

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Te Reo Māori				
Standard Number	91088	Level	1	Version	2
Standard Title	Tuhi i te reo o tōna ao.				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o tōna ao.	Tuhi kia whai kiko i te reo o tōna ao.	Tuhi kia whai hua i te reo o tōna ao.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Ka whakaputa tuhinga e hāngai ana ki te kaupapa. • Ka whakatakoto whakaaro. • Ka mārama te ia o te tuhinga. • The student can write a minimum of 150 words in te reo Māori on a topic from a familiar context. • The student can express ideas, information, and opinions generally relevant to the task. • The student structures some ideas in a planned/logical sequence to suit the text type, for example, a letter or report. • The student is generally successful in communicating their ideas. The writing can be followed and understood. Inconsistencies relating to spelling, language conventions, or language features do not significantly interfere with communication. • The student uses a variety of up to, and including, curriculum level 6 language and language features. (from Te Aho Arataki Marau mō te Ako i Te Reo Māori-Kura Auraki). 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Ka whakaara i ngā whakaaro. • Ka mārama te tuhinga • The student can write a minimum of 150 words in te reo Māori on a topic from a familiar context. • The student can express ideas, information/ opinions relevant to the task. • The student develops most information, ideas and opinions using explanations, relevant details and/or examples. • The student structures and builds on ideas so they are connected in a credible way to meet the requirements of the text type and the writing topic. • The student can communicate their ideas. Minor inconsistencies do not interfere with communication. • The student deliberately uses a variety of up to, and including, curriculum level 6 language features (from Te Aho Arataki Marau mō te Ako i Te Reo Māori-Kura Auraki) to support the intent of the writing. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Ka whakaniko i ngā whakaaro. • Ka rere te tuhinga. • Ka tutuki te pūtake o te tuhinga. • The student can write a minimum of 150 words in te reo Māori on a topic from a familiar context. • The student can effectively express and develop ideas, information and opinions that are sustained across the writing. • The student can structure ideas to produce well organised, fluent writing that fully meets the purpose of the task. • The student can communicate their ideas. There are limited inconsistencies in language. • The student skilfully selects and uses a variety of up to, and including, curriculum level 6 language features (from Te Aho Arataki Marau mō te Ako i Te Reo Māori-Kura Auraki) to support the intent of the writing.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>