

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Design and Visual Communication				
Standard Number	91339	Level	2	Version	3
Standard Title	Produce instrumental perspective projection drawings to communicate design ideas				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Produce instrumental perspective projection drawings to communicate design ideas.	Produce instrumental perspective projection drawings to clearly communicate design ideas.	Produce instrumental perspective projection drawings to effectively communicate design ideas.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Use perspective drawing techniques to show design features applying appropriate method(s). • Perspective drawing techniques are applied correctly: <ul style="list-style-type: none"> - SP identified - VPs projected correctly - GL, ELL, PP identified - plan view shown - elevations / heights indicated and used • Perspective drawings reveal design features shown, but lack depth. <ul style="list-style-type: none"> - Detailing of design features could include windows, door handles, reliefs, fittings. <p>Note: SP (Station Point); VPs (Vanishing Points); GL (Ground Line); ELL (Eye Level Line); PP (Picture Plane); HL (Height Line).</p>	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Accurate use of perspective drawing techniques to show the detail of the design features. • Accurate use of perspective drawing techniques applied correctly include: <ul style="list-style-type: none"> - correct perspective set up including the HL; - understanding of how to use HL demonstrated. • Perspective projections are drawn to reveal the detailing of design features (e.g. shows depth of features and / or materials that enhance the 3D nature of the design). 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Select a view point that enables the detail of the design features to be shown effectively. • Techniques / conventions of perspective drawing applied effectively and accurately shows the view point (direction design is seen from) and a perspective set up (size the design is drawn) that enhances the key details / features of the design to be viewed.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>