

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Te Reo Māori				
Standard Number	91087	Level	1	Version	2
Standard Title	Pānui kia mōhio ki te reo o tōna ao.				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Pānui kia mōhio ki te reo o tōna ao.	Pānui kia mārama ki te reo o tōna ao.	Pānui kia mātau ki te reo o tōna ao.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Ka whai i te ia o te tuhinga. • The student has a general understanding of a reading passage from a familiar context. • The student can identify the main information/ideas and gives some valid information/details without being able to develop explanatory responses/answers or giving fine detail. • The student shows a basic understanding of the vocabulary and language features up to, and including, curriculum level 6 of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Ka mārama ki te kiko o te tuhinga. • The student demonstrates a clear understanding of the reading passage. • The student can identify the main ideas/information and shows some understanding of the finer details of the passage. • The student can link some ideas and personal reflections related to the reading passage. • The student justifies some responses with supporting detail from the reading passage. • The student shows a sound understanding of the vocabulary and language features up to, and including, curriculum level 6 of Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Ka mātau ki ngā topehatanga o te tuhinga. • Ka mau te tikanga, te pūtaka o te tuhinga. • The student demonstrates a comprehensive understanding of the reading passage. • The student can select and expand on relevant information, ideas and opinions from the passage with supporting evidence or detail to give detailed and accurate responses. • The student identifies most subtle/ fine details of the passage. • The student can justify responses with supporting detail/ examples from the reading passage. • The student can link their ideas and opinions to the listening passage, including any personal reflections. • The student shows the ability to draw conclusions, summarise and link ideas across the reading passage. • The student understands vocabulary and language up to, and including, curriculum level 6 of Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>