

Exemplar for Unit Standard

English Language Level 1 (Foundation)

This exemplar supports assessment against:

Unit Standard 31030

Write phrases and simple sentences on personal topics (EL)

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade boundaries.

New Zealand Qualifications Authority

To support internal assessment

	Grade: Achieved
1.	<p>For Achieved, the learner needs to write two texts on personal topics using phrases and simple sentences.</p> <p>This involves:</p> <ul style="list-style-type: none">• clearly communicating information which relates to the personal topic• hand-writing at least 20 words accurately and legibly in each text, using a minimum of six different phrases and/or simple sentences• following standard conventions with regard to letter and number formation, placement and size of symbols, letter case, word boundaries and full stops• conveying the meaning of each written text, although there may be some errors and inaccuracies. <p>This learner has written about her mother.</p> <p>Information is communicated clearly and relates to the topic.</p> <p>Seven simple sentences and one prepositional phrase are written accurately and legibly, without errors and inaccuracies (1).</p> <p>The writing follows standard conventions in letter and number formation, letter case, spelling and word boundaries, with only one inaccurate use of a full stop (2).</p>

Learner 1: Achieved

Intended for teacher use only

- ① Her name is A. She is my mother. She is 43.
She is not tall. She has black hair and black eyes.
- ② She likes sports. She lives in T. with my sister.

32 words

	Grade Boundary: Low Achieved
2.	<p>For Achieved, the learner needs to write two texts on personal topics using phrases and simple sentences.</p> <p>This involves:</p> <ul style="list-style-type: none"> • clearly communicating information which relates to the personal topic • hand-writing at least 20 words accurately and legibly in each text, using a minimum of six different phrases and/or simple sentences • following standard conventions with regard to letter and number formation, placement and size of symbols, letter case, word boundaries and full stops • conveying the meaning of each written text, although there may be some errors and inaccuracies. <p>This learner has written about a classmate.</p> <p>Information is communicated clearly and relates to the topic.</p> <p>Ten simple sentences are written legibly.</p> <p>The writing follows standard conventions in letter formation, spelling and word boundaries.</p> <p>For a more secure Achieved, control over the use of full-stops and third person verb forms is required. The learner would need to avoid errors in third person verb forms (1) and a range of inaccuracies, including word order, repeated subject, word form and word choice. The learner would also need to avoid lapses in control of letter case (2), and show control over full-stops, rather than the six comma splice sentences that the learner used (3).</p>

Learner 2: Low Achieved

Intended for teacher use only

(Extract only)

- ① W. is my ESL classmate, He study in
② the P high school. He come from
Philippines...
- ③ W. is very short. handsome man, My
① W height is a little higher than his,
W have black eyes W this man -
③ He is very easygoing, friendly, ~~He and I~~
with me can talk about funny
② thing W character is very kind, I'm always
very happy to play with him.