

93403



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

Tick this box if you  
have NOT written  
in this booklet

# Scholarship 2021 History

Time allowed: Three hours  
Total score: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Answer all THREE questions in this booklet.

Pull out Resource Booklet 93403R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–24 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Question	Score
<b>ONE</b>	
<b>TWO</b>	
<b>THREE</b>	
<b>TOTAL</b>	

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**INSTRUCTIONS**

The materials in the resource booklet contain a variety of historical sources based on a theme: **colonialism**.

Your answers to ALL three questions must incorporate information and ideas from the materials provided in the resource booklet, your own knowledge of the theme, and your understanding of historical skills.

*Each question has specific sources related to it. However, these sources can also be used to support a response to the other questions.*

Space for planning has been provided on pages 4, 10, and 16 to help you prepare your responses. The questions on page 3 are repeated on their respective planning pages.

### QUESTION ONE: Historical narratives

Differing historical narratives and the evaluation of historical evidence allow us to understand the complexity of past events.

To what extent do **Sources A–F3** enable historians to understand the complexities of colonialism?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet and your own knowledge of the theme, colonialism
- a critical evaluation of differing historical narratives
- a valid judgement about the nature of historical evidence, establishing its reliability and/or its usefulness and/or its limitations.

*Use page 4 to plan your ideas, and begin your answer on page 5.*

### QUESTION TWO: Historical relationships

Analysing historical relationships is a skill that allows us to understand the complexity of past events.

To what extent do the historical relationships in **Sources G1–K2** enable historians to understand colonialism in Africa?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet and your own knowledge of the theme, colonialism
- a critical evaluation of a range of historical relationships, such as cause and effect, continuity and change, past and present, general and specific, patterns and trends, and differing perspectives.

*Use page 10 to plan your ideas, and begin your answer on page 11.*

### QUESTION THREE: Significant historical events in Aotearoa New Zealand

Analysing significant historical events in Aotearoa New Zealand allows us to appreciate the complexity of our past.

Using **Sources L1–O2**, to what extent had Aotearoa New Zealand been successfully colonised by 1900?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet and your own knowledge of colonialism in Aotearoa New Zealand during the nineteenth century
- an insightful and detailed understanding of this event.

*Use page 16 to plan your ideas, and begin your answer on page 17.*

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**PLANNING**













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**PLANNING**

















**Extra space if required.  
Write the question number(s) if applicable.**

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QUESTION  
NUMBER

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