

Exemplar for Unit Standard

English Language Level 1

This exemplar supports assessment against:

Unit Standard 27996

Write simple texts on everyday topics (EL)

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade boundaries.

New Zealand Qualifications Authority

To support internal assessment

	Grade: Achieved
1.	<p>For Achieved, the learner needs to write two simple texts on everyday topics.</p> <p>This involves:</p> <ul style="list-style-type: none"> • ensuring that the content relates to the topic of each written text • using text structure which is appropriate to the text type • using simple language features appropriate to the text type, although there may be some errors and inaccuracies which do not obscure meaning • using vocabulary relevant to the topic and appropriate to the sentence structure. <p>The learner has written a simple description of a friend, and another text not shown here.</p> <p>The content is relevant and the text structure is appropriate to the described text type. It begins with a general statement naming the friend and giving her location and relationship to the writer, followed by short paragraphs about her physical appearance and her interests. There is a concluding reflective paragraph.</p> <p>Simple language features appropriate to the description text type are used. Simple sentences and compound sentences using 'and' and 'but' are used, usually correctly (1). Simple present and past tense verb forms are used (2), with some inaccuracies. Some simple cohesive devices, including conjunctions and pronoun reference, are used (3).</p> <p>Simple vocabulary relevant to the topic and usually appropriate to the sentence structure is used.</p> <p>The meaning of the text is conveyed, with some inaccuracies which do not obscure meaning.</p>

Learner 1: Achieved
Intended for teacher use only

① R_____ is one of my friends. She come from China, but now she lives with family in New
② Zealand. I first met her one year ago.

① R_____ is a beautiful girl, and she is quite short, She is about 160 cm high. She has long
black hair. She has black eyes and she wears glasses.

② R_____ ordinary times likes music, computer games and shopping. In the weekend, she
③ plays computer games all the day. Her English is very good and very easy to talk with
another country students.

③ R_____ is a nice girl. I'm very lucky she be my friend.

100 words

	Grade: High Not Achieved
2.	<p>For Achieved, the student needs to write two simple texts on everyday topics.</p> <p>This involves:</p> <ul style="list-style-type: none"> • ensuring that the content relates to the topic of each written text • using text structure which is appropriate to the text type • using simple language features appropriate to the text type, although there may be some errors and inaccuracies which do not obscure meaning • using vocabulary relevant to the topic and appropriate to the sentence structure <p>The learner has written a description of a cousin, and another text not shown here.</p> <p>The content is relevant. The text structure is generally appropriate to the description text type. It begins with a general statement naming the cousin and giving his age, location and relationship to the writer, followed by sentences about his interests and school friends. The final sentences about a visit and a planned birthday celebration are more appropriate to a recount.</p> <p>Simple language features appropriate to the description text type are used. Simple sentences are used correctly (1). One compound sentence is attempted with incorrect punctuation and one complex sentence is used (2).</p> <p>Simple verb forms are used correctly. Simple cohesive devices are limited to the use of pronoun reference (3) and one conjunction (2), although a time connective is also used.</p> <p>Simple vocabulary is used that is relevant to the topic and appropriate to the sentence structure.</p> <p>The meaning of the text is conveyed, with minimal inaccuracies that do not obscure meaning.</p> <p>To reach Achieved, text structure must be appropriate to text type throughout. More complete compound sentences and conjunctions need to be used correctly.</p>

Learner 2: High Not Achieved

Intended for teacher use only

- ① P _____ is seven years old. He lives in A _____. He is my cousin.
- ② P _____ goes to parks. He does not have any real brother and sister.
- ② He goes to school, And he has five best friends in the school.
- ③ Last week he visited to us with his family. We had lots of fun together.
- ② His birthday is next month in October. My uncle told us that they will come to N _____ for celebrating P _____ ' s birthday.

76 words