

## Internal Assessment Evidence Gathering Template



Learner Name			
NSN			
Subject	Languages (insert language name)	Level	1
Standard No.	Languages 1.3 Interact	Version	2
Standard Title	Interact using spoken (insert language name) to communicate personal information, ideas and opinions in different situations.		
Achieved	Merit	Excellence	
Interact using spoken (insert language name) to communicate personal information, ideas and opinions in different situations.	Interact using convincing spoken (insert language name) to communicate personal information, ideas and opinions in different situations.	Interact using effective spoken (insert language name) to communicate personal information, ideas and opinions in different situations.	
Key requirements (list):	A✓	M✓	E✓
Includes opinions, ideas and information that relate to the student's life, and may include formal cultural responses.	<input type="checkbox"/>		
Interactions are characterised by a genuine purpose, negotiating meaning, initiating and maintaining, participating and contributing, natural language, using different language for different purpose(s), contextually appropriate language, using simple interactive strategies such as pausing, prompting, seeking clarification etc. Not all characteristics may be evident in one interaction.	<input type="checkbox"/>		
Uses language, communication skills and cultural knowledge up to and including curriculum level 6.	<input type="checkbox"/>		
Interaction may be hindered in some places by inconsistencies.	<input type="checkbox"/>		
Uses a range of language that is consistently fit for the context and demonstrates skilful selection from a repertoire of language features and strategies to support the interaction.		<input type="checkbox"/>	
Interaction is not significantly hindered by inconsistencies.		<input type="checkbox"/>	
Successfully uses a range of language that is consistently fit for the context and demonstrates skilful selection from a repertoire of language features and strategies to support the interaction.			<input type="checkbox"/>
Interaction is not hindered by inconsistencies.			<input type="checkbox"/>

<b>Sufficiency statement:</b>					
Achieved	All of A must be ticked				
Merit	All of A and M must be ticked				
Excellence	All of A, M and E must be ticked				
TICK OVERALL GRADE		N	A	M	E
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>