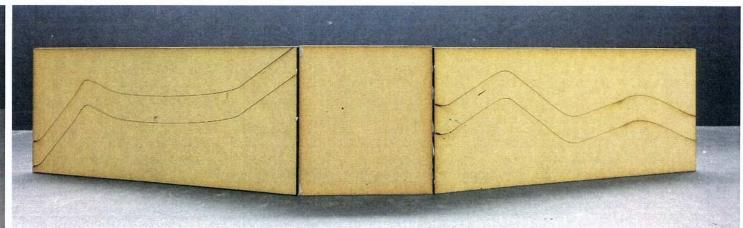
#### **Development - Left and Roof**



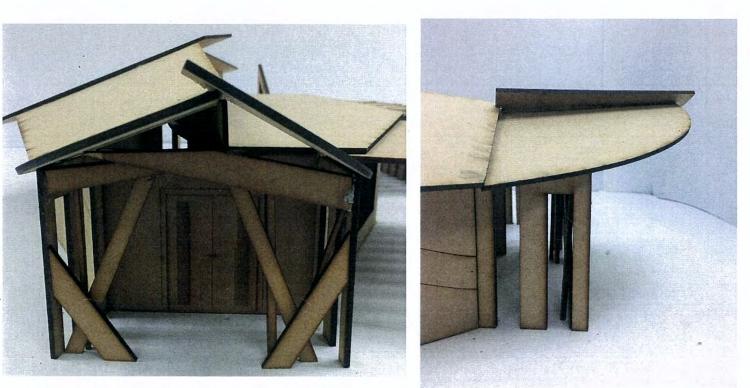
This left side has two large windows which mirror the right but this side does not have any facude. This can allow light into the storage area which needs to be well lit to allow good usage



The front of a Whenehui traditionally includes a pointed Sky reaching Shape Which is created by two crossing wooden planks this is Called the Maihi. This covering of the front of the Wharenui design vepresents connections to the sky. The two intersecting panes create the familar shape to represent the purpose and name of the sacred meeting place. These panes



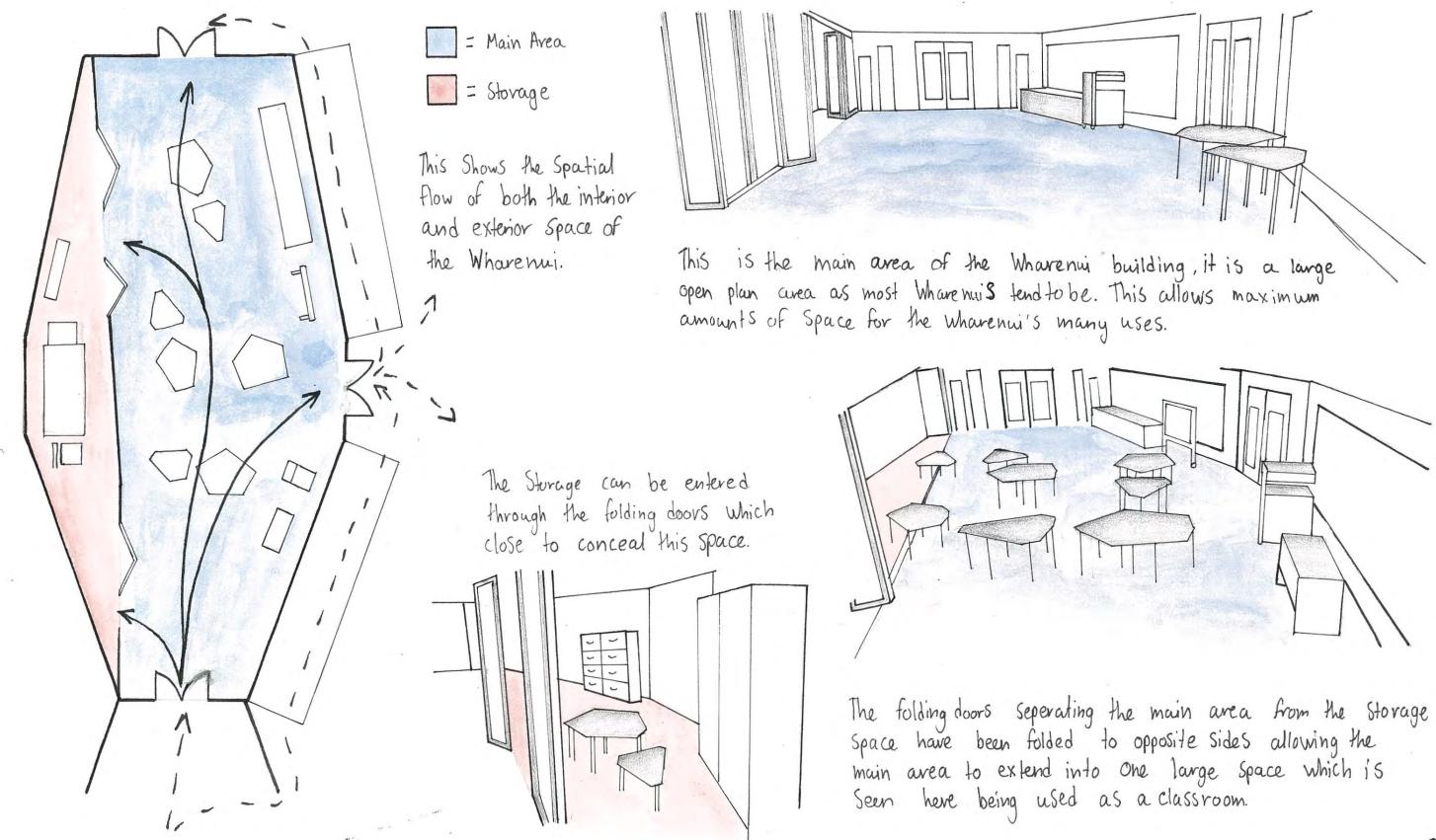
This development does not have the two windows this is to control the amount of light which enters, with large windows the natrial light recived from both Sides will be a distruption. This pattern of the Waihato viver is added, this is the same as the right facade but the pattern is changed to look as it would seen from a different angle on the same map.



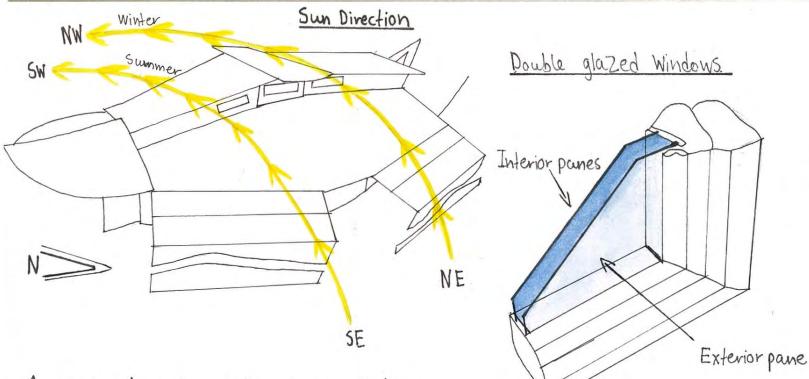
also represent the two sides of the traditional Maori cloak as they close around the weaver. Which links to the famous Maori queen with strong connections to this Location.

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# **Development** - Spatial flow



# Development - Windows



The light enters through the large windows on the right in both summer and winter this provides light throughout the main working hours of the day and provides the much needed heat in the cooler months as natural light tends to heat the interiors when recived at such angle.

Since 25% of heat in a building escapes through the windows double glazing these will prevent the much needed heat from escaping.

The three windows which Join up to the angled roof of the storage provide light to this avea naturally . Windows are important here because there are no large windows on the left wall of the Whave min

The light enters through the Small windows at the back and the large ones to the right



# Development - Lighting Layout

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The lighting in the Storage area of the Wharehui (onsists of an angled roof and the best way to distribute the light throughout the area would be through long LED panels. These also produce a large amount of light which is useful for a Storage Space where objects are constantly moved.

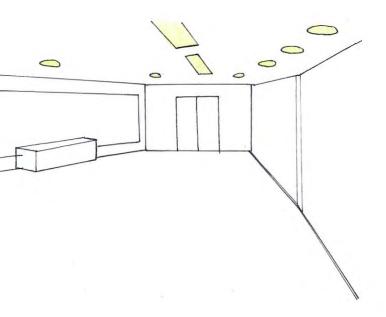
The lights are evenly distributed throughout the area with the long LED panels in the center While the round lights are placed along the edges.

O=large round LED

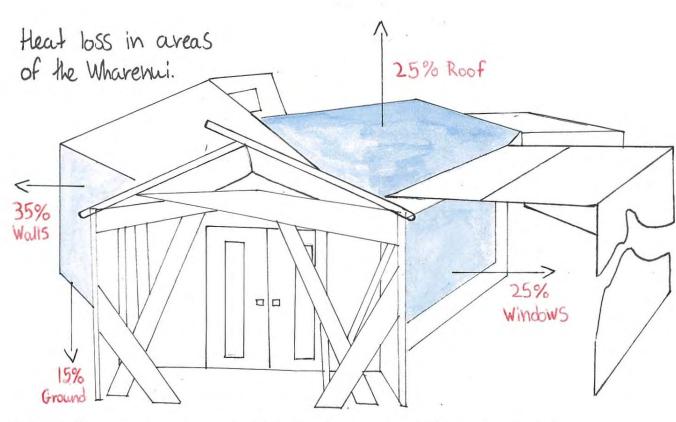
= long LED

Panels

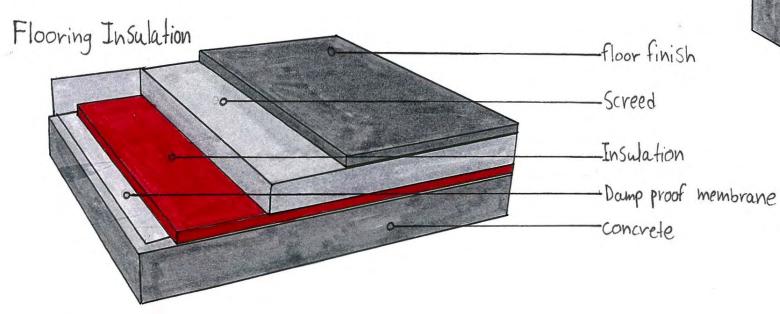
Wharenui buildings along with Chapel tend to have Subtle lighting for a calm environment. The large round LED'S provide this light. In a classroom environment there must be adequate amounts of light for learning, this is provided by the long LED panels. The right amount of light needed can be adjusted depending on what use this space is serving.

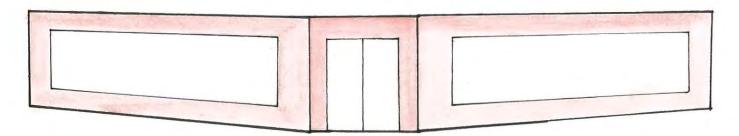


# **Development** - Insulation



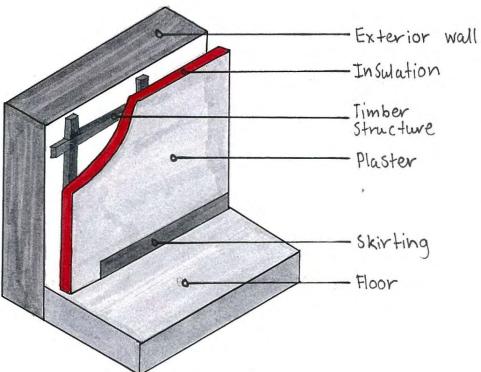
Insulation is an important aspect to a well equipt building. Since this Wharenui is intended to be used all seasons of the year minimize the heat loss through insulation is important.





= insulation. The insulation usage is shown on one wall of the Wharenui. This is where the heat will be blocked from escaping.

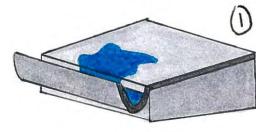
Wall Insulation



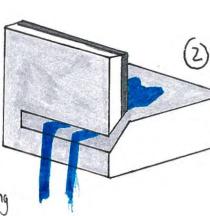
Though only 15% of the heat escapes through the floor flooring insulation is important in a Wharenui where one rule involves removing footwear, therefore heat conserved in this area will be beneficial.

The walls are where the largest amount of heat escapes. Insulation have will contain this heat which is useful for Colder Seasons.

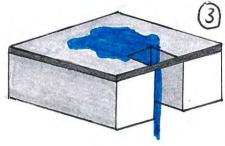
# **Development - Guttering**



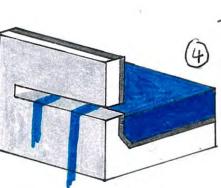
This is mostly used (1) for angled roofs as it allows the water to travel down the Surface and exit through the pipe leading to the ground.



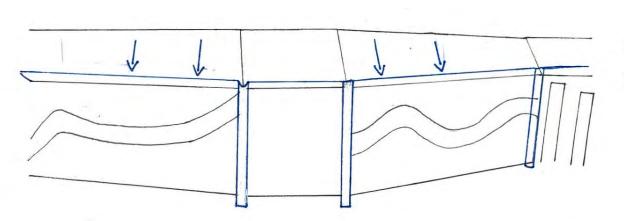
This design collects water then has an angled part which collects the water when it flows towards this edge.



This option collects the water on a surface which is Slightly angled to allow it to flow down the pipe to the ground.

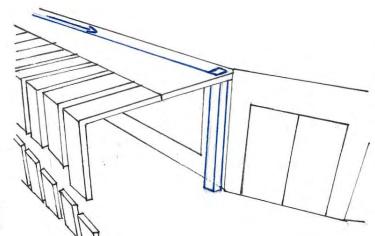


The collected water overflows in this space and flows down once it reaches the front.

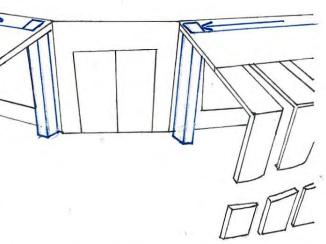


The left side of the wharehui will use the D method because of it's angled design. This will allow the water to Systematically flow from the voor into the collecting pipes on the edge.

There are three pipes leading to the ground on the left side of the wharenui using the O method of guttering.

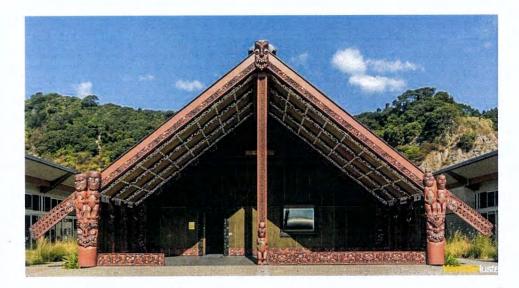


The right side of the whare hui uses option 3 for gutlering. The main roof (grey) is slightly higher and therefore the water flows into the pipe easily. The pipes are hidden behind the facade near the door So they are not noticable.



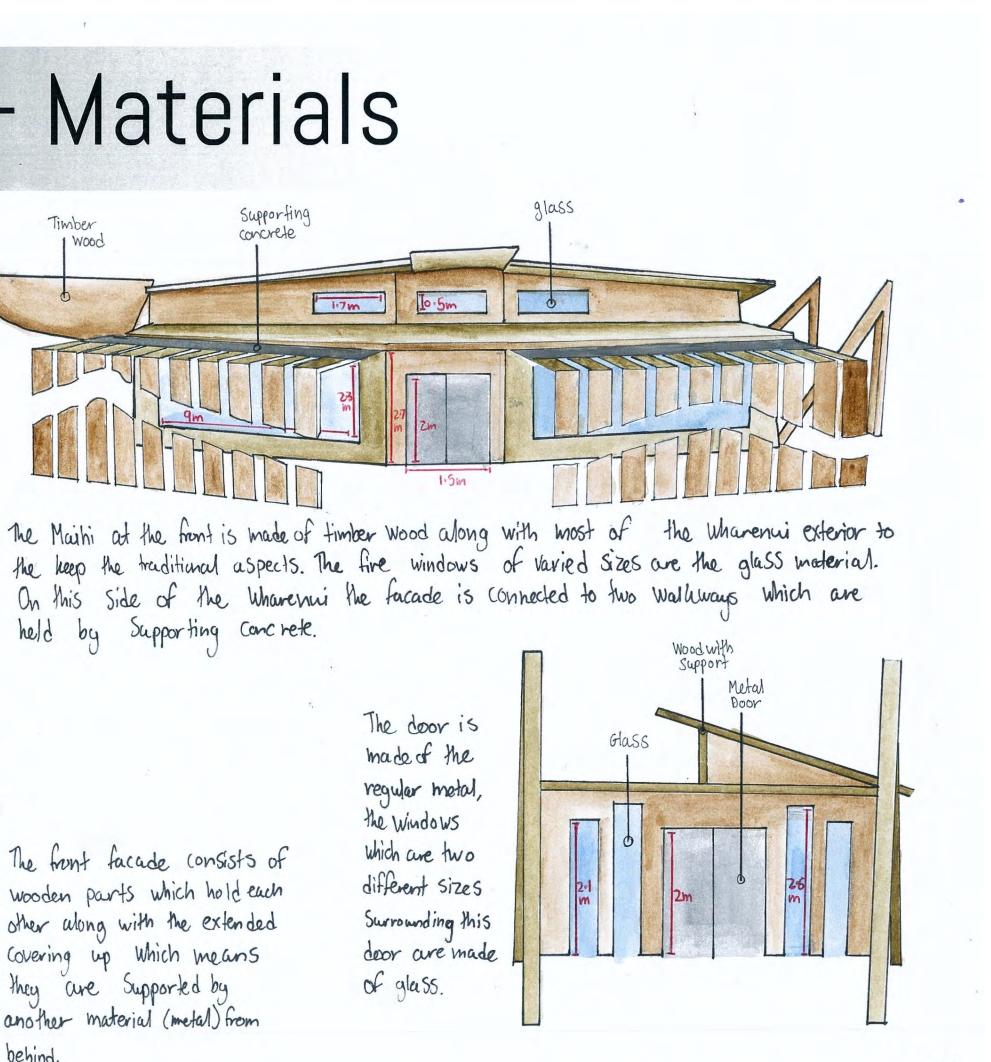
There are three pipes using this method these two are closest to the right enterence another is Situated at the back of the Wharenui.

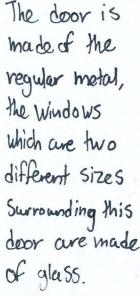
#### **Development - Materials**

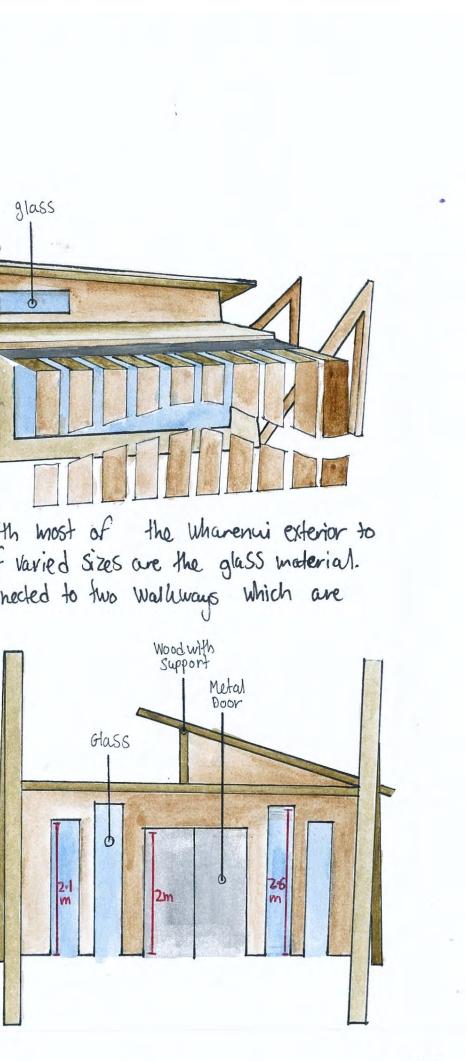


The materials of wood mostly timber along with Stone are what create a typical wharenui building as these were used in the earliest of Wharehui's and have carried on the same.

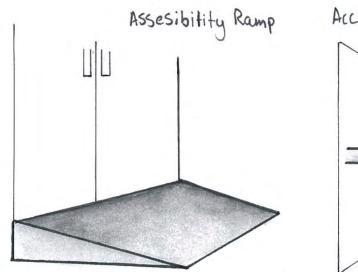


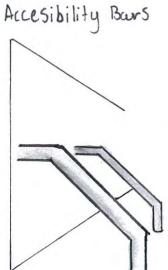






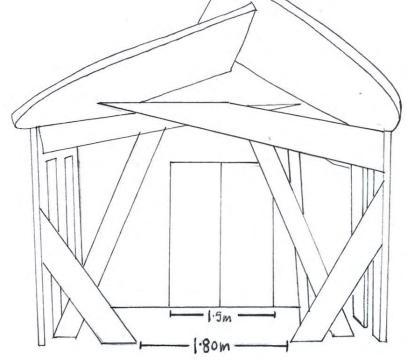
# Development - Flooring

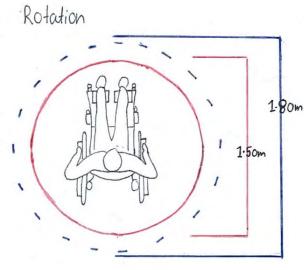




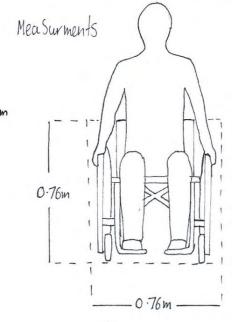
Plaster FLOOR Finish Floor Screed Insulation Damp proof membran concrete

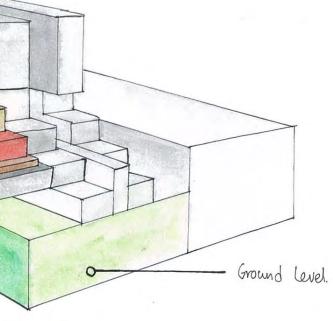
This Wharenui is a communal place which means people of all capabilities must have accessible methods of entering and exiting. Therefore these rampand accessibility Bars will be installed on all 3 enterences.



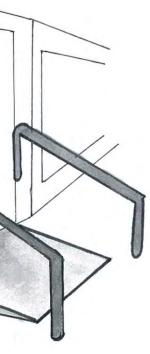


Traditional Wharenui buildings are elevated above the ground for pest control. This Wharenui is also elevated using this idea which meas it can prove difficult for these of the community important.



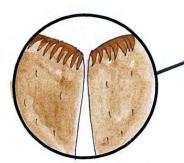


who may have a disabitity. This is why the ramps and bars are

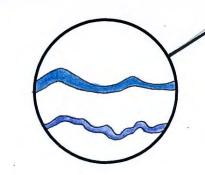


This is the view of the right enterence. with the vampand the bars installed This will be the Same for the other two enterences.





Two seperate folds connecting together to cover an important enterence Which is no different from two sides of the cloak draping over the weaver from which this idea was taken from.

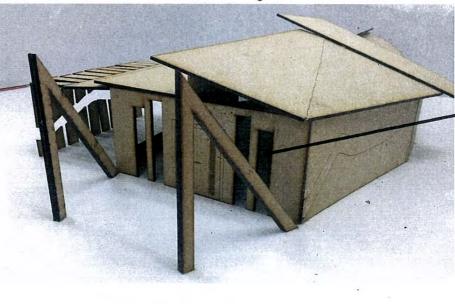


The viver which is the most widely know symbol of the Waikato Tanui Shows connections to the land and to generation of community here. This is a Symbol which is even used in the traditional greeting the Mihimihi elevating it's importance as a symbol.

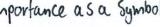


The wearing strands of the Haraheke represent the different parts of the community coming together in this sacred place.









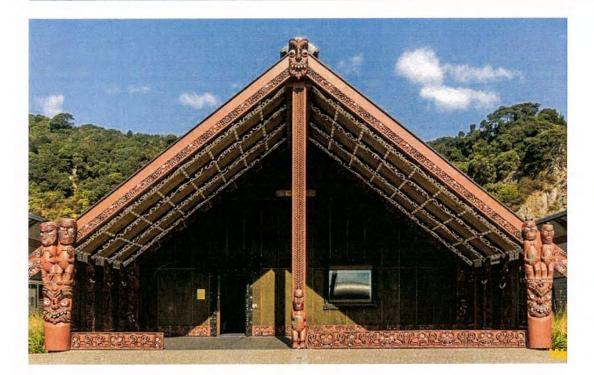


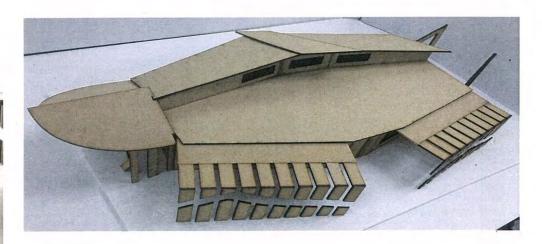
The flax (Harakeke) Which Symbolize growthand Community is used in the ideation to represent the different Stems of Society Who came together in this place.



The strong lines of the Smaller Windows at the back take ideation from the piupiu Shirt's Strong Strands

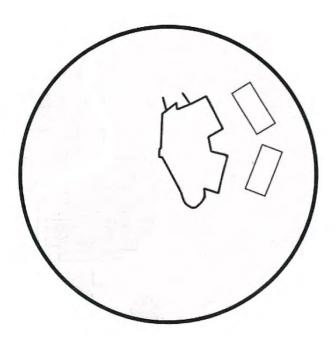
# Final





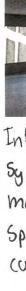
This building uses the same philosophy of commanity and spir ituality which will make this building the heart of the school just as the chapel currently is.

The Wharenui design encompasses all the aspects of a traditional Wharenui. This includes the open plan space with considerable amounts of Storage Space, the Maihi an Amo as the main features of both designs along with connections to the land and people through symbols and Structure.



The bathroom and kitchen facilities which were one of the requirments of the design create a hory Spiral with the layout to Symbolize unity.







Influenced by many of the communities symbols and icons this building is more than a building but a communal space for members of the school community and outside of it. 31

#### Level 3 91627 (3.30)

#### NCEA Design and Visual Communication (DVC) 2018

#### AS 91627 (3.30): Initiate design ideas through exploration (4 credits)

Achievement	Achievement with Merit	Achievement with Excellence	Overall level of
Initiate design ideas through exploration.	Initiate design ideas through insightful exploration.	Initiate design ideas through extensive exploration.	attainment for 91627
<ul> <li>Use starting experiences and visual communication strategies to explore alternatives and variations to expand design thinking.</li> </ul>	<ul> <li>Use visual communication strategies and design thinking to analyse and re-interpret design ideas.</li> </ul>	• Use visual communication strategies and design thinking to <b>extend</b> and <b>transform</b> design ideas.	Ε
<ul> <li>Ideas are re-generated from alternatives and variations which lead towards design ideas.</li> </ul>	• An <u>emergent train of thought</u> is identified and <u>informs</u> further design ideas.		

#### Underlined aspects were used in making judgements.

A diagonal line indicates that a specific aspect was either not in evidence or was not shown in enough evidence to reach the appropriate level.

#### NB: To ensure the school and student can remain anonymous, some areas of the folio have been blanked out.

Pages 1- 4 have the context, research, and starting points outlined. Pages 5-11demonstrate starting points and experiences of traditional Maori clothing, materials, patterns, environmental elements and botanical features. The visual communication strategy where combination of exploration of design thinking of shapes and forms in context to a building and then re-generation of these leading to design ideas all on one page is effective.

Pages 12-17 show analysis and re-interpretation of design ideas occurring with a focused train of thought. The context and research of the Wharenui are informing the design ideas and pushing the extension and transformation of these along. Freehand sketching and 3-dimensional modelling convey the design thinking and are considering the building with philosophy central to a Wharenui. Page 23- 29 detail elements around design ideas in relation to the building construction, the interior, and the user(s) in context. Pages 30 - 31 summarise the elements and design ideas that has been extensively explored to conceive the unpredictable and non traditional Wharenui.

This submission is an Achievement with Excellence. It has consistent design thinking throughout with a focused context that is repeatedly considered. The various use of visual communication strategies help convey the explored and insightful design ideas effectively.