

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Te Reo Māori				
Standard Number	91652	Level	3	Version	2
Standard Title	Pānui kia mōhio ki te reo Māori o te ao whānui.				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Pānui kia mōhio ki te reo Māori o te ao whānui.	Pānui kia mārama ki te reo Māori o te ao whānui.	Pānui kia mātau ki te reo Māori o te ao whānui.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Ka tautohu i te pūtake o te tuhinga me ngā nuka reo. • Ka wetewete i ngā kōrero pono, i ngā whakaaro me ngā whakataua i roto i te tuhinga. • Demonstrates a general understanding of a reading passage from a less familiar context which is beyond the personal experience of the student. Examples include societal, regional, national or global contexts. • Identifies the main information/ideas. Gives some valid information/details without being able to develop explanatory responses/answers or giving fine detail. • Distinguishes some facts, opinions, and conclusions within the reading passage. • Shows a basic understanding of the vocabulary and language features up to, and including, curriculum level 8 of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki . 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Ka whakamārama i te pūtake o te tuhinga. • Ka whakamārama i te kaupapa matua o te tuhinga. • Demonstrates a clear understanding of a reading passage from a less familiar context. • Identifies the main ideas/information and shows some understanding of the finer details of the passage. • Justifies some responses with supporting detail from the reading passage. • Explains the intent and purpose of the passage. • Shows a sound understanding of the vocabulary and language features up to, and including, curriculum level 8 of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Ka kōtui i ngā aria matua o te kaituhi, o te tuhinga rānei. • Ka parahau i ōna whakaaro mō te kaupapa matua, • Demonstrates a comprehensive understanding of a reading passage from a less familiar context. • Identifies the main ideas/information as well as the more subtle / fine details of the passage. • Integrates and expands on relevant information, ideas and opinions from the passage with supporting evidence or detail to give detailed and accurate responses. • Justifies their thoughts to explain the intent and purpose of the reading passage. • Understands vocabulary and language features up to, and including, curriculum level 8 of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki .

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>