

Assessment Schedule – 2021**Scholarship Agricultural and Horticultural Science (93105)**

Below Scholarship	Scholarship	Outstanding Scholarship
The candidate demonstrates some aspects of the requirements for scholarship, but not at the level or to the breadth required.	The candidate will demonstrate aspects of high-level thinking by: <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of: <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication.
1 – 4	5 or 6	7 or 8

Evidence

Question One: New technologies in primary production systems		
<ul style="list-style-type: none"> • The adoption of new technology within a primary production system is partially discussed. A limited range of technologies has been identified. • Limited discussion/analysis of advantages and disadvantages these new technologies pose. • Answer lacks structure and coherence. 	<ul style="list-style-type: none"> • The adoption of new technology within a primary production system is fully discussed. A range of technologies has been identified. • Detailed discussion / analysis of the advantages and disadvantages these new technologies pose. • A well-structured, clearly discussed answer. 	<ul style="list-style-type: none"> • The adoption of new technologies within a primary production system is fully discussed. A range of technologies has been identified. • Perceptive / insightful discussion/analysis of the advantages and disadvantages these new technologies pose. • A well-structured, clearly discussed answer, with little superfluous material.
Question Two: The resilience of primary productions systems to disruptive events		
<p>For a New Zealand-based primary production system:</p> <ul style="list-style-type: none"> • A partial discussion/analysis of the resilience of the primary production system to cope with disruptive events. • A limited range of events is identified and discussed. • Answer lacks structure and coherence. 	<p>For a New Zealand-based primary production system:</p> <ul style="list-style-type: none"> • A detailed discussion/analysis of the resilience of the primary production system to cope with disruptive events. A range of events is identified and discussed. • A well-structured, clearly discussed answer. 	<p>For a New Zealand-based primary production system:</p> <ul style="list-style-type: none"> • Perceptive / insightful discussion/analysis of the resilience of the primary production system to cope with disruptive events. A range of events is identified and discussed. • A well-structured, clearly discussed answer, with little superfluous material.

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Question Three: Freshwater management in New Zealand		
<p>For TWO New Zealand-based primary production systems</p> <ul style="list-style-type: none"> • Some understanding of the tensions that freshwater management creates. • Limited discussion of economic, social, and environmental considerations. • Answer lacks structure and coherence. <p><i>OR</i></p> <p>For ONE New Zealand-based primary production system:</p> <ul style="list-style-type: none"> • Understanding of the tensions that freshwater management creates. • Economic, social, and environmental considerations are included in the discussion. 	<p>For TWO New Zealand-based primary production systems:</p> <ul style="list-style-type: none"> • Understanding of the tensions that freshwater management creates. • Economic, social, and environmental considerations are included in the discussion • A well-structured, clearly discussed answer. 	<p>For TWO New Zealand-based primary production systems:</p> <ul style="list-style-type: none"> • Perceptive/insightful discussion of the tensions that freshwater management creates. • Economic, social, and environmental considerations are included in the discussion. • A well-structured, clearly discussed answer, with little superfluous material.

Cut Scores

Scholarship	Outstanding Scholarship
13 – 18	19 – 24