

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	PSYCHOLOGY				
Standard Number	91876	Level	3	Version	1
Standard Title	Analyse a significant issue in psychological practice				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Analyse a significant issue in psychological practice.	Analyse, in depth, a significant issue in psychological practice.	Comprehensively analyse a significant issue in psychological practice.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> The candidate explains a significant issue in psychological practice. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> The candidate explains in detail how the significant issue is evident in psychological practice. The explanation includes descriptions of, or references to, psychological theories, concepts, or studies from published works. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> The candidate critiques how a significant issue has an effect on psychological practice. The critique discusses how the issue could be addressed.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>