

# External Assessment Evidence Gathering Template



<b>Learner Name</b>		<b>NSN</b>		<b>Grade</b>	
<b>Subject</b>	Te Reo Māori				
<b>Standard Number</b>	91287	<b>Level</b>	2	<b>Version</b>	2
<b>Standard Title</b>	Tuhi i te reo o te ao torotoro				
<b>Purpose of this document</b>	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
<b>Sufficiency statement</b>	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.
<p>Key requirements for <b>Achievement</b>:</p> <ul style="list-style-type: none"> <li>• Ka whakaputa tuhinga e hāngai ana ki te kaupapa.</li> <li>• Ka whakatakoto whakaaro.</li> <li>• Ka mārama te ia o te tuhinga.</li> <li>• Writes a minimum of 250 words in te reo Māori on a topic drawn from te ao torotoro, the exploratory world (a familiar or less familiar context).</li> <li>• Expresses ideas, information, and opinions generally relevant to the task.</li> <li>• Structures some ideas in a planned/logical sequence to suit the text type.</li> <li>• Uses a variety of up to, and including, curriculum level 7 language and language features. (Te Aho Arataki Marau mō te Ako i Te Reo Māori-Kura Auraki).</li> <li>• Is generally successful in communicating ideas. The writing can be followed and understood. Inconsistencies relating to spelling, language conventions, or language features do not significantly interfere with communication.</li> </ul>	<p>Key requirements for <b>Merit</b>:</p> <ul style="list-style-type: none"> <li>• Ka whakaaro i ngā whakaaro.</li> <li>• Ka mārama te tuhinga.</li> <li>• Writes a minimum of 250 words in te reo Māori on a topic from the exploratory world.</li> <li>• Expresses ideas, information, opinions relevant to the task.</li> <li>• Develops most information, ideas and opinions using explanations, relevant details and/or examples.</li> <li>• Justifies some ideas and opinions by providing supporting evidence to support a point of view.</li> <li>• Structures and builds on ideas so they are connected in a credible way to meet the requirements of the text type and the writing topic.</li> <li>• Writing can be followed and understood.</li> <li>• Uses a variety of up to, and including, curriculum level 7 language and uses language features (from Te Aho Arataki Marau mō te Ako i Te Reo Māori-Kura Auraki) to support the intent of the writing.</li> <li>• Communicate ideas. Minor inconsistencies do not interfere with communication.</li> </ul>	<p>Key requirements for <b>Excellence</b>:</p> <ul style="list-style-type: none"> <li>• Ka whakaniko i ngā whakaaro.</li> <li>• Ker rere te tuhinga.</li> <li>• Ka tutuki ngā whāinga o te tuhinga.</li> <li>• Writes a minimum of 250 words in te reo Māori on a topic from the exploratory world.</li> <li>• Effectively expresses and develops ideas, information and opinions that are sustained across the writing.</li> <li>• Justifies ideas and opinions by providing detailed supporting evidence to create a point of view.</li> <li>• Structures and builds on ideas to create a coherent whole. The writing flows from one idea to the next. The requirements of the text type and writing topic are fully met.</li> <li>• Uses a variety of up to, and including, curriculum level 7 language and deliberately uses language features (from Te Aho Arataki Marau mō te Ako i Te Reo Māori-Kura Auraki) to support the intent of the writing.</li> <li>• Communicates ideas. There are limited inconsistencies in language.</li> </ul>

Achievement	Achievement with Merit	Achievement with Excellence
<b>Assessment Date/s:</b>	<b>Assessment Date/s:</b>	<b>Assessment Date/s:</b>
<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>