

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Te Reo Māori				
Standard Number	91653	Level	3	Version	2
Standard Title	Tuhi i te reo Māori o te ao whānui				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Ka whakamahi i ngā kupu, i ngā nuka reo hoki e hāngai ana ki te kaupapa. • Ka whakaputa i ngā ariā rānei, i ngā whakaaro rānei, i ngā tirohanga rānei. • Writes a minimum of 400 words in te reo Māori on a topic from the less familiar world, which is a context beyond the personal experience of the student. • Expresses ideas, information and perspectives appropriate to the text type and requirements of the task. • Justifies some opinions by providing supporting evidence to support a point of view. • Structures some ideas in a planned/logical sequence to suit the text type. • Uses vocabulary and language features relevant to the text type and intent of the writing. • Uses a variety of curriculum level 8 language and language features. (Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki). • Is generally successful in communicating their ideas. The writing can be followed and understood. Inconsistencies relating to spelling, language conventions, or language features do not significantly interfere with communication. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Ka whakawhanake, ka whakaurapa, i ngā ariā rānei, i ngā whakaaro rānei, i ngā tirohanga rānei. • Ka hono haere i ngā ariā matua, i ngā taunakitanga, i ngā whakamārama, me ngā whakataū. • Writes a minimum of 400 words in te reo Māori on a topic from the less familiar world. • Expresses ideas, information, opinions, perspectives relevant to the task. • Develops ideas, opinions or perspectives, justifying some of their opinion/s by providing relevant evidence to support a point of view. • Structures and links ideas in a coherent manner to suit the text type. • Uses a variety of curriculum level 8 language (from Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki) and deliberately selects language features to support the intent of the writing. • Communicates their ideas. Minor inconsistencies do not interfere with communication. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Ka kōtui haere i nga kōrero o te tuhinga kia rere, kia whai take. • Ka āta whakatakoto i ngā kōrero hei whakaniko, hei taunaki, hei whakaū hoki i ōna whakaaro. • Writes a minimum of 400 words in te reo Māori on a topic from the less familiar world. • Effectively expresses ideas, information, opinions, perspectives relevant to the task. • Develops ideas, information, opinion and perspectives in a controlled and deliberate manner that are sustained across the writing. • Justifies opinions and perspectives with relevant evidence to support and reinforce a point of view. • Uses a variety of curriculum level 8 language (from Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki) and deliberately uses language features to support the intent of the writing and hold the attention of the reader. • Communicates their ideas. There are limited inconsistencies in language.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>

