

Internal Assessment Evidence Gathering Template



Learner Name			
NSN			
Subject	Te Reo Māori	Level	2
Standard No.	91285	Version	3
Standard Title	Kōrero kia whakamahi i te reo o te ao torotoro.		
Achieved	Merit	Excellence	
Kōrero kia whakamahi i te reo o te ao torotoro.	Kōrero kia whai kiko i te reo o te ao torotoro.	Kōrero kia whai hua i te reo o te ao torotoro.	
Key requirements (list):	A✓	M✓	E✓
Speaking tasks have different contexts and purposes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The performance or interaction is filmed continuously without breaks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking is the student's own work without over-reliance on prompts such as a transcript or cue cards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses a variety of vocabulary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language is audible. Uses natural pronunciation, stress, rhythm and intonation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks on a range of topics from the exploratory world. Expresses ideas, information and opinions relevant to the requirements of the task.	<input type="checkbox"/>		
Some language features have been selected that are fit for purpose and audience.	<input type="checkbox"/>		
Speaking can be followed and understood. There may be some inconsistencies in language that hinder the understanding of the listening audience in places, but overall the meaning is communicated.	<input type="checkbox"/>		
Speaks convincingly on a range of topics. Communicates the main ideas that are relevant to the topic and develops some ideas using details, explanations and/or examples in a way that is credible and connected.		<input type="checkbox"/>	
Can express and justify some opinions with reasons.		<input type="checkbox"/>	
Deliberate use of language and language features which are relevant to the task.		<input type="checkbox"/>	
Body language and intonation enhance speaking delivery.		<input type="checkbox"/>	
Communication is not significantly hindered by inconsistencies.		<input type="checkbox"/>	
Speaks confidently on a range of topics. Information, ideas and opinions are effectively			<input type="checkbox"/>

developed with reasons, details and examples in a controlled and integrated manner.				
Skilfully selecting from, and effectively using, a range of language and language features that support the intent of the speaking.			<input type="checkbox"/>	
Communication is confident and fluid, holding the attention of the listener.			<input type="checkbox"/>	
Sufficiency statement:				
Achieved	All of A must be ticked			
Merit	All M must be ticked			
Excellence	All E must be ticked			
TICK OVERALL GRADE	N	A	M	E
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>