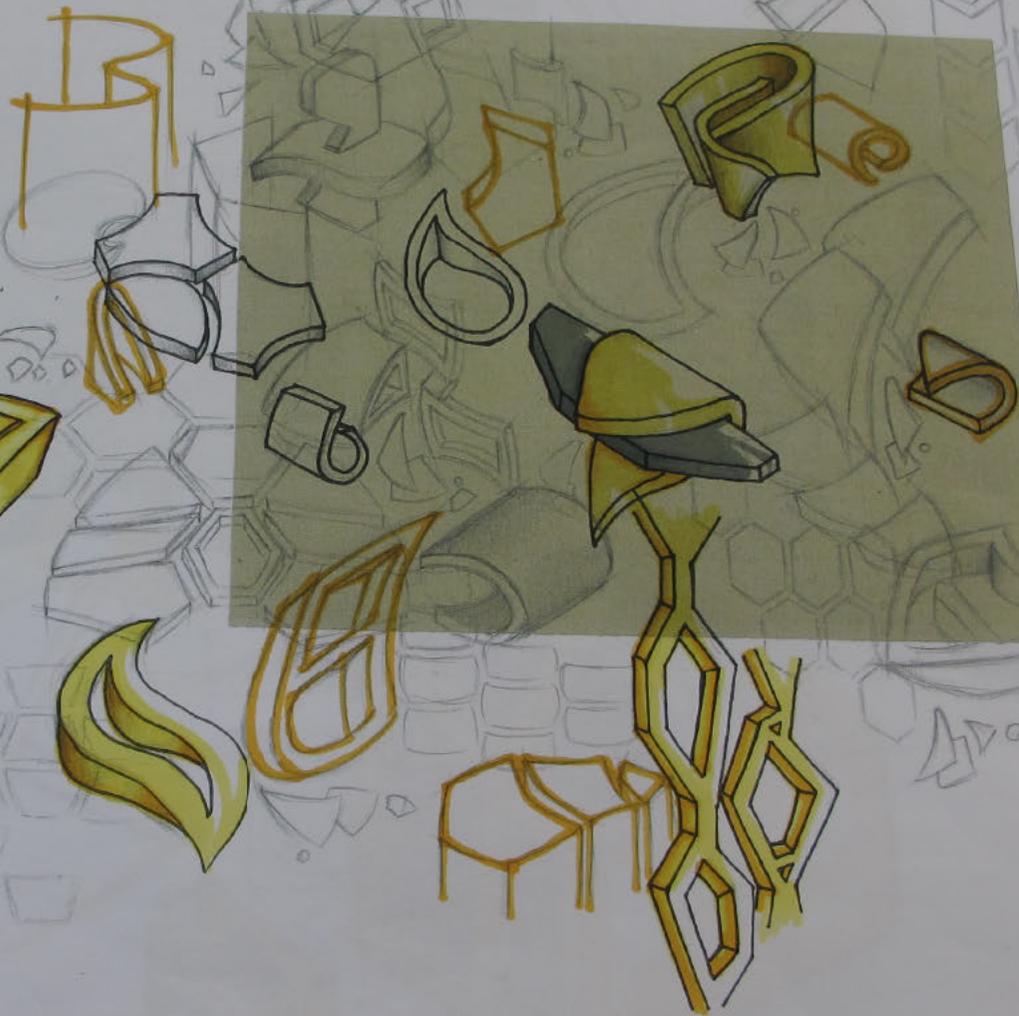
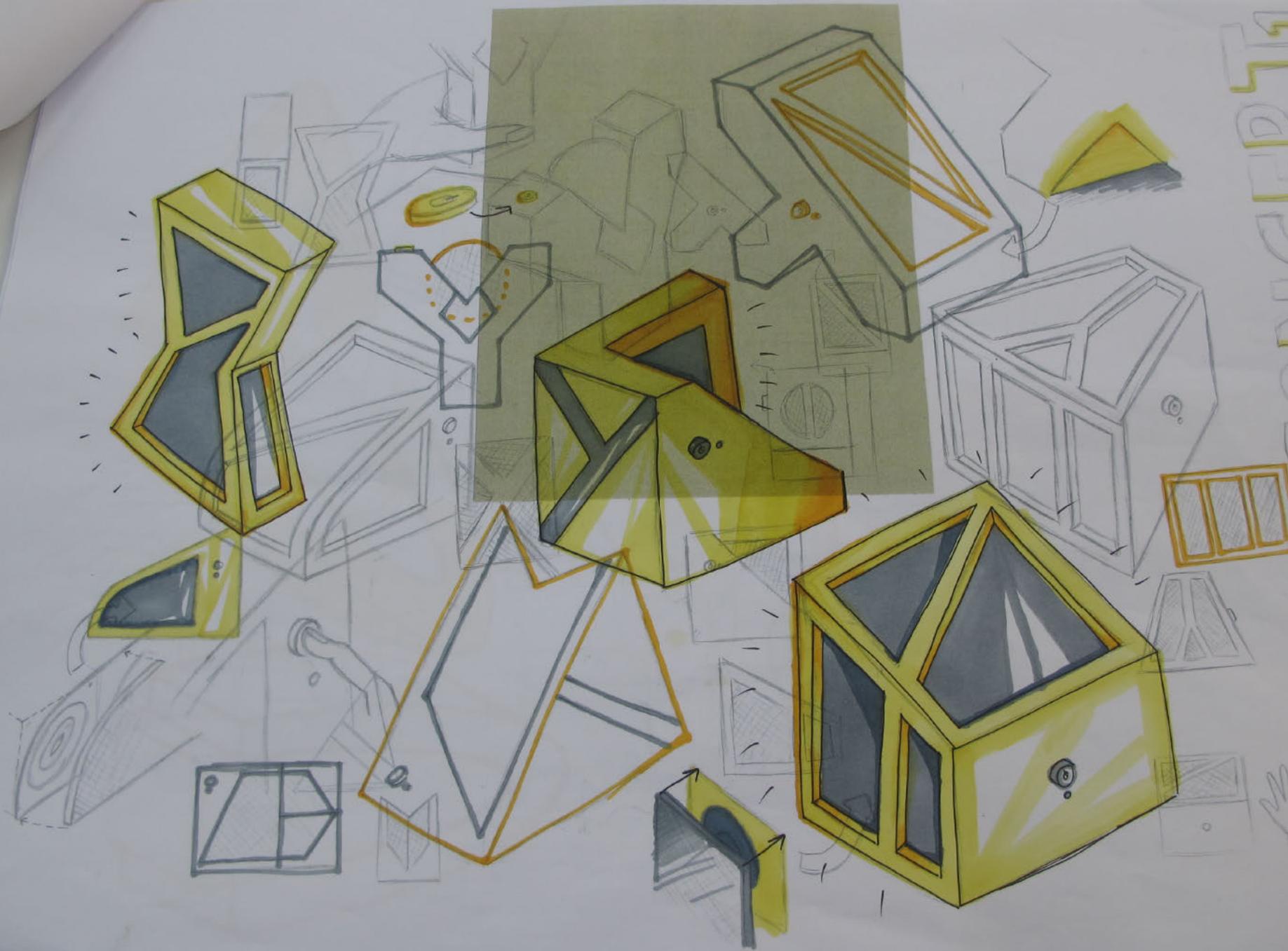


IDEATION SEA TURTLE



IDEATION: FORM EXPLORATION

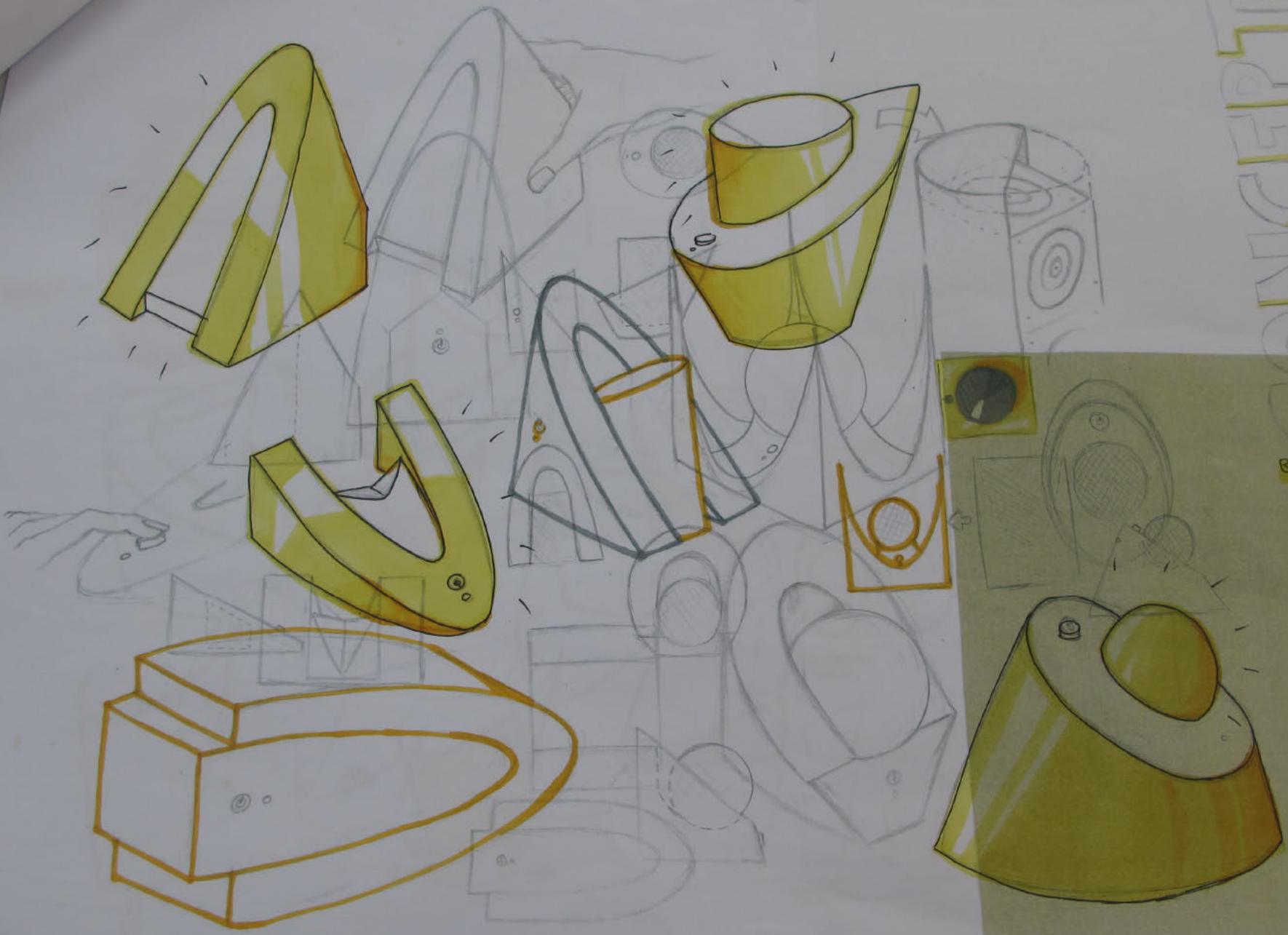
CONCEPT 1



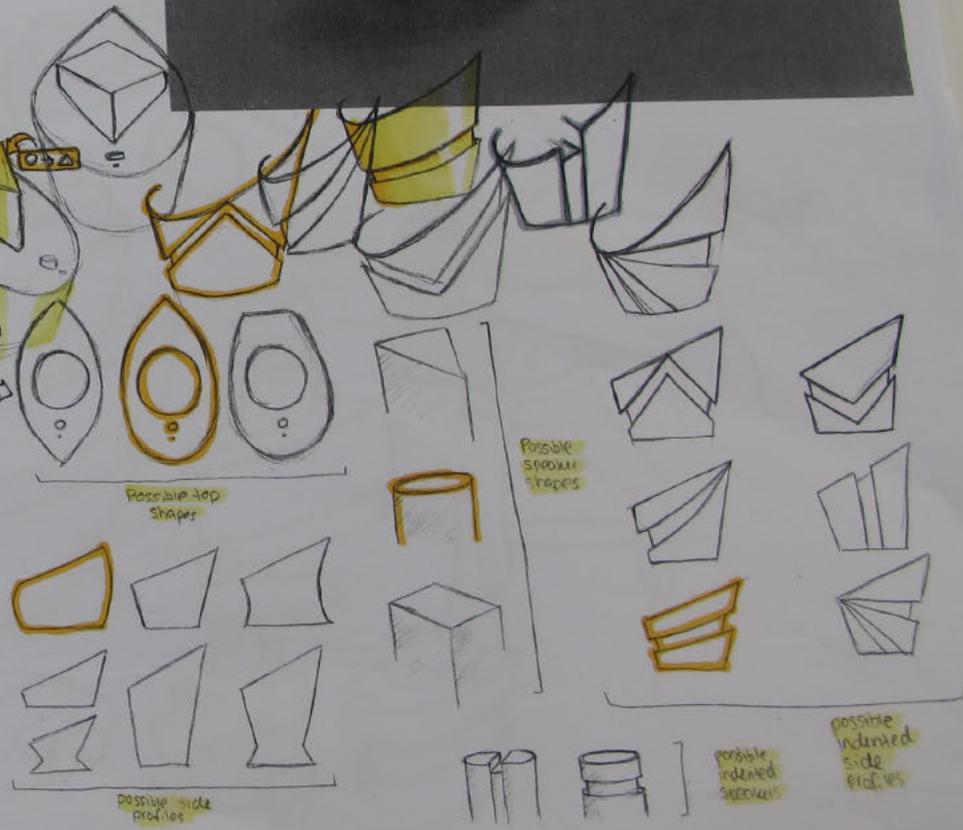
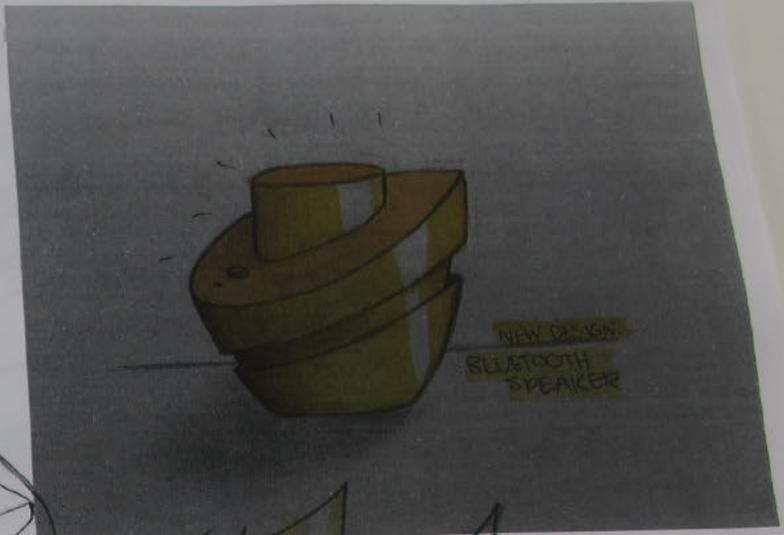
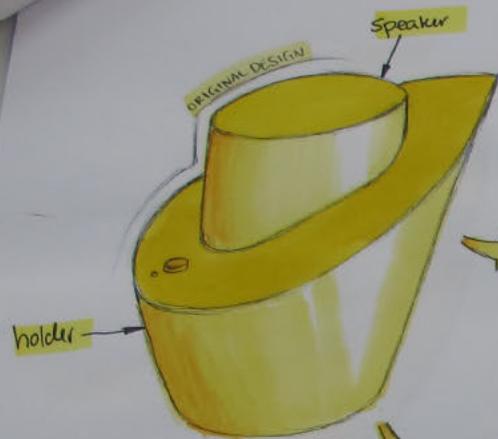
BLUETOOTH
SPEAKER

CONCEPTS

BLUETOOTH
SPEAKER



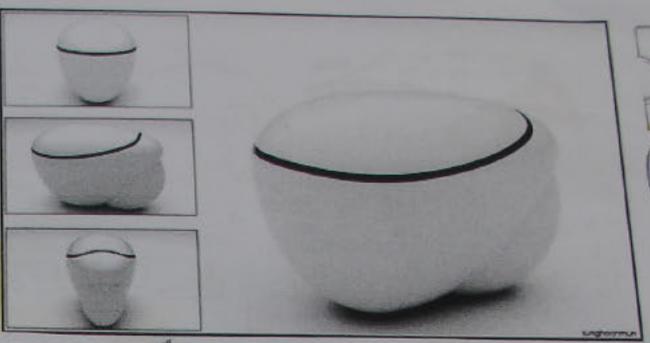
FORM + PROPORTION



E

MINIMALISM

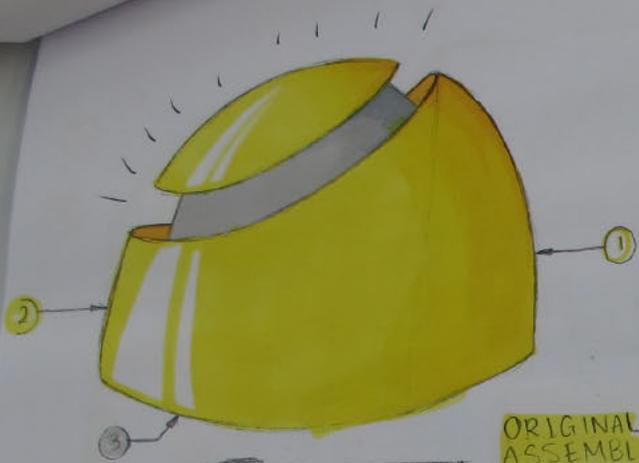
EXPLORATION & DEVELOPMENT



VERSUS

- NEW DESIGN
- less parts
 - no base
 - no button - top acts as button
 - simpler shape
- MINIMALISM

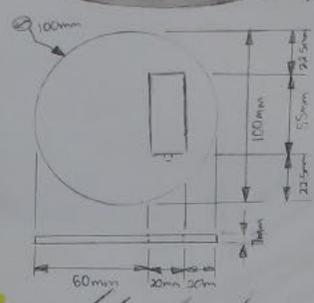
TECH SHEET



ORIGINAL ASSEMBLY
w/ original dimensions

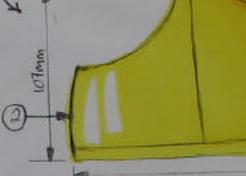
SHELL BASE ③

This flat base is a durable sub-assembly essentially holds the entire shell together. It creates a sub-base that all the inner components can be connected to stably.

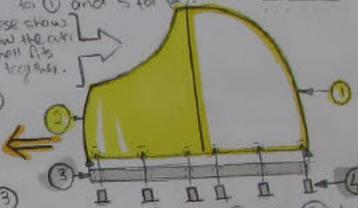


NOTE:
①②③ are all actually the same colour. Different colours have been used to only differentiate parts.

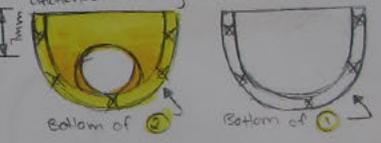
FINISHED SUB-ASSEMBLY



The shell base ② is attached to the outer shell assembly ①. This is a series of small thin machine screws ④. There are a total of 10 holes - 5 on each side of the base, so 5 for ① and 5 for ②.



The bottom of both ③ and ② have holes that correspond with the holes in ①. These holes allow the base ③ to be attached securely to the rest of the outer shell.



The rectangular hole is for the battery door to go in, so the batteries of the penker can quickly and easily be replaced via the bottom of the outer shell base.

locking mechanism simply clicks into place & the rear shell slides into the front shell.

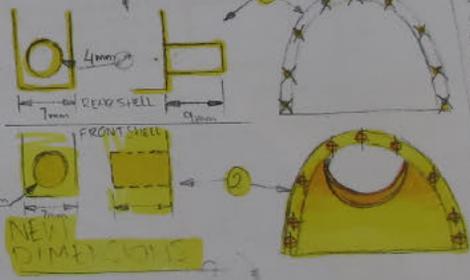
NEW LOCKING MECHANISM DETAIL

WHY TWO PARTS?
Splitting the outer shell into two parts makes the circuit easier to access. It also makes the shell stronger as the two pieces support and brace each other.

OUTER SHELL SUB-ASSEMBLY
original → new

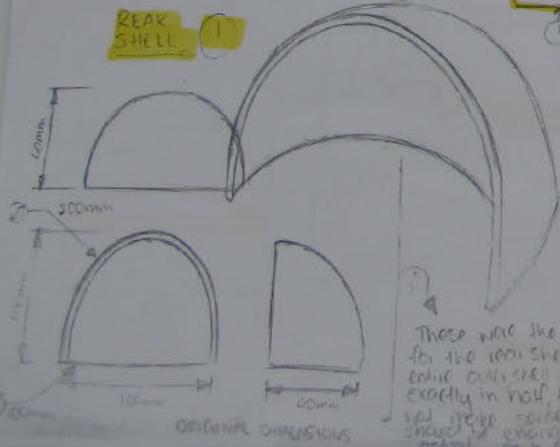


FRONT SHELL ②



the pins and holes correspond accordingly on both of the inner rims of the outer shells. There are a total of 9 PINS on the Rear Shell (①), and 9 HOLES on the Front Shell (②).

REAR SHELL ①

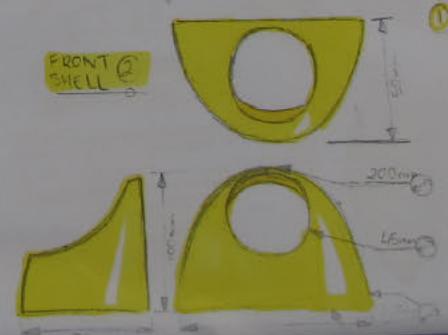


These were the original dimensions for the rear shell ①. However, if the entire outer shell assembly is not split exactly in half, these dimensions would not make sense, therefore the dimensions should be changed to correlate with the material.

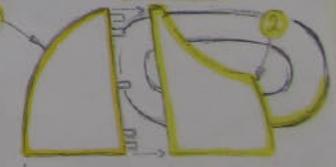
REAR SHELL ①

FRONT SHELL ②

NEW DIMENSIONS



NEW SUB-ASSEMBLY



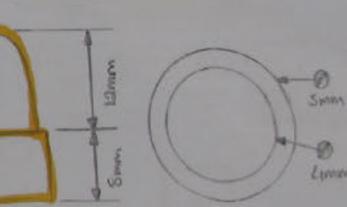
MOTION BOTTOM BUTTON

& OTHER COMPONENTS

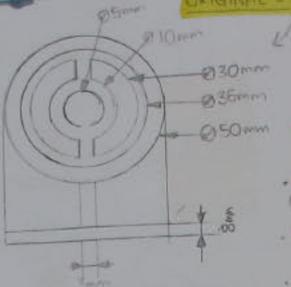
NEW FINISHED SECTION SUB-ASSEMBLY



SECTION DETAIL VIEW (7)



ORIGINAL DIMENSIONS



CHANGES MADE:

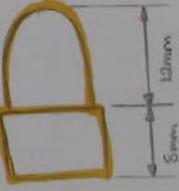
- ditch added so (6) can be pushed down
- mesh for future LED lights
- made (8) so it protrudes into the shell



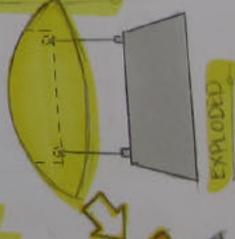
The mesh button cover is pushed down into the ditch of (5). It ordinarily sits on the surface of the rubber, but when pushed down it presses the rubber downwards, so both (6) and (8) can move downwards and trigger the button component (8).

BUTTON COMPONENT (8)

Button is pushed by the flat part of (8) so that the speaker can be turned on/off. The plastic base fits into the middle hole of (7) so it has a secure support.



NEW OUTER BUTTON SUB-ASSEMBLY



push down to turn on!



BUTTON BRACKET (4)

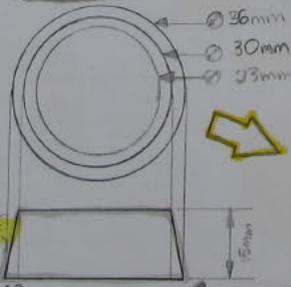


BUT - how does it connect to (1)? I had to create part (7) for this to become possible! It acts as a brace and a support.

MESH BUTTON COVER (6)

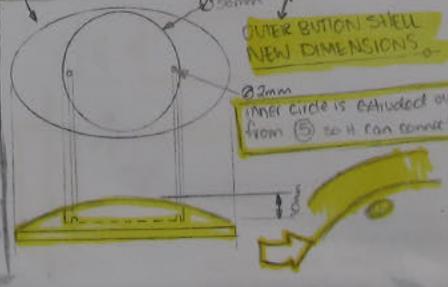


In order for (6) to fit with (5), channels need to be made... Pins + Holes need to be added!



HOW DO THEY FIT TOGETHER?

This was one of the many changes I had to make. How would these two circular parts fit together? In the end I settled for a simple pin locking mechanism very similar to (1) and (2).



OUTER BUTTON SHELL NEW DIMENSIONS

2mm inner circle is extruded outward from (5) so it can connect with (6)

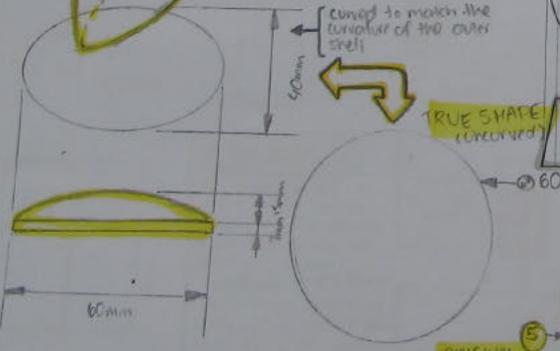
OUTER BUTTON SHELL (5)

This part not only completes the outer shell, but also can be pushed down in order to turn the entire speaker on.

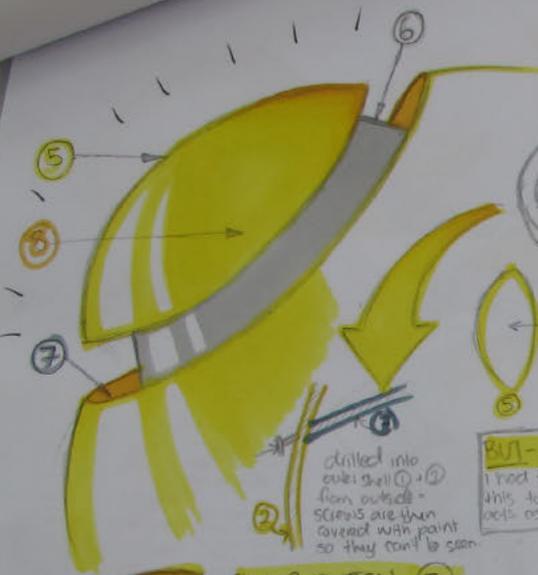
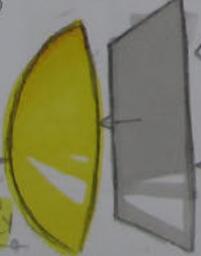
Therefore in order to fit the button inside the outer button shell (5), (6) must be hollow.

curved to match the curvature of the outer shell

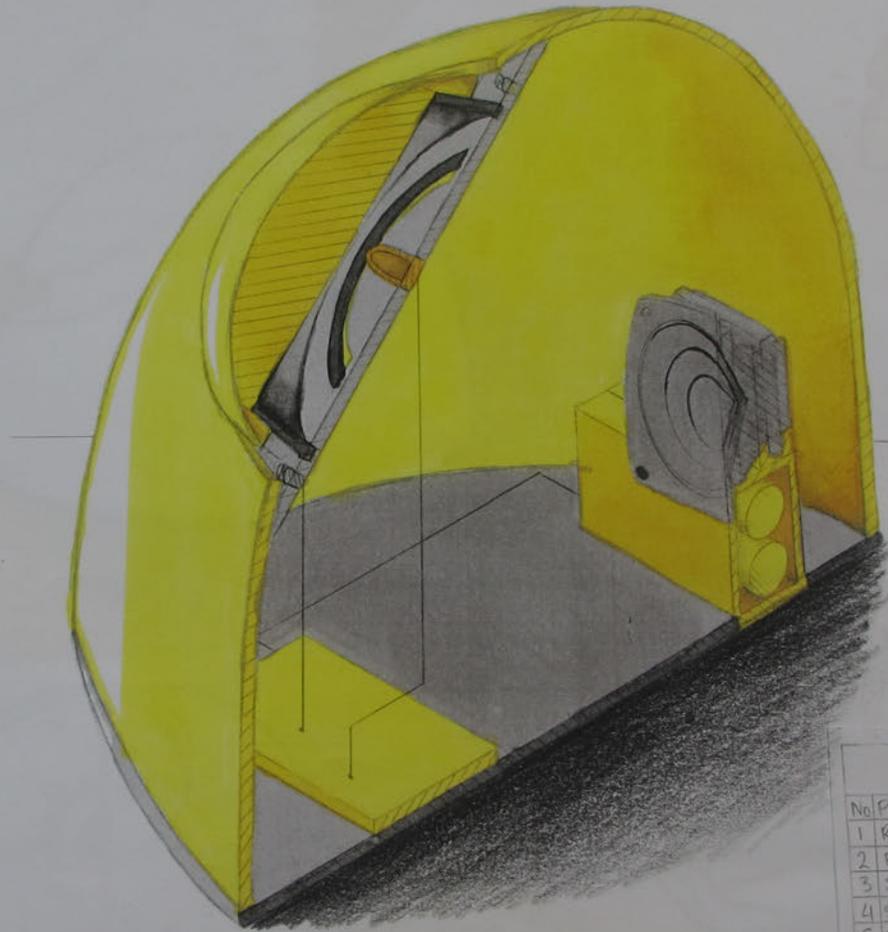
TRUE SHAPE (reconciled)



ORIGINAL OUTER BUTTON SUB-ASSEMBLY



drilled into outer shell (5) from outside - screws are then covered with paint so they can't be seen



MODEL SECTION

SHOWING ALL THE DIFFERENT PARTS
① → ⑭

PARTS LIST

No	PART NAME	Qty	MATERIAL
1	REAR SHELL	1	yellow plastic
2	FRONT SHELL	1	yellow plastic
3	SHELL BASE	1	reinforced yellow plastic
4	SPEAKING SCREEN	20	iron
5	OUTER BATTERY SHELL	1	yellow plastic
6	MESH BATTERY COVER	1	gray mesh
7	BUTTON BRACKET	1	reinforced gray plastic
8	BUTTON COMPONENT	1	rubber + plastic
9	LEDs	28	plastic + electrical components
10	SPEAKER	1	plastic + electrical components
11	CIRCUIT BOARD	1	plastic + electrical components
12	BATTERY CASE	1	gray plastic
13	BATTERY DOOR	1	gray plastic
14	AA BATTERIES	2	metal



Hand-drawn musical notes above the speaker sketches.



Final speaker...



PLAN



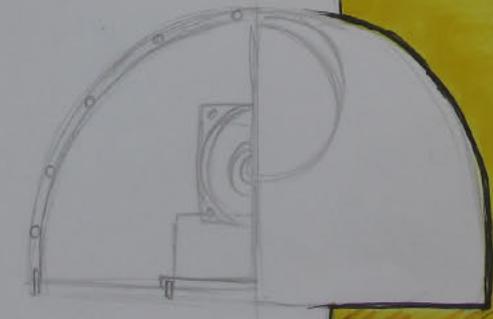
BOTTOM



FRONT



R-HAND SIDE



FINAL

MERIT
PRODUCT : SPEAKER

12 pages in total

AS 91627 (3.30): Initiate design ideas through exploration (4 credits)

Achievement	Achievement with Merit	Achievement with Excellence
Initiate design ideas through exploration.	Initiate design ideas through insightful exploration.	Initiate design ideas through extensive exploration.
<ul style="list-style-type: none"> Use starting experiences and visual communication strategies to <u>explore alternatives and variations to expand design thinking.</u> Ideas are <u>re-generated</u> from alternatives and variations which <u>lead towards</u> design ideas. 	<ul style="list-style-type: none"> Use visual communication strategies to show <u>considered</u> alternatives and variations for the purpose of <u>analysing and re-interpreting</u> ideas. Ideas identify an <u>emerging train of thought that informs</u> design ideas. 	<ul style="list-style-type: none"> Use visual communication strategies to show divergent and perceptive alternatives and variations. Train of thought ideas extend and transform design ideas.

Overall level of attainment for 91627
M

Pages 1- 3 outline a starting point from imagery of a sea turtle and its shell. They show simple but focused exploration and thinking to form shapes and variations that regenerate towards product design ideas of a potential speaker by page 3.

Pages 4 - 7 show re-generation and reorganisation of design elements. By using visual communication strategies of inverse and scale, new reformed variations of speaker design ideas are explored. The introduction of a secondary inspiration point of minimalism on page 7, brings in new focused informed knowledge.

Pages 8 - 12 further explore and reveal considered analysis, and informed ideas that emerge over the sequence with detail, clear train of thought, and re-interpretation of the design.

This submission is a Merit as the speaker does not transform or extend in any divergent way beyond the re-interpreted design ideas. A range of visual communication strategies combined with sketching and rendering to convey the thinking around the product design ideas is used in an effective manner.