

## Internal Assessment Evidence Gathering Template



Learner Name				
NSN				
Subject	Te Reo Māori	Level	1	
Standard No.	91085	Version	3	
Standard Title	Whakarongo kia mōhio ki te reo o tōna ao.			
<b>Achieved</b>				
<b>Merit</b>				
<b>Excellence</b>				
Whakarongo kia mōhio ki te reo o tōna ao.	Whakarongo kia mārama ki te reo o tōna ao.	Whakarongo kia mātau ki te reo o tōna ao.		
<b>Key requirements (list):</b>		A ✓	M ✓	E ✓
Evidence of listening tasks. Each task has a different context.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tasks are aligned with the Whakarongo Achievement Objectives of curriculum level 6 of <i>Te Aho Arataki Marau mō te ako i te Reo Māori. Guidelines for Teaching and Learning Māori in English-medium Schools: Years 1–13.</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to understand the meaning of spoken Māori up to and including, curriculum Level 6 of <i>Te Aho Arataki Marau.</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to distinguish between past and present actions and states.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehends the main information/ideas and/or opinions when listening in familiar contexts to show an overall understanding of the listening passages.		<input type="checkbox"/>		
Recognises and understands familiar words and sentence structures.		<input type="checkbox"/>		
The requirements of the task are completed, and the information is largely correct.		<input type="checkbox"/>		
Comprehends the main information/ ideas and/or opinions as well as some of the finer detail to show a clear and in-depth understanding of the listening passages.			<input type="checkbox"/>	
Recognises and understands most of the information.			<input type="checkbox"/>	
Gives responses that includes relevant detail and supporting evidence from the listening passage.			<input type="checkbox"/>	
Fully comprehends the listening passages. Responses are detailed and accurate.				<input type="checkbox"/>
Relevant information, ideas and opinions are selected and expanded upon.				<input type="checkbox"/>
The meaning and purpose of the speaking is confidently communicated to meet all the requirements of the task.				<input type="checkbox"/>

Sufficiency statement:				
Achieved	All of A is ticked			
Merit	All of M is ticked			
Excellence	All of E is ticked			
TICK OVERALL GRADE	N	A	M	E
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>