

Internal Assessment Evidence Gathering Template



Learner Name			
NSN			
Subject	Te Reo Māori	Level	3
Standard No.	91654	Version	2
Standard Title	Waihanga tuhinga whai take i te reo Māori o te ao whānui		
Achieved	Merit	Excellence	
Waihanga tuhinga whai take i te reo Māori o te ao whānui	Waihanga tuhinga whai kiko i te reo Māori o te ao whānui	Waihanga tuhinga whai hua i te reo Māori o te ao whānui	
Key requirements (list):	A✓	M✓	E✓
Two pieces of text with a minimum of 600 words in total. Each text type and context are different.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing reflects the expectations of curriculum level 8 of <i>Te Aho Arataki Marau mō te ako i te Reo Māori. Guidelines for Teaching and Learning Māori in English-medium Schools: Years 1–13.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Both pieces taken to publication standard. There is evidence of drafting, writing, proofreading and editing/reworking of language over a period of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing conventions are used. Examples include spelling, punctuation, grammar, order of words, macrons, sentences and paragraphing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can express and develop information, ideas and opinions appropriate to the text type and meeting the requirements of the task.	<input type="checkbox"/>		
Justifies some opinions by providing supporting evidence and explanations to support a point of view.	<input type="checkbox"/>		
Uses vocabulary and language features relevant to the text type and intended reading audience.	<input type="checkbox"/>		
Successful communication. Inconsistencies do not significantly interfere with communication.	<input type="checkbox"/>		
Develops most information, ideas and opinions gives relevant details, examples and explanations.		<input type="checkbox"/>	
Can justify ideas and opinions.		<input type="checkbox"/>	
Structures and builds on ideas so they are connected to create a coherent whole.		<input type="checkbox"/>	
Uses relevant language features in a deliberate and controlled manner.		<input type="checkbox"/>	
Communication is not hindered by inconsistencies. Evidence of successful crafting to produce writing with limited errors.		<input type="checkbox"/>	
Shows development of information, ideas and that is controlled, integrated and sustained.			

Structures ideas in a logical sequence to suit the text type.				
Deliberate and effective use of language features to convey meaning and hold the attention of the reading audience.				
Communication is not hindered by inconsistencies. Evidence of successful crafting to produce writing with limited errors.				
Sufficiency statement:				
Achieved	Two texts that meet all Achieved criteria.			
Merit	Two texts that meet all Merit criteria.			
Excellence	Two texts that meet all Excellence criteria.			
TICK OVERALL GRADE	N	A	M	E
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>