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External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Te Reo Māori				
Standard Number	91286	Level	2	Version	2
Standard Title	Pānui kia mōhio ki te reo o te ao torotoro				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Pānui kia mōhio ki te reo o te ao torotoro.	Pānui kia mārama ki te reo o te ao torotoro.	Pānui kia mātau ki te reo o te ao torotoro.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Ka whai i te ia o te tuhinga. • Demonstrates a general understanding of a reading passage from te ao torotoro, the exploratory world, (a familiar or less familiar context). • Demonstrates a general understanding of a reading passage from a familiar context. • Identifies the main information/ideas. Gives some valid information/details without being able to develop explanatory responses/answers or giving fine detail. • Shows basic understanding of the vocabulary and language features up to, and including, curriculum level 7 of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Ka mārama ki te kiko o te tuhinga. • Demonstrates a clear understanding of a reading passage from a familiar or less familiar context. • Identifies the main ideas/information and shows some understanding of the finer details of the passage. • Justifies some responses with supporting detail from the reading passage. • Links some ideas and personal reflections related to the passage. • Explains the intent and purpose of the passage. • Shows a sound understanding of the vocabulary and language features up to, and including, curriculum level 7 of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Ka mātau ki ngā topehatanga o te tuhinga. • Ka mau te tikanga, te pūtake hoki o te tuhinga. • Demonstrates a comprehensive understanding of a reading passage from a familiar and less familiar context. • Selects and expands on relevant information, ideas and opinions from the passage with supporting evidence or detail to give detailed and accurate responses. • Identifies most subtle/ fine details of the passage. • Justifies responses with supporting detail/ examples from the reading passage. • Links their ideas and opinions to the listening passage, including any personal reflections. • Understands the meaning and purpose/theme of the reading passage. • Shows the ability to draw conclusions, summarise and link ideas across the reading passage. • Understands all, or nearly all, of the finer points of the listening passage. • Understands the meaning and purpose of, and the reason for, the reading passage. • Understands vocabulary and language features up to, and including, curriculum level 7

		<p>of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki.</p>
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Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>